

# Physics

The study of Energy,  
Motion, and Forces

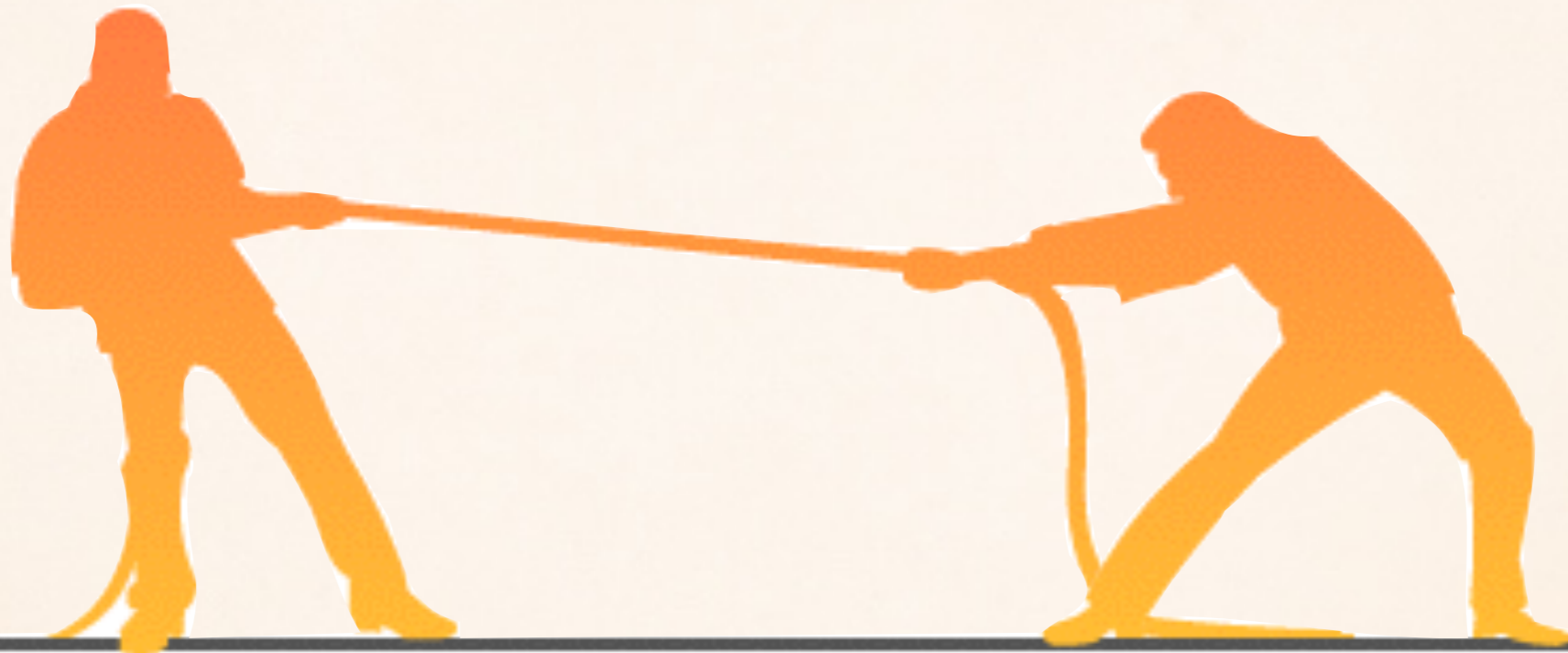
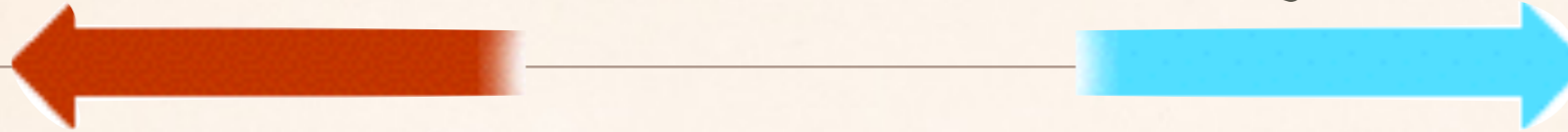
**The ability to do work.**

# ENERGY



# ENERGY

❖ **Energy** - the ability to do work - measured in joules (J)



❖ **Work** - work happens when an object is moved a distance measured in joules (J)

❖ Bigger objects take more work to move. The farther an object is moved, the more work is done.



# POWER

❖ **Power** - how fast the work is done.

❖ Measured in watts



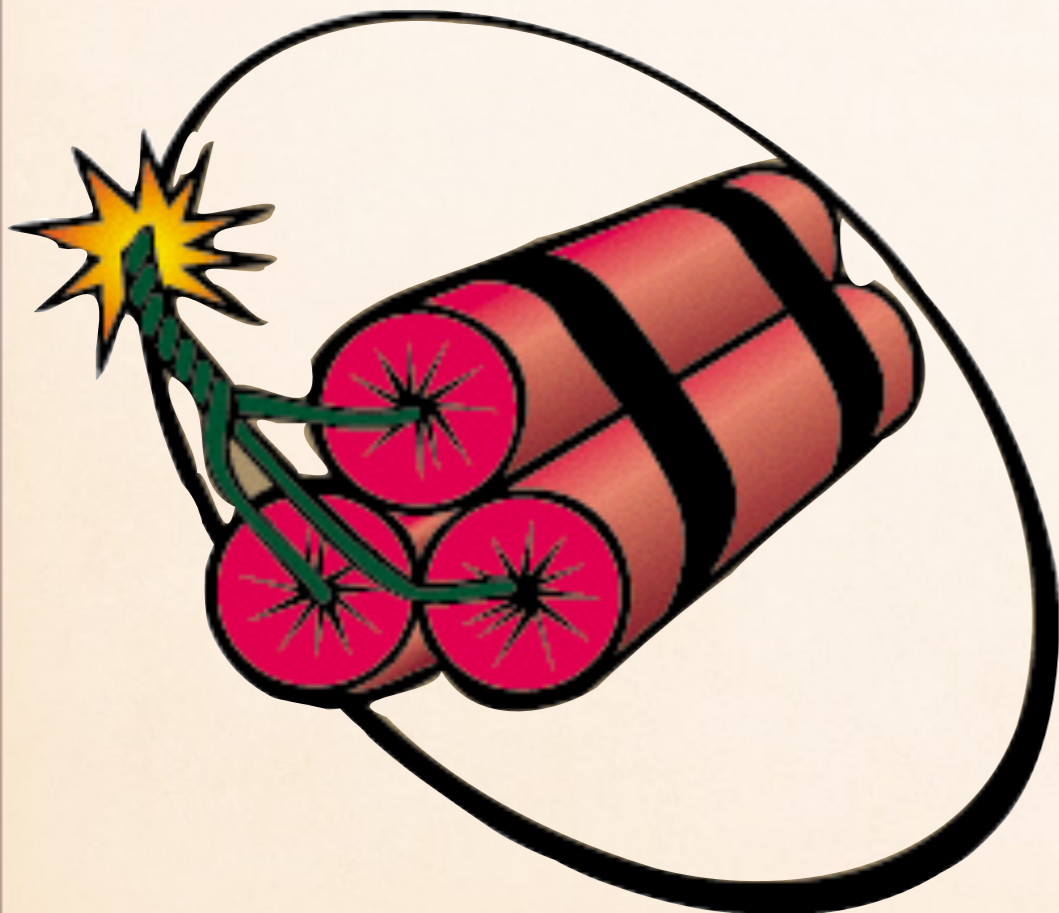
MICROWAVE OVEN    0.7 CU. FT.    700 WATTS    ELECTRONIC TOUCH



Amina Olhaye

# CHEMICAL ENERGY

❖ **Chemical Energy**- Energy stored in chemicals released by a chemical reactions.



# HEAT ENERGY

❖ **Heat Energy** - the energy that makes the atoms moves faster.





Amina Olhaye

# MECHANICAL ENERGY



❖ **Mechanical Energy**- energy from the movement of one object by another object.





# POTENTIAL ENERGY

❖ **Potential Energy**- stored energy that will turn into movement.

## 2 Types of Potential Energy

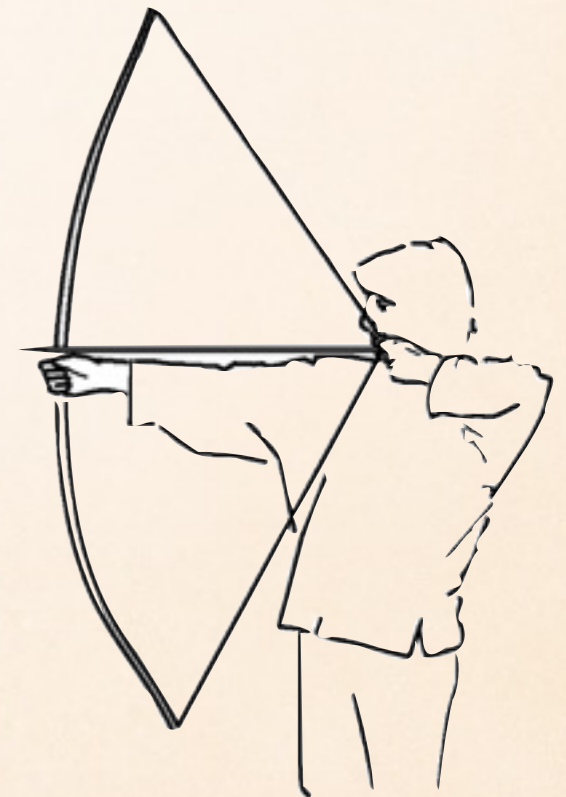
Gravitational Potential - objects that have the potential to fall

Elastic Potential - when something is stretched back but not yet moving

Gravitational  
Potential  
waiting to fall



Elastic Potential  
Pulling back the  
string of an archer  
bow.



# KINETIC ENERGY

❖ **Kinetic Energy** - Energy from moving objects

More mass = More Kinetic Energy

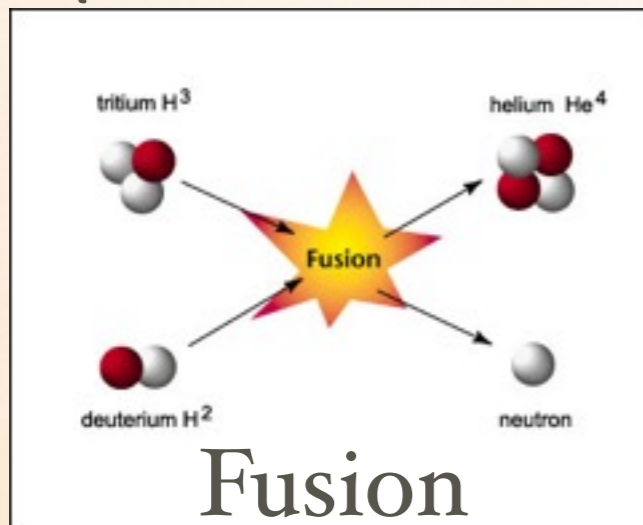
More velocity (speed) = More Kinetic Energy





# NUCLEAR ENERGY

❖ **Nuclear Energy** - energy from the nucleus of atoms being split (fission) or combined (fusion)

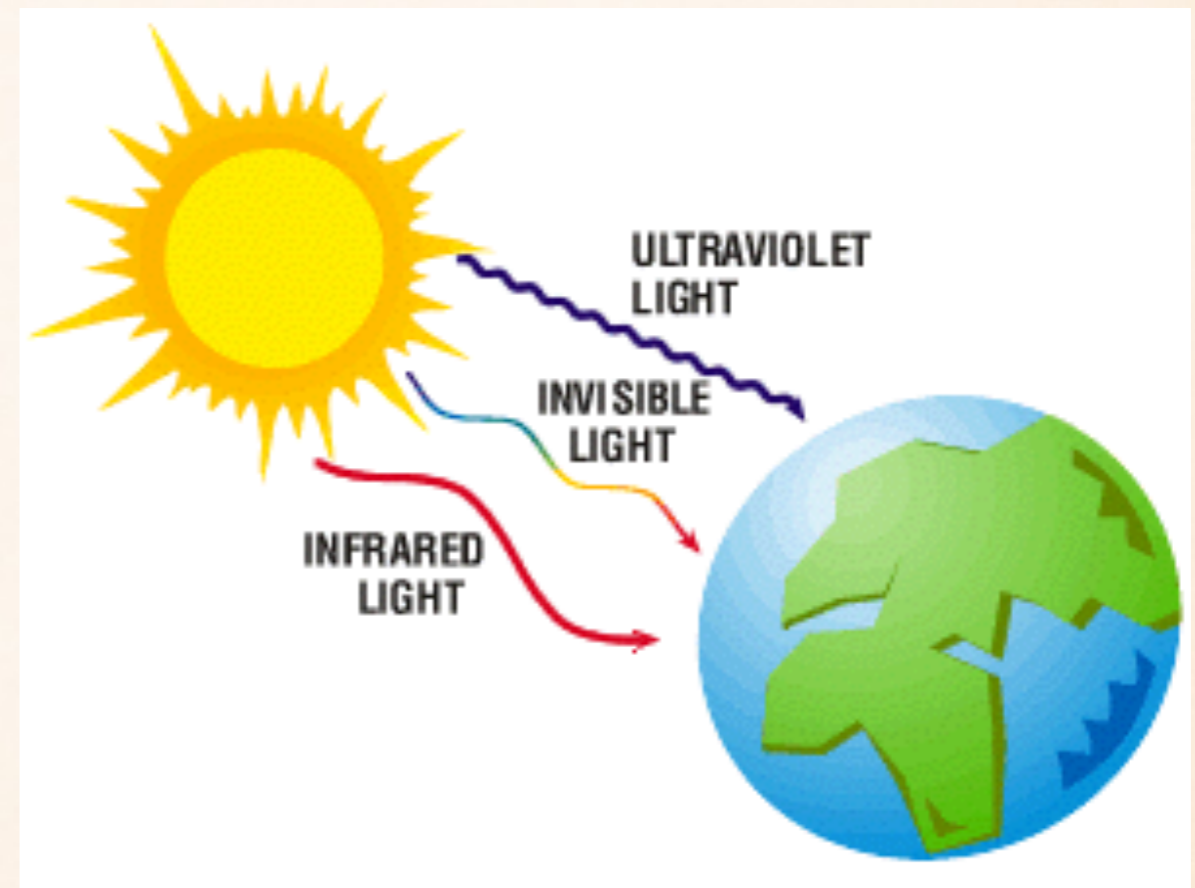
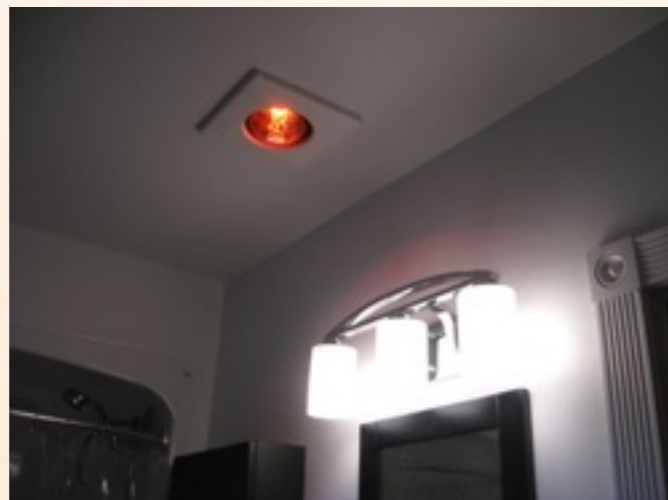




# RADIANT ENERGY

## ❖ Radiant Energy -

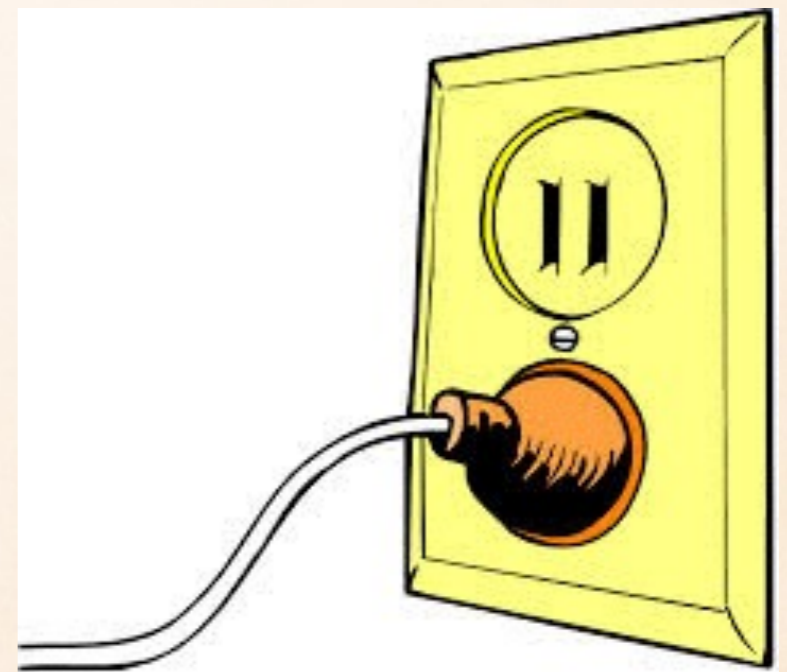
Energy in rays that are given off from a light or heat source.



# ELECTRIC ENERGY

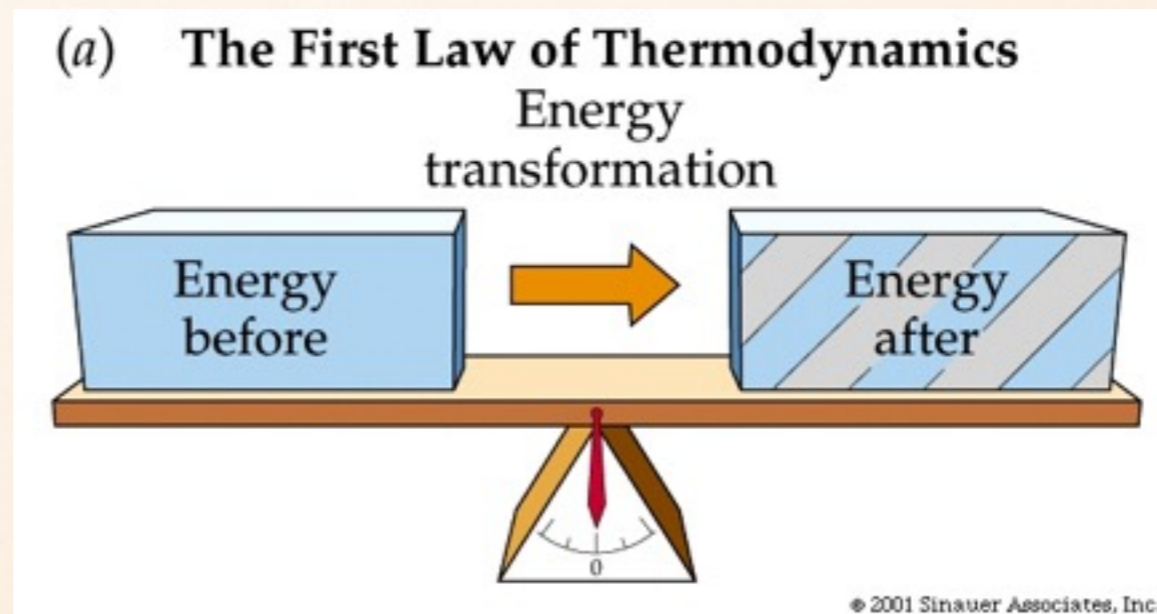
❖ **Electric Energy** - energy from electrons flowing through a wire conductor

Made by generators, batteries, and solar cells



# LAWS OF THERMODYNAMICS

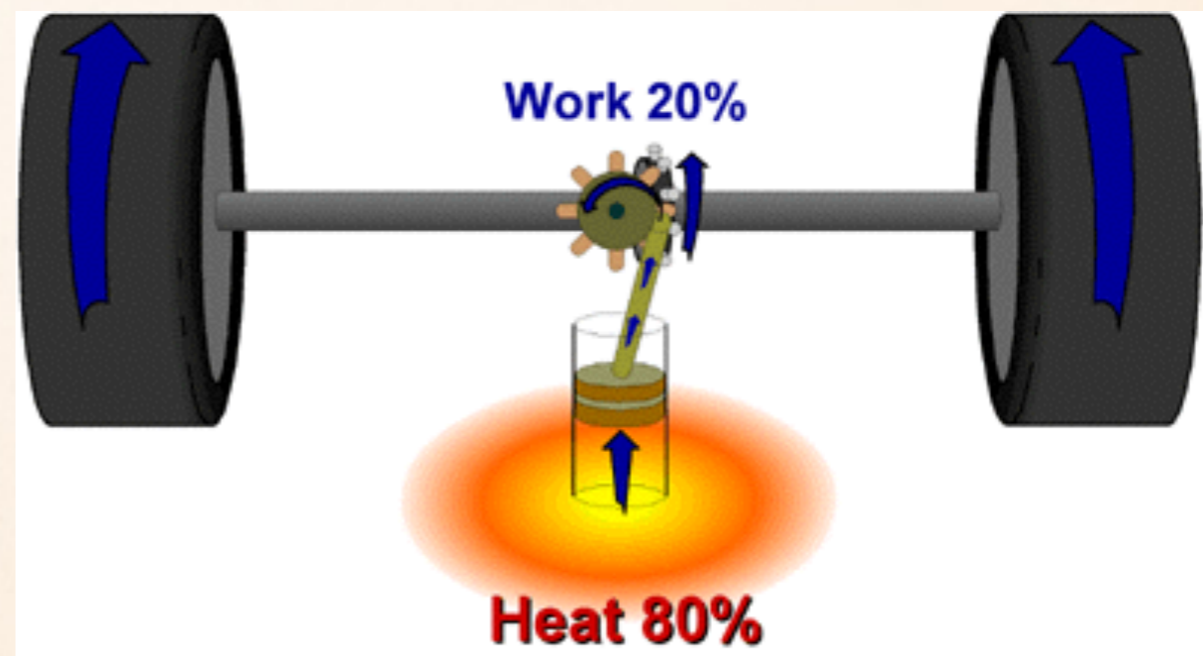
❖ **1st Law of Thermodynamics**- (called the law of Conservation of energy) the total amount of energy in a closed system is constant. Energy is always changing forms.





# LAWS OF THERMODYNAMICS

- ❖ **2nd Law of Thermodynamics - Entropy**  
(disorder) is always increasing. (Energy is always getting more spread out)



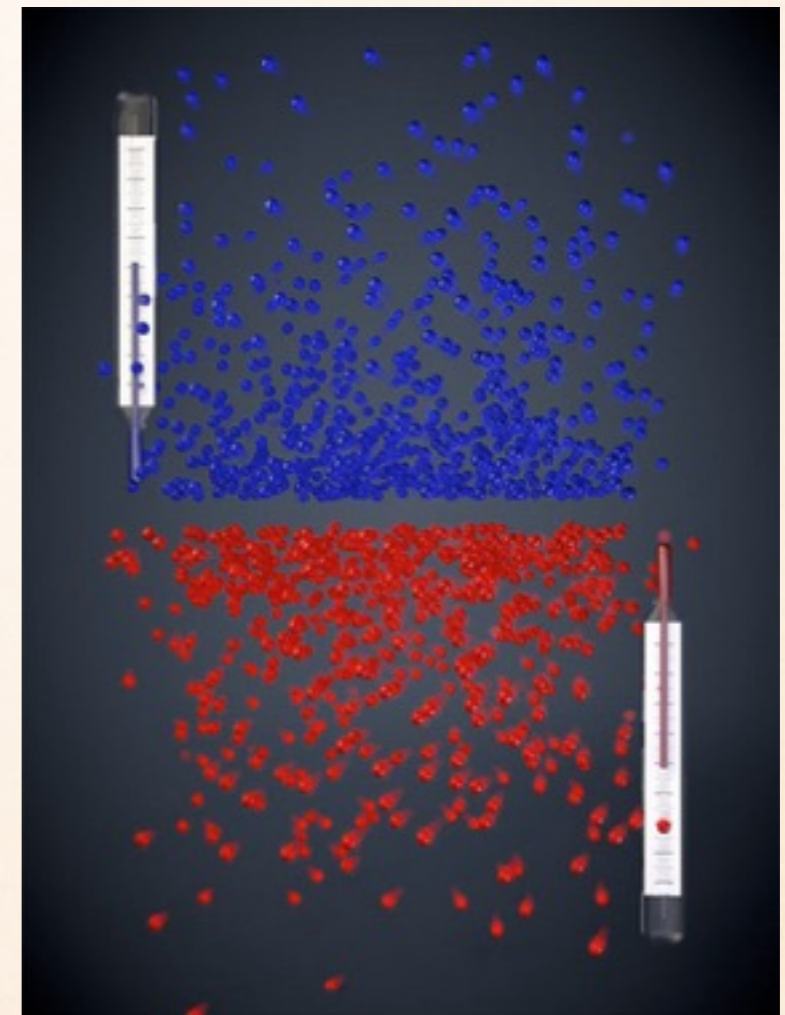
# LAWS OF THERMODYNAMICS

## ❖ 3rd Law of Thermodynamics -

All molecular movement stops at a temperature we call absolute zero

$-273\text{c}^{\circ}$

**ABSOLUTE ZERO**  
**-273.15 °C**  
**IS THE COOLEST**







# HEAT SLIDE SHOW



# What is heat?

Heat - the total kinetic energy from the speed of all of the atoms/molecules moving in a substance - measured in calories (old term was B.T.U.s)

Heat makes atoms move faster

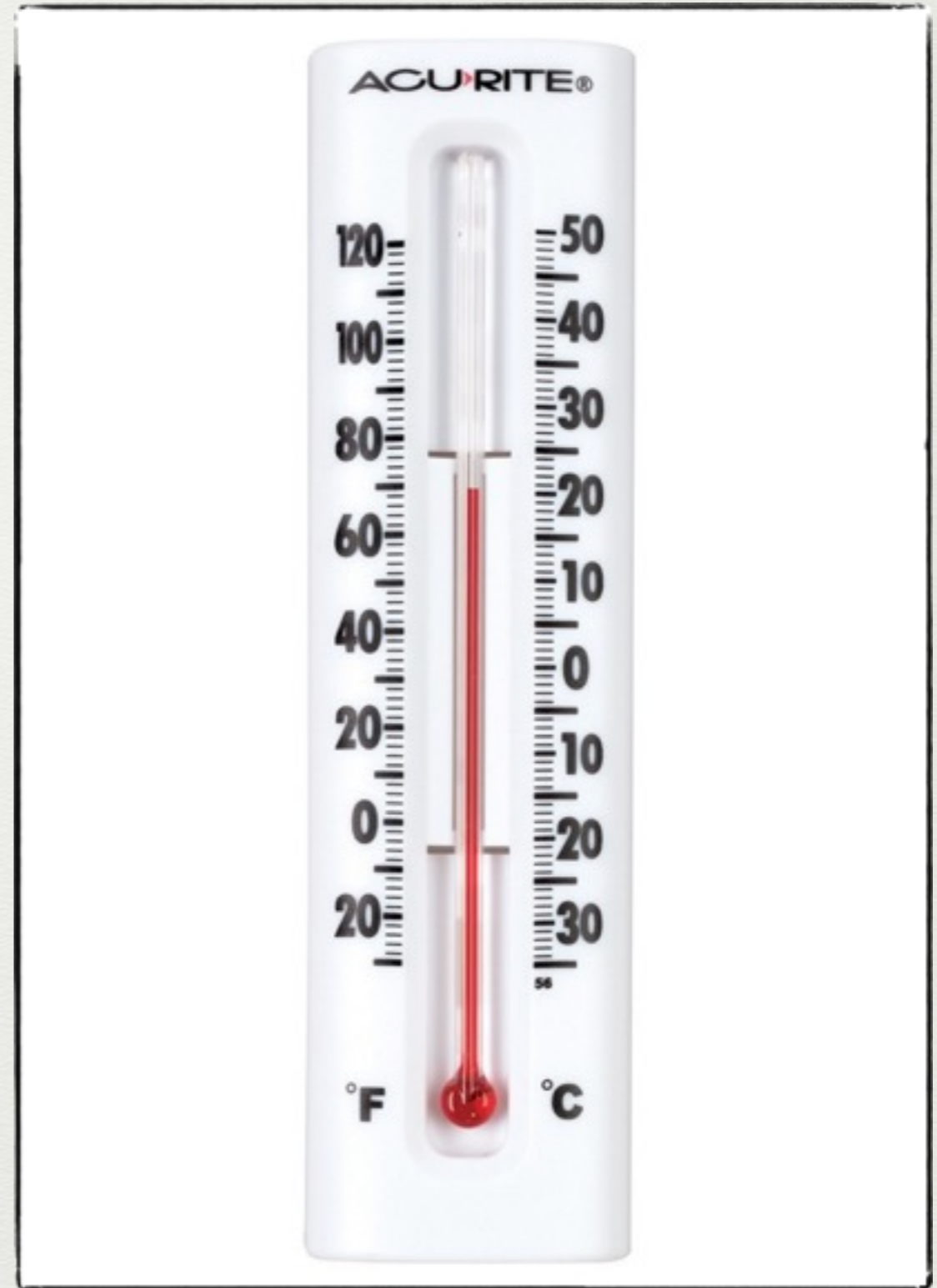




# Heat measurements

Temperature - the average kinetic energy from the speed of all of the atoms/molecules moving in a substance - measured in degrees

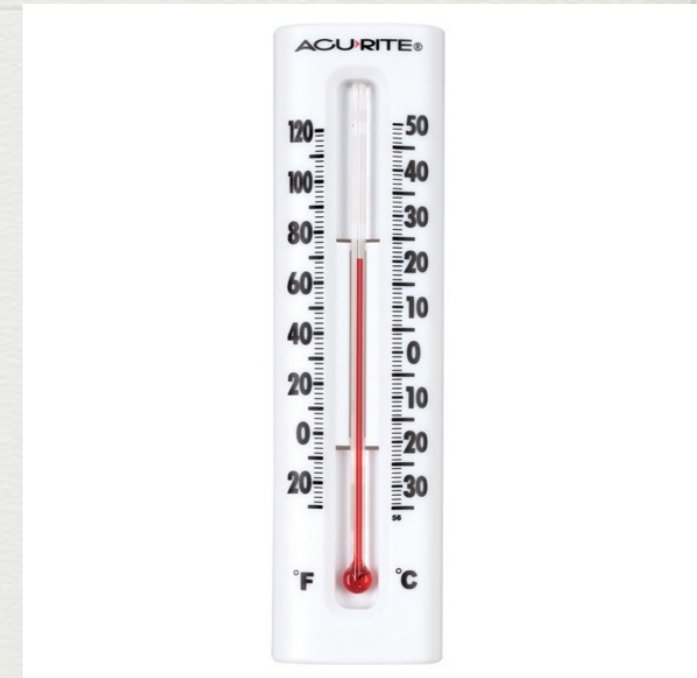
Thermometer – a device used to measure the temperature of substances





# Types of Thermometers

- Liquid expansion
- Metal expansion
- Electrical conduction
- Density

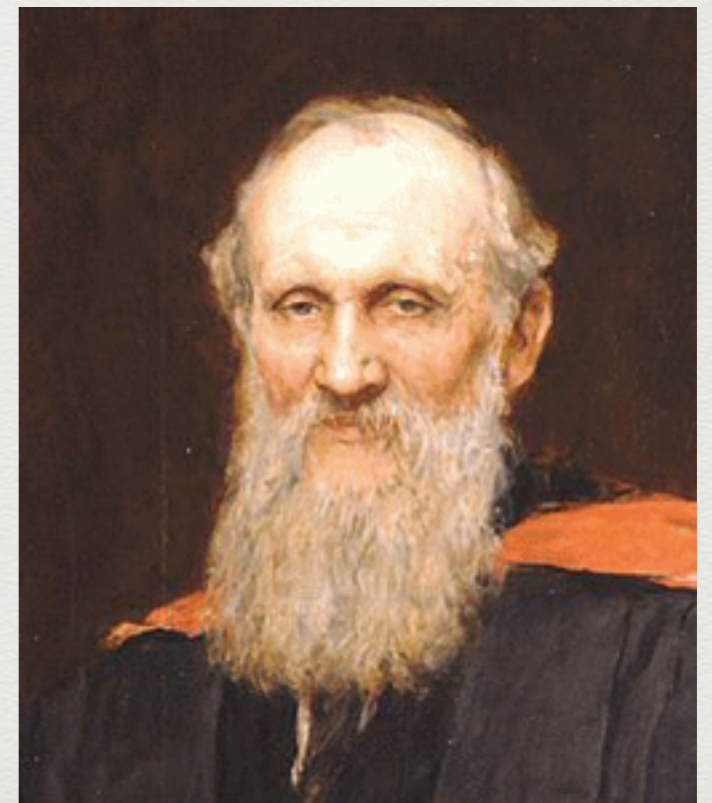
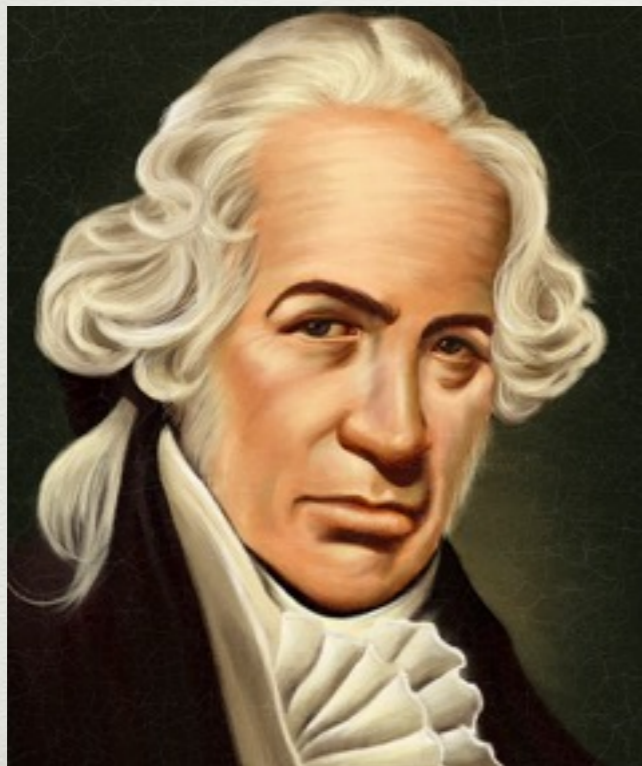




# 3 Temperature Scales

	Water Boils	Water Freezes	Absolute Zero
Fahrenheit – 1706 – Gabriel Fahrenheit	212°	32°	-460°
Celsius – 1742 – Anders Celsius	100°	0°	-273°
Kelvin – 1907 – Lord Kelvin	373°	273°	0°

Absolute Zero – the lowest possible temperature, all atoms/molecules stop moving



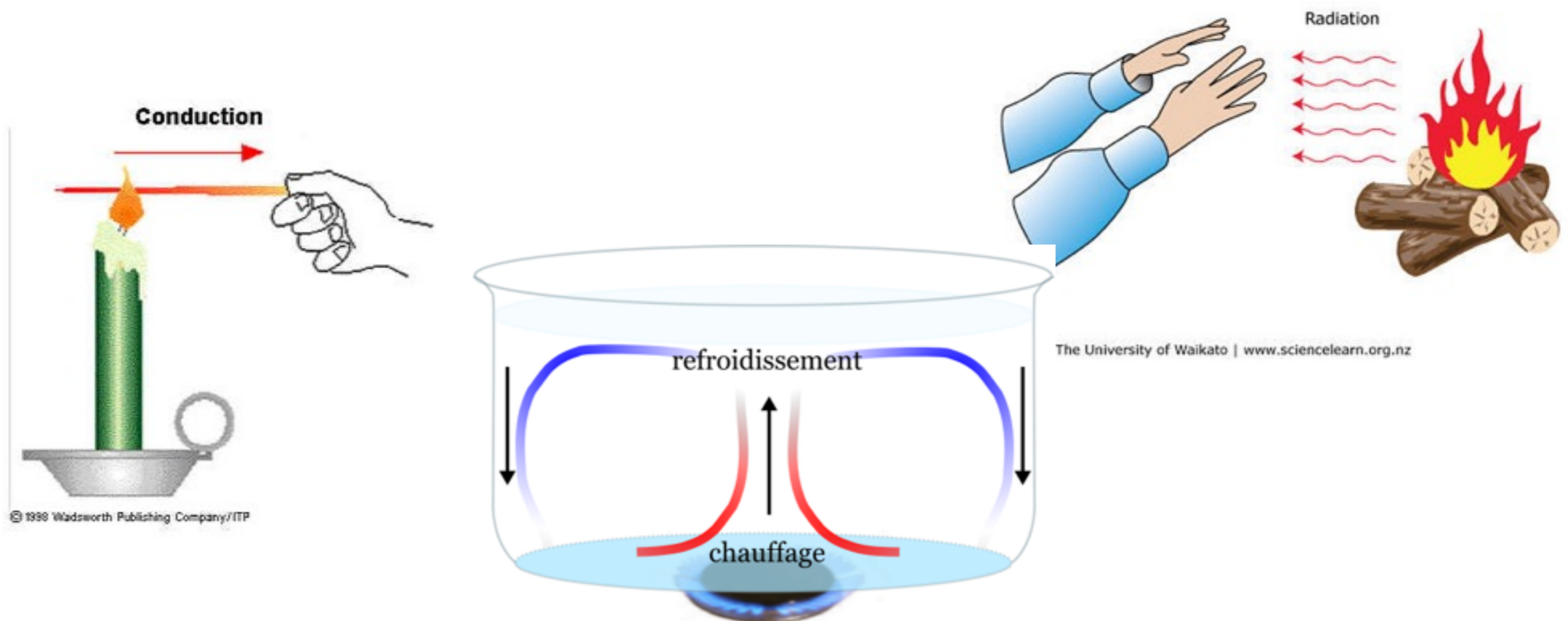


# Heat Movement

Conduction – transfer of heat by direct contact

Convection – transfer of heat by the movement and mixing hot particles of gas or liquid

Radiation – transfer of heat through space by infrared heat rays



Specific Heat – the amount of heat needed to raise the temperature of 1 gram of a substance 1 degree Celsius.

- measured in Joules per gram x C° (J/gC°)

Conductor - a material that allows heat to pass through easily

Insulator - a material that blocks heat from going through it

Materials that conduct heat will have a low specific heat number and the ones that block heat out will have a higher number.



Lead .16

Tin .22

Steel .88

Air 1.04

Glass .84

Iron .45

Ice 2.10

Mercury .14

Copper .38

Water 4.18

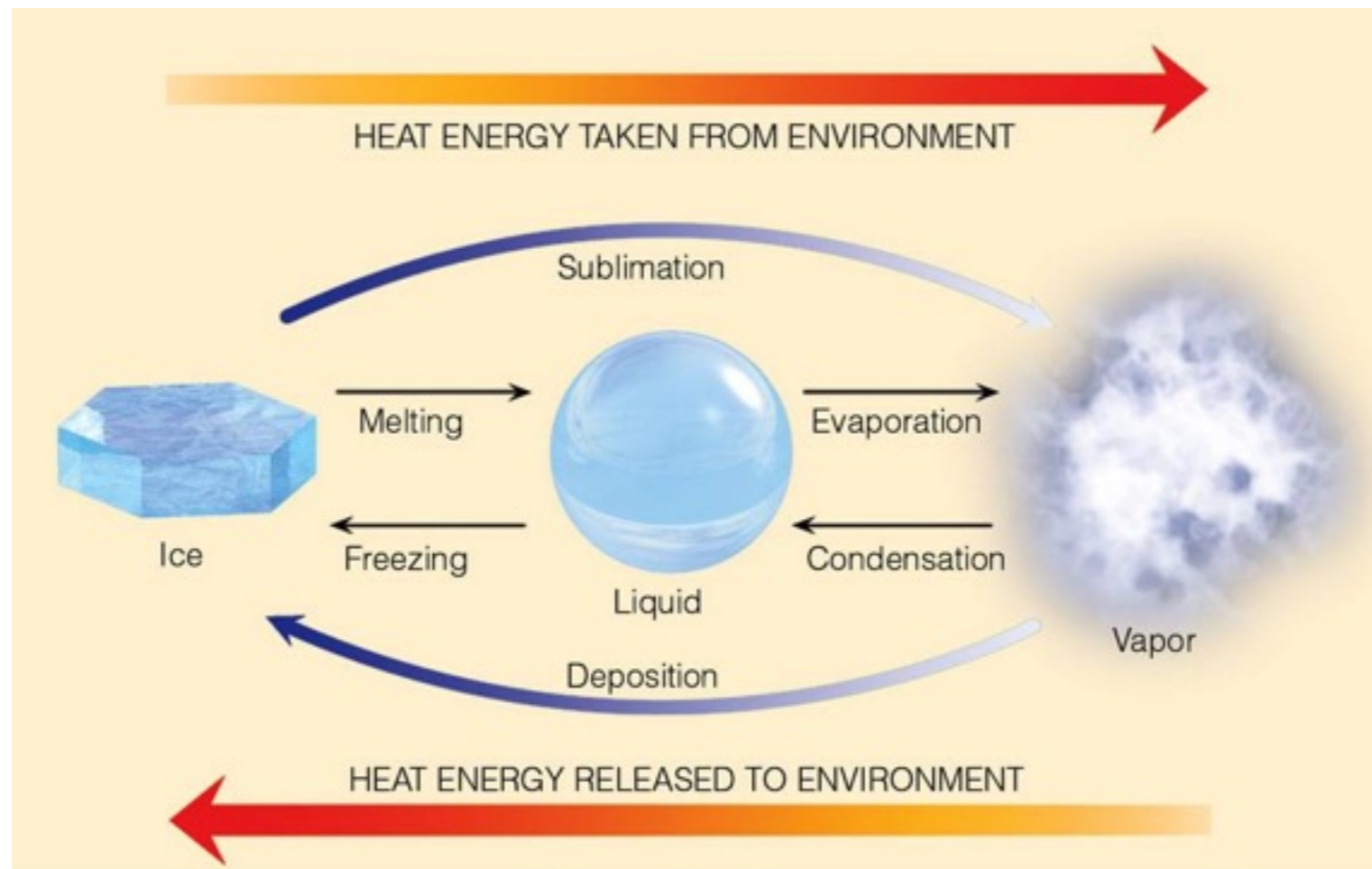
Wood 1.80

Aluminum .90

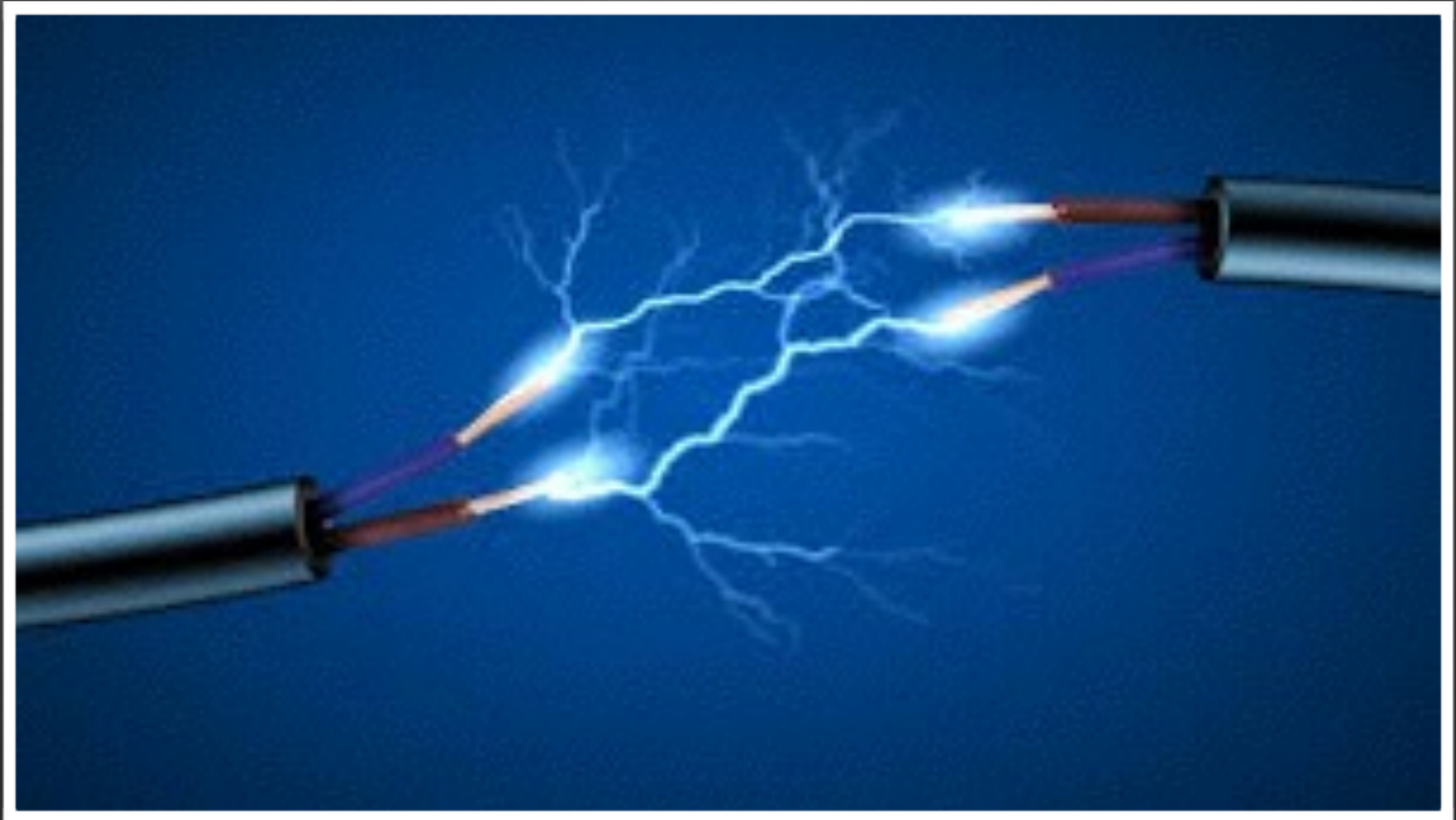


Heat of Vaporization – the heat needed to boil 1 gram of liquid into a gas at the same temperature

Heat of Fusion – the heat needed to melt 1 gram of a solid into a liquid at the same temperature



# Electricity





# Electricity

Electrons flowing through a wire

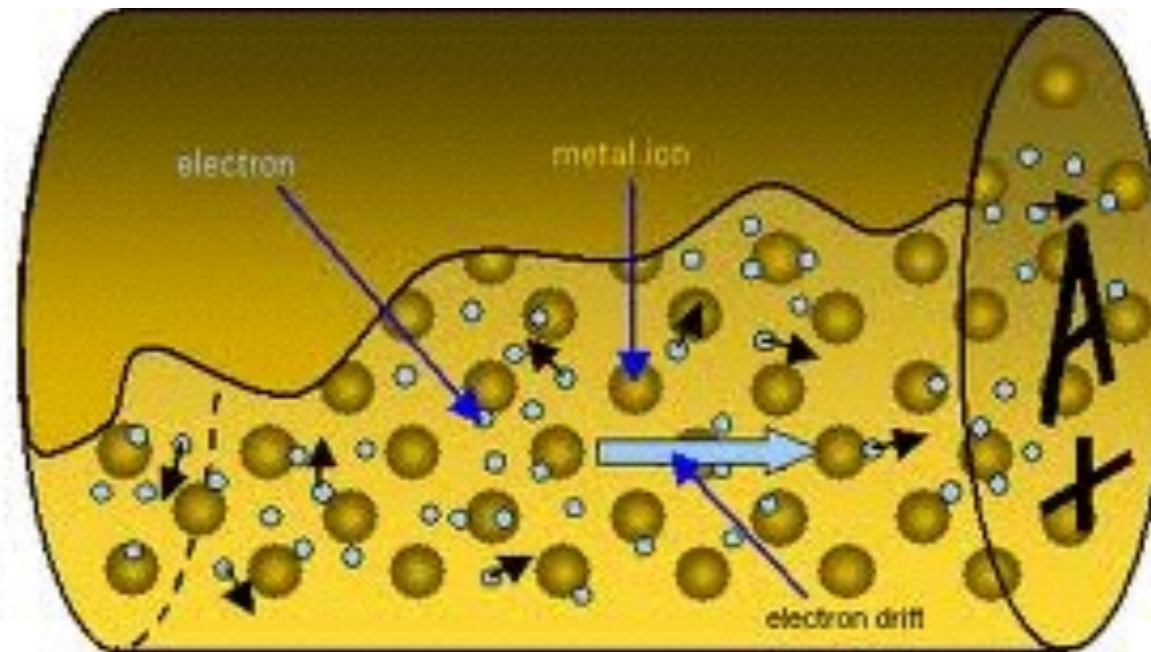
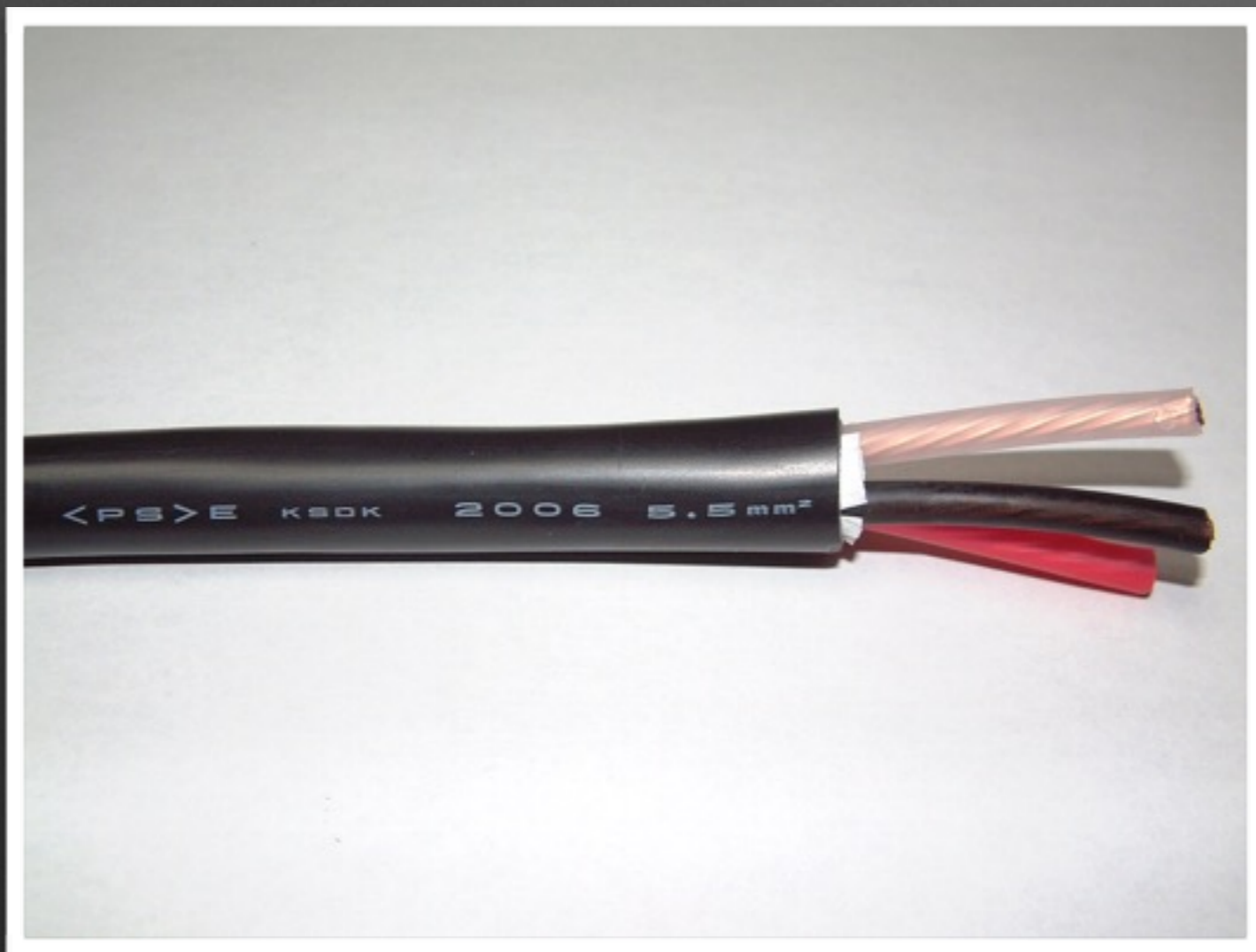


Figure 1

# Insulator

A material that blocks the flow of electrons



Most insulators are made of non-metals: glass, fiberglass, and rubber.



# Conductor

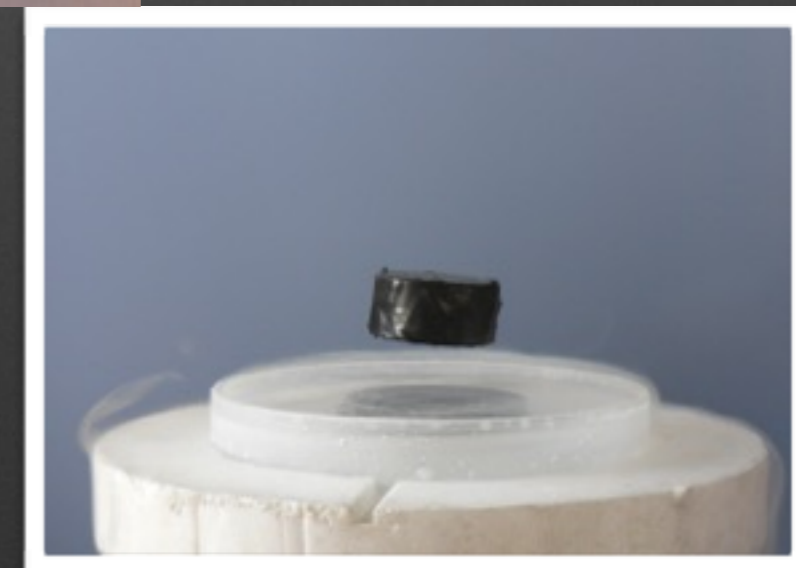
A material that allows electricity to flow easily.  
Most conductors are



# Super Conductor

A material that allow electrons to flow with  
**NO RESISTANCE**

Super conductors  
can only be  
obtained when an  
insulator is at  
absolute zero  
(-460F), which  
freezes all  
movement of  
atoms.



Lucas P.



# Voltage

The push on the electrons flowing through the wire.  
Measured in volts.

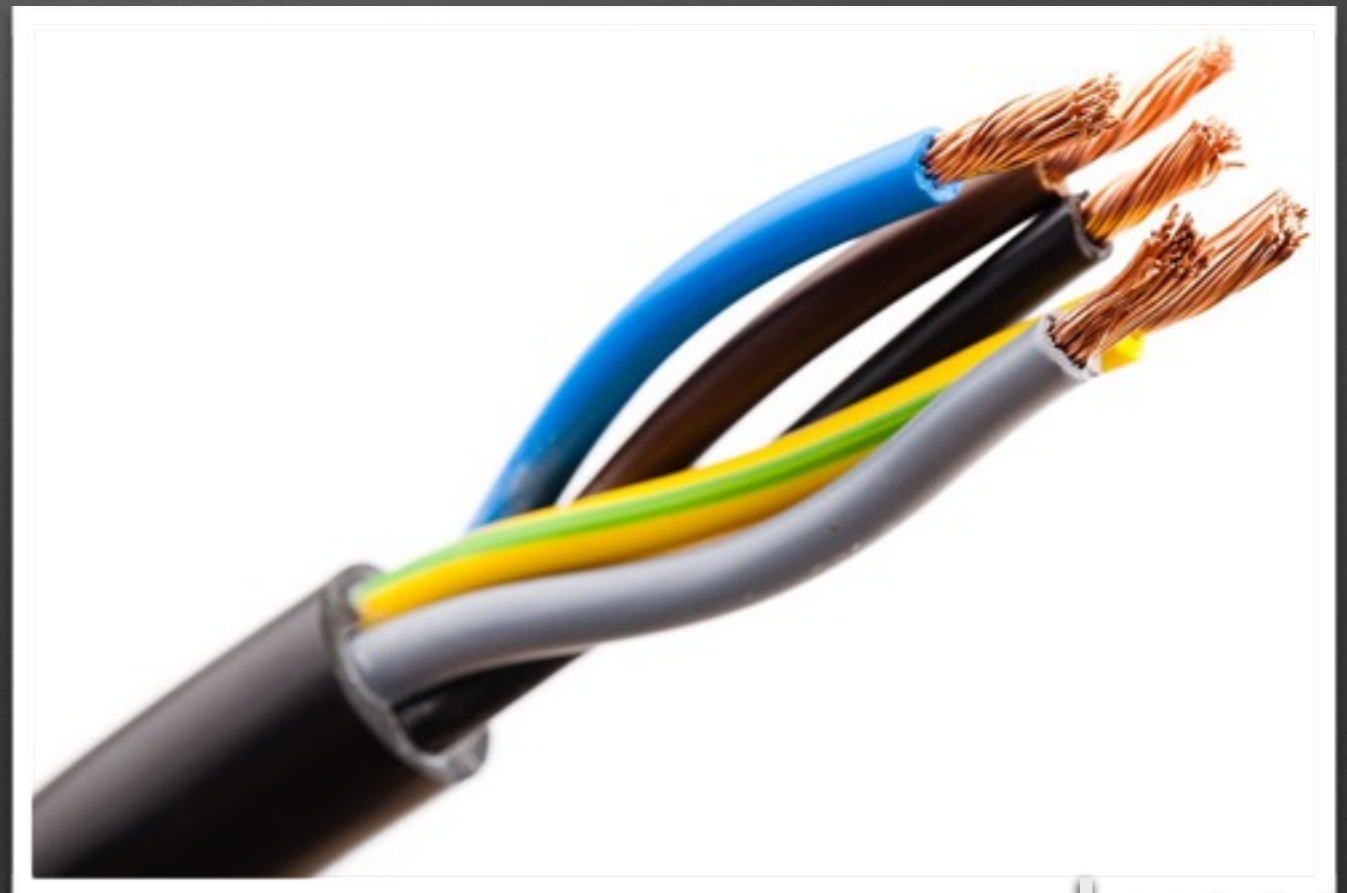
Low voltage is like a faucet dripping water. High voltage is like a faucet overflowing with water.



# Ampage (Current)

How many electrons pass through one point in one second

Measure in Amps  
(A),  
 $1\text{ Amp} = 6.25 \times 10^{18}$   
electrons per  
second.





# Resistance

Resistance (R) – electrical friction – how hard it is for electrons to flow in a wire

Measured in – Ohms (  $\Omega$  )

Resistance Depends on 4 Things –



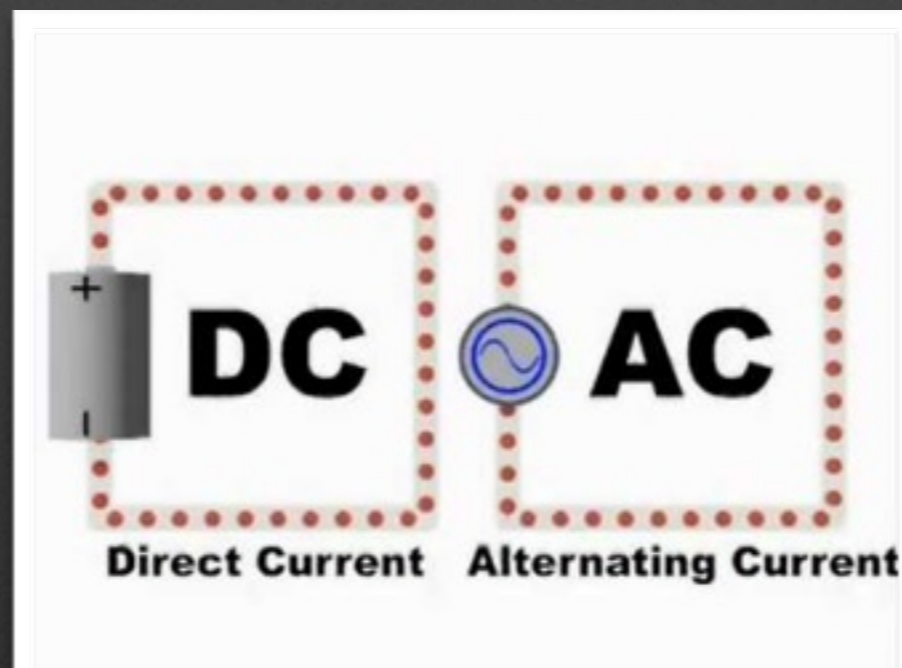
# Current

Alternating current (AC)

Electrons go two directions - in AND out of wires  
(power from generators).

Direct current (DC)

Electrons flow one direction in wires  
(power from batteries).

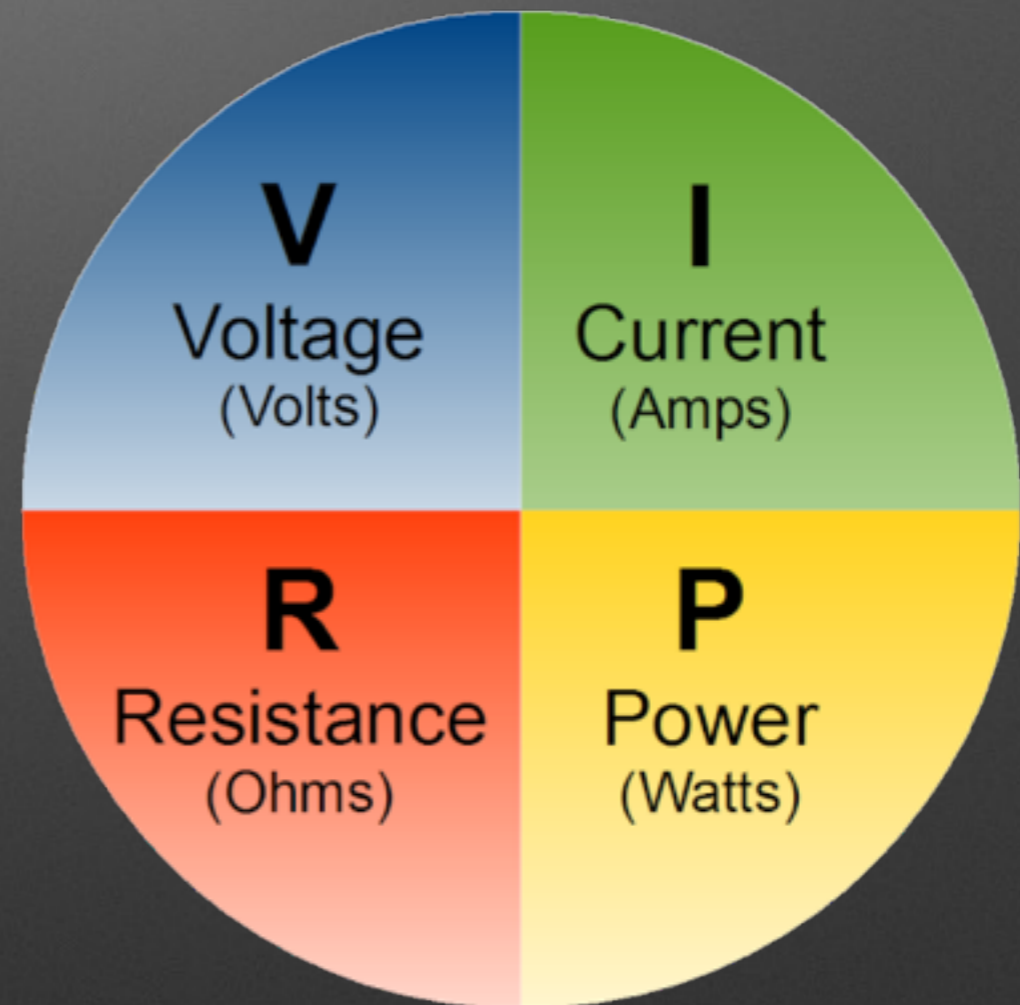




# Ohm's law

$$\text{Voltage} = \text{Amperage} * \text{Resistance}$$

Used to find the voltage in things when you know the amperage and the resistance.



# Power Law

A functional relationship between two quantities, where one quantity varies as a power of another.

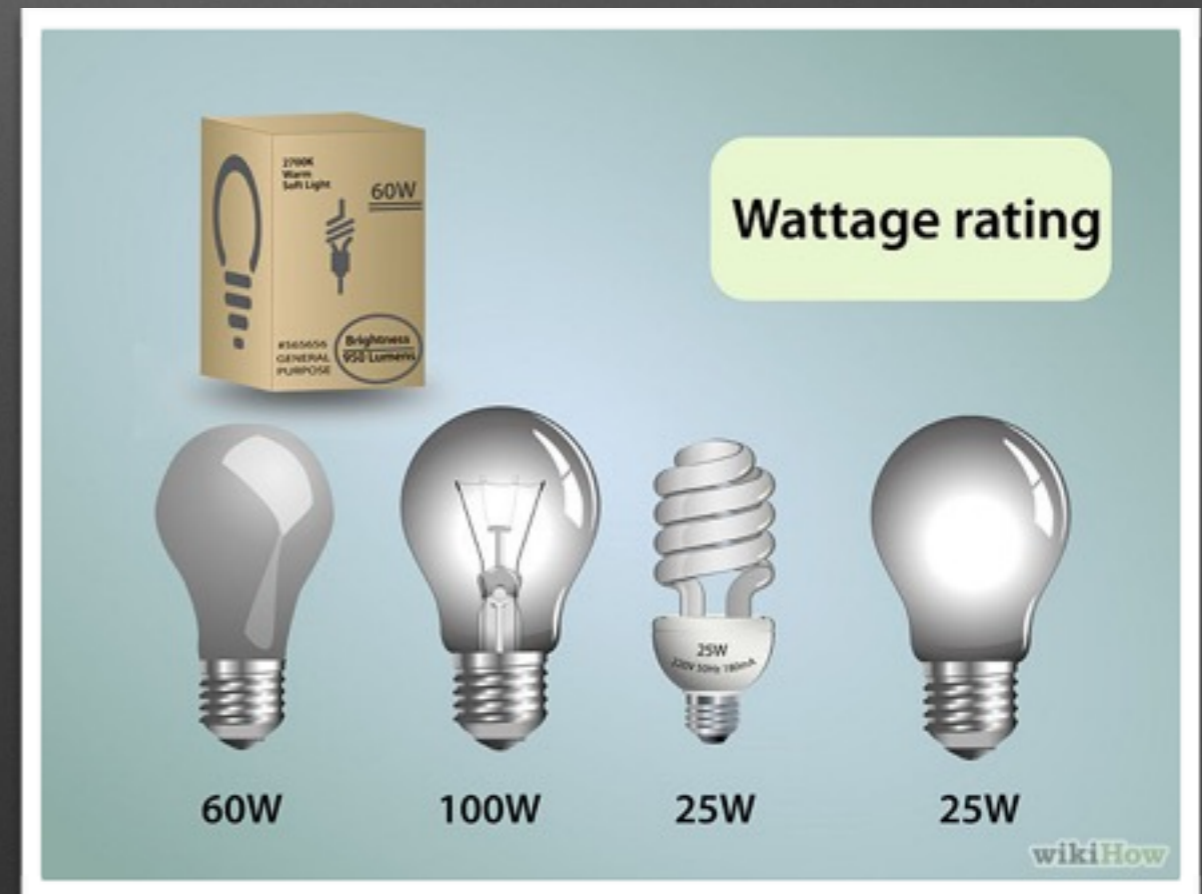
$$P = V \times I$$



# Power

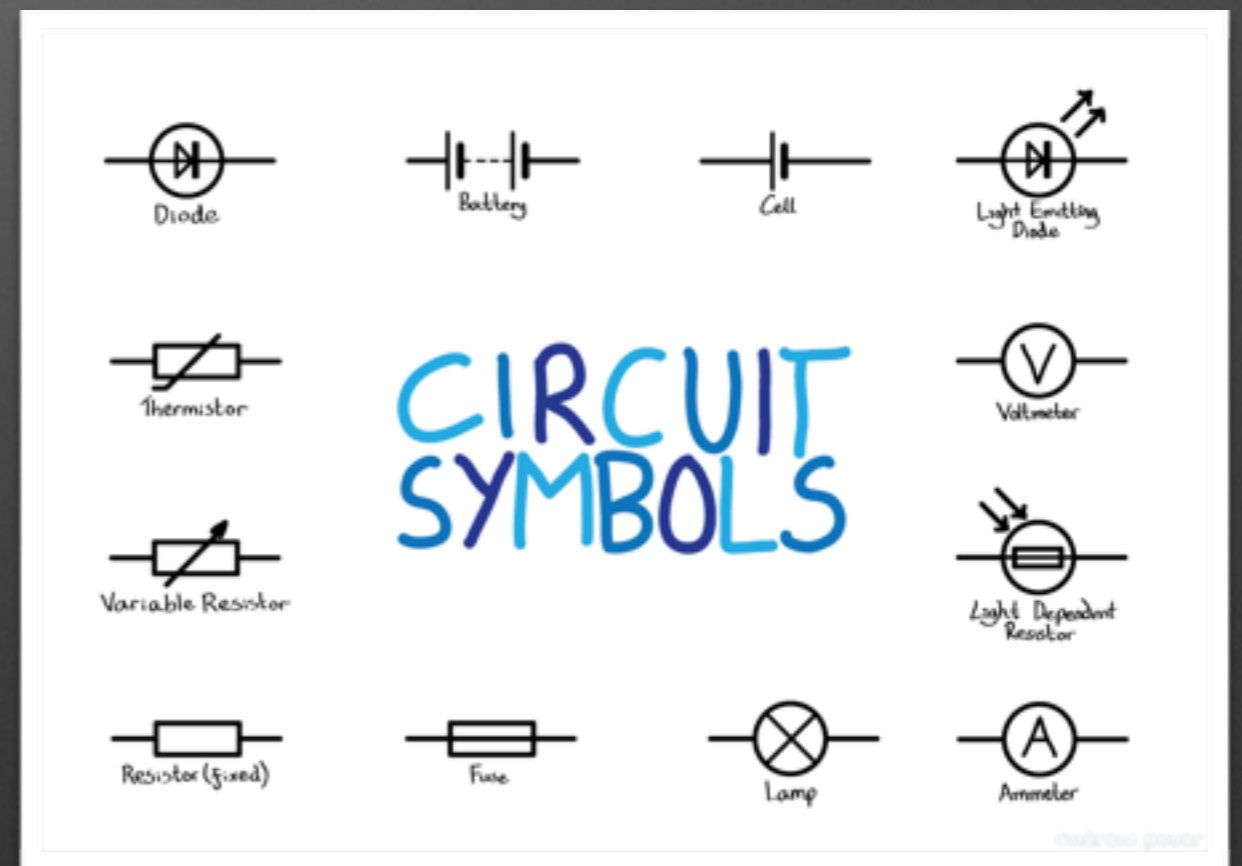
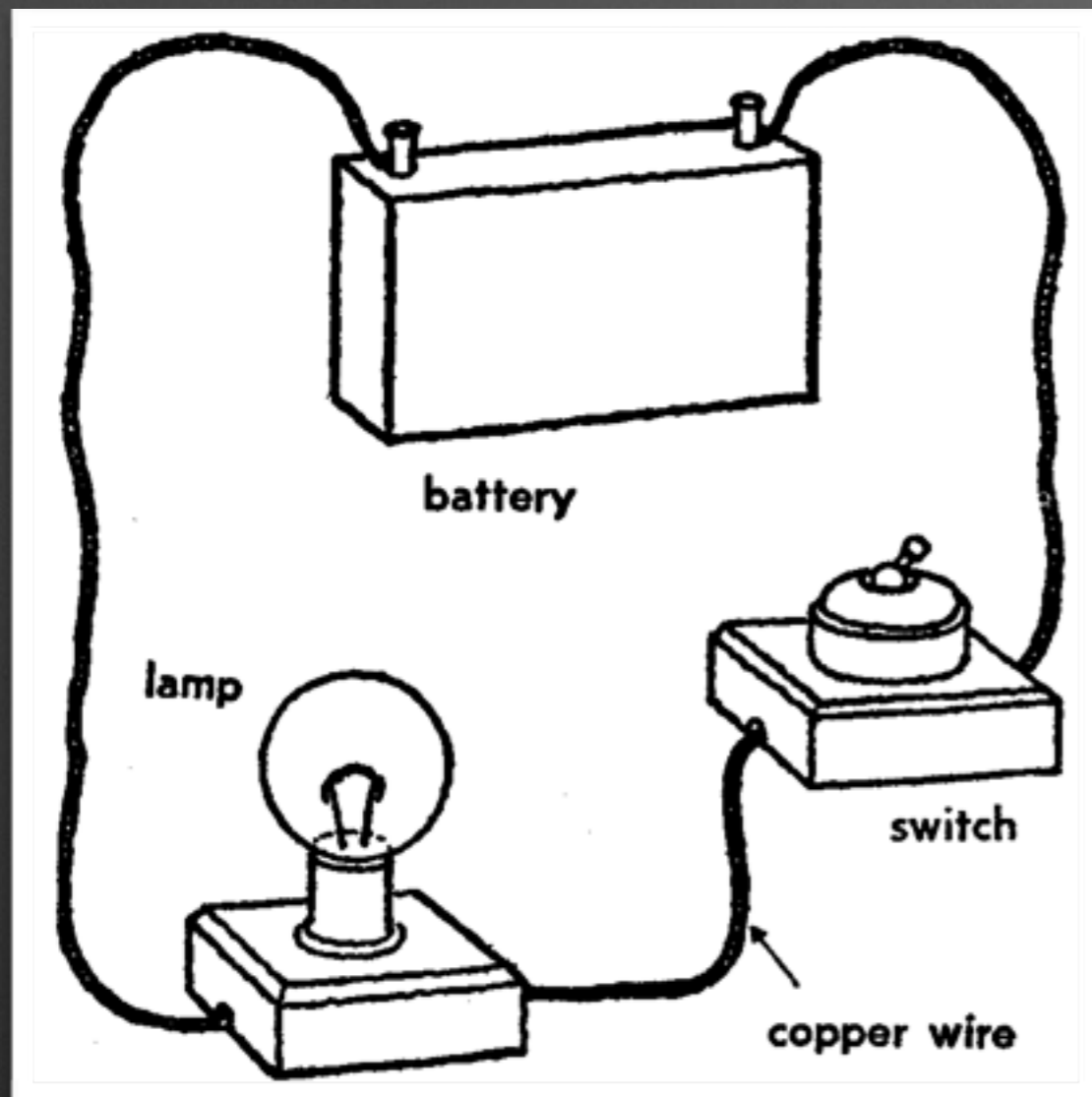
How fast electricity does its work

Power (P), is measured in watts (w).



# Circuit

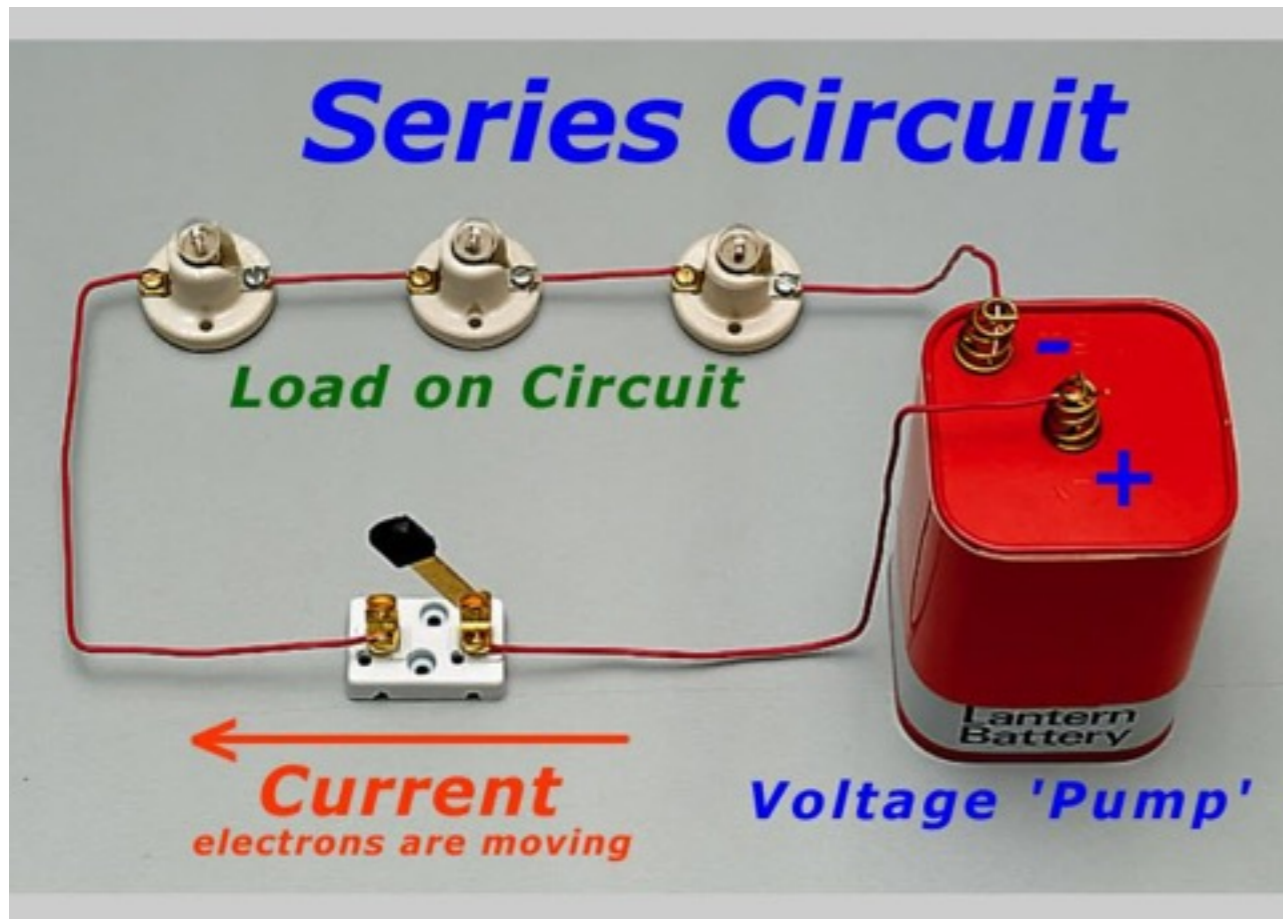
A complete loop for the electricity to flow through





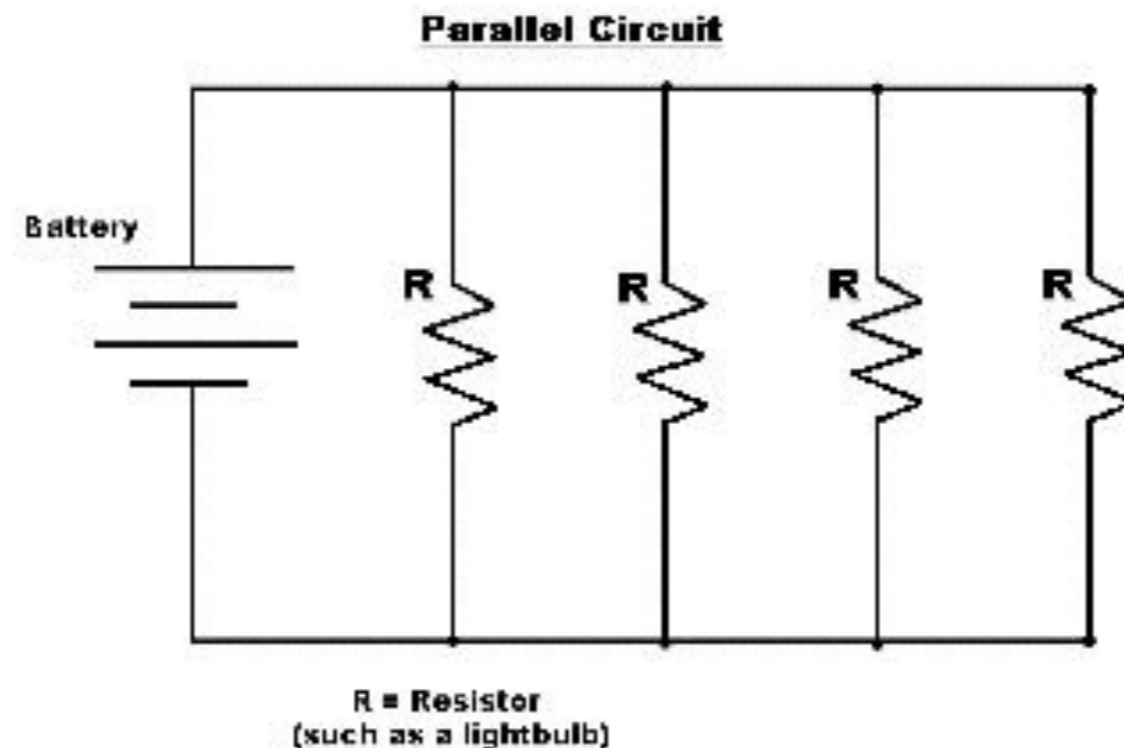
# Series Circuit

Since there's one wire on each end (+ and -), if one part goes out, they all go out, like Christmas lights.



# Parallel Circuit

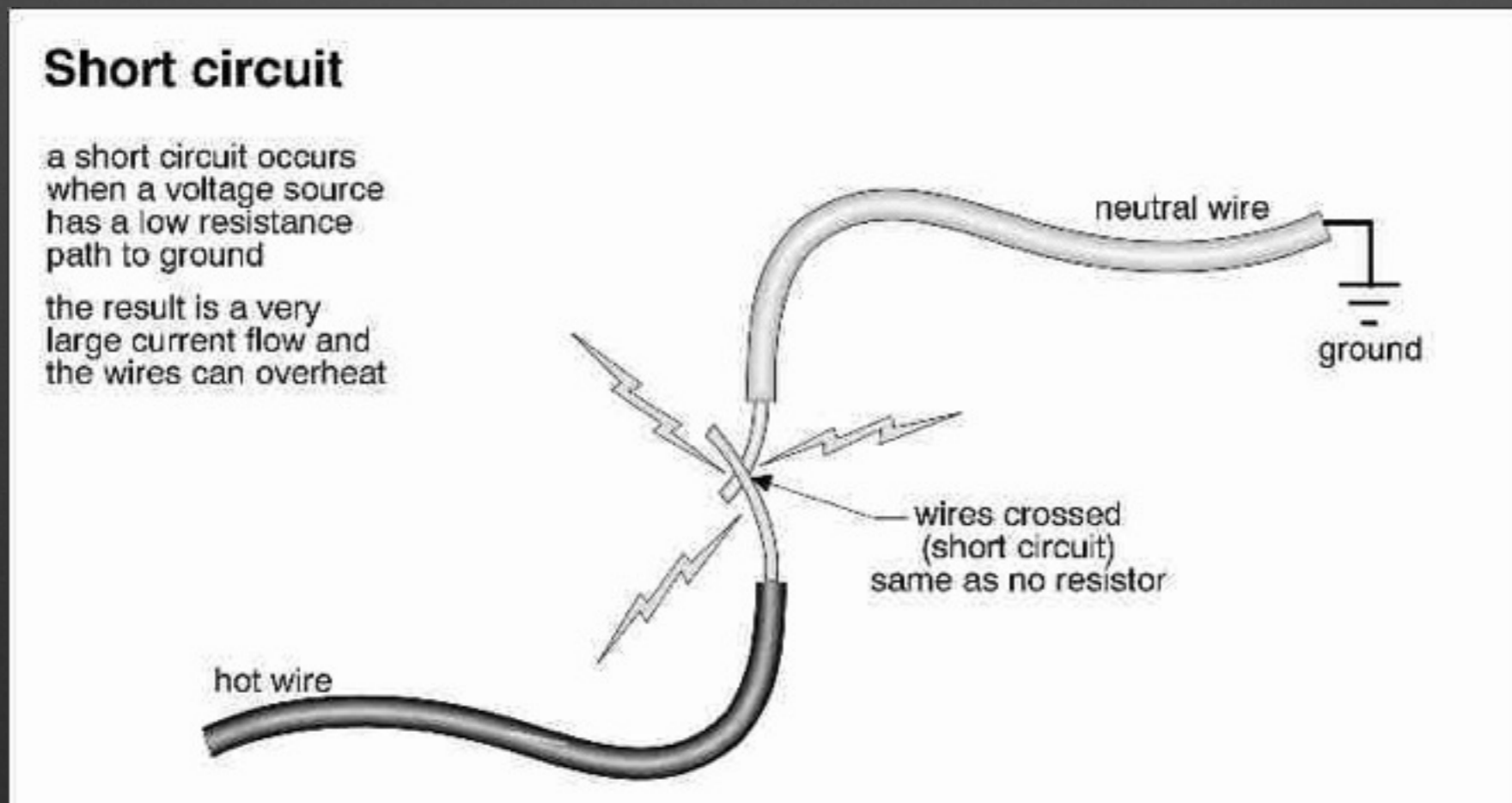
A closed electrical circuit in which the current is divided into two or more paths and then returns via a common path to complete the circuit.





# Short Circuit

To wires touch that should not touch, with no device between, the resistance drops, a huge current increase happens producing much heat, damages the wires, and can start fires



# Circuit Breakers of Fuses

Act like a switch, shutting off the short circuit before it heats up

## Circuit Breakers



## Fuses





# 5 Ways to Make Electricity

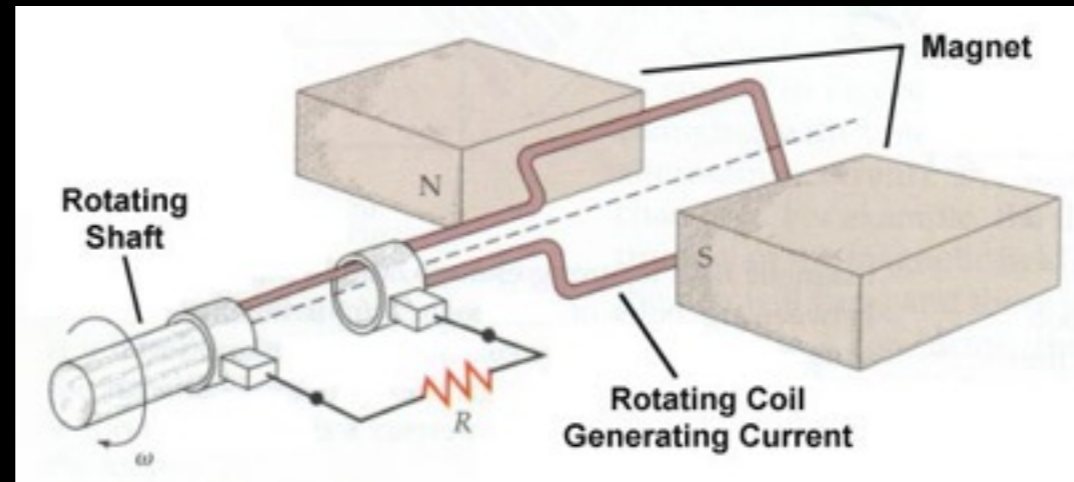
# Cell-Battery

A Cell converts chemical energy into electricity.  
A battery is a group of cells hooked in a series.



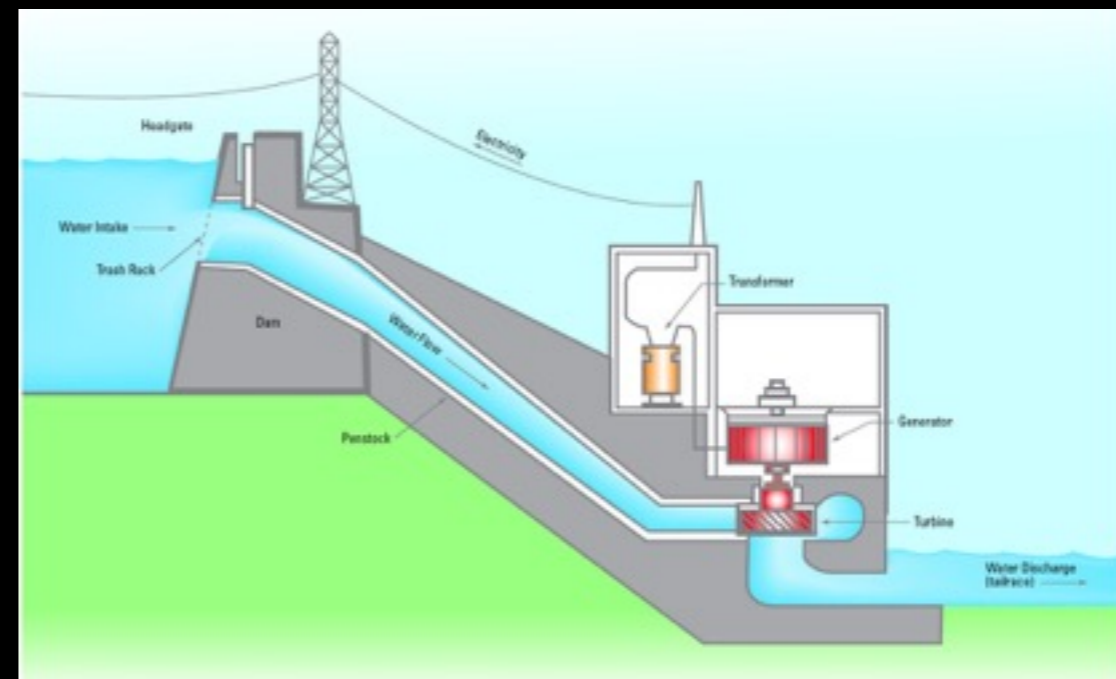


# Generator- Electro Magnetic Induction



Magnets make electrons flow through wires.

<http://youtu.be/HLNugJwBRow>

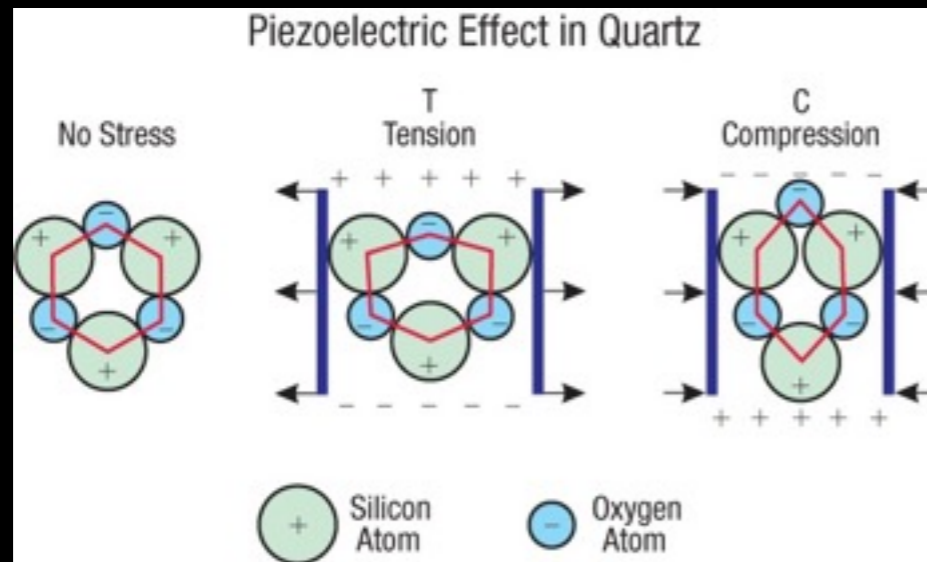






# Piezoelectric Crystals

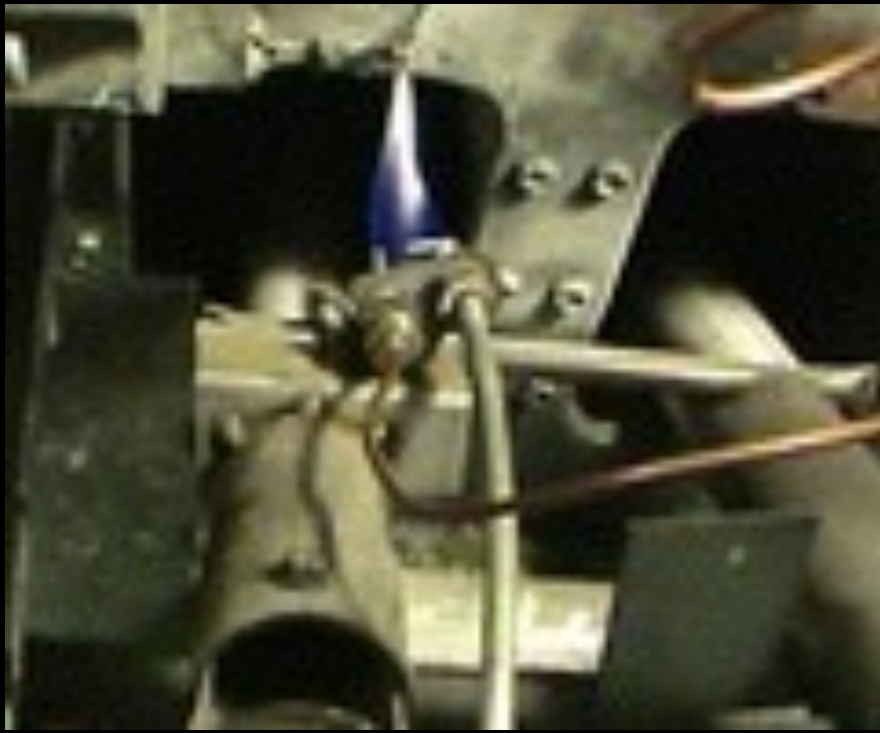
Crystals are squeezed to create a tiny current, sometimes called "pressure electricity".  
used in piezoelectric grill igniters



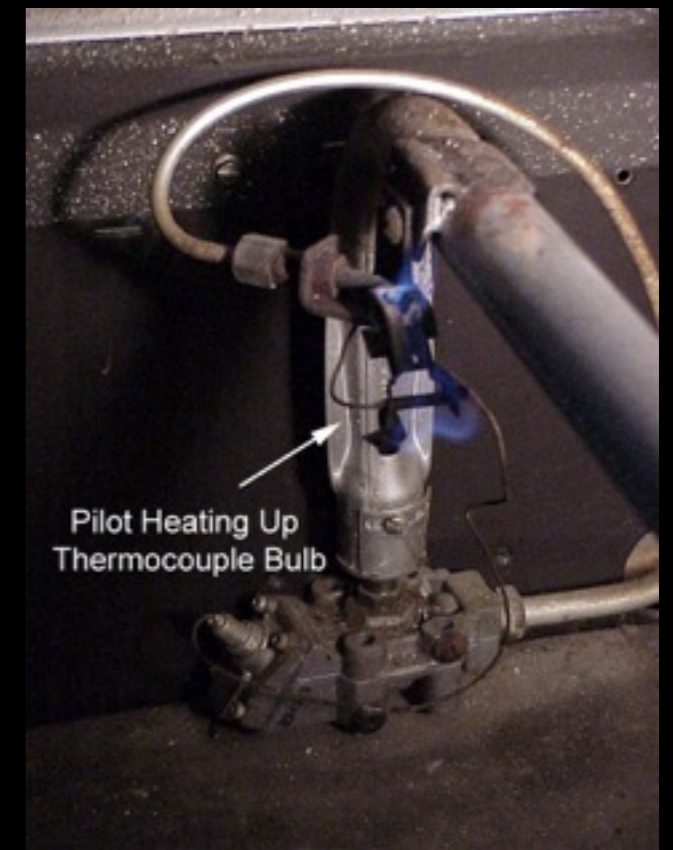
Also, a tiny computer can zap a crystal to make it expand.  
Used in Quartz clocks and watches



TICKLE



# Thermocouple



Wires made of two different metals are connected and heated, making a small flow of electrons  
Used in gas stove pilot lights and fire detection sensors.





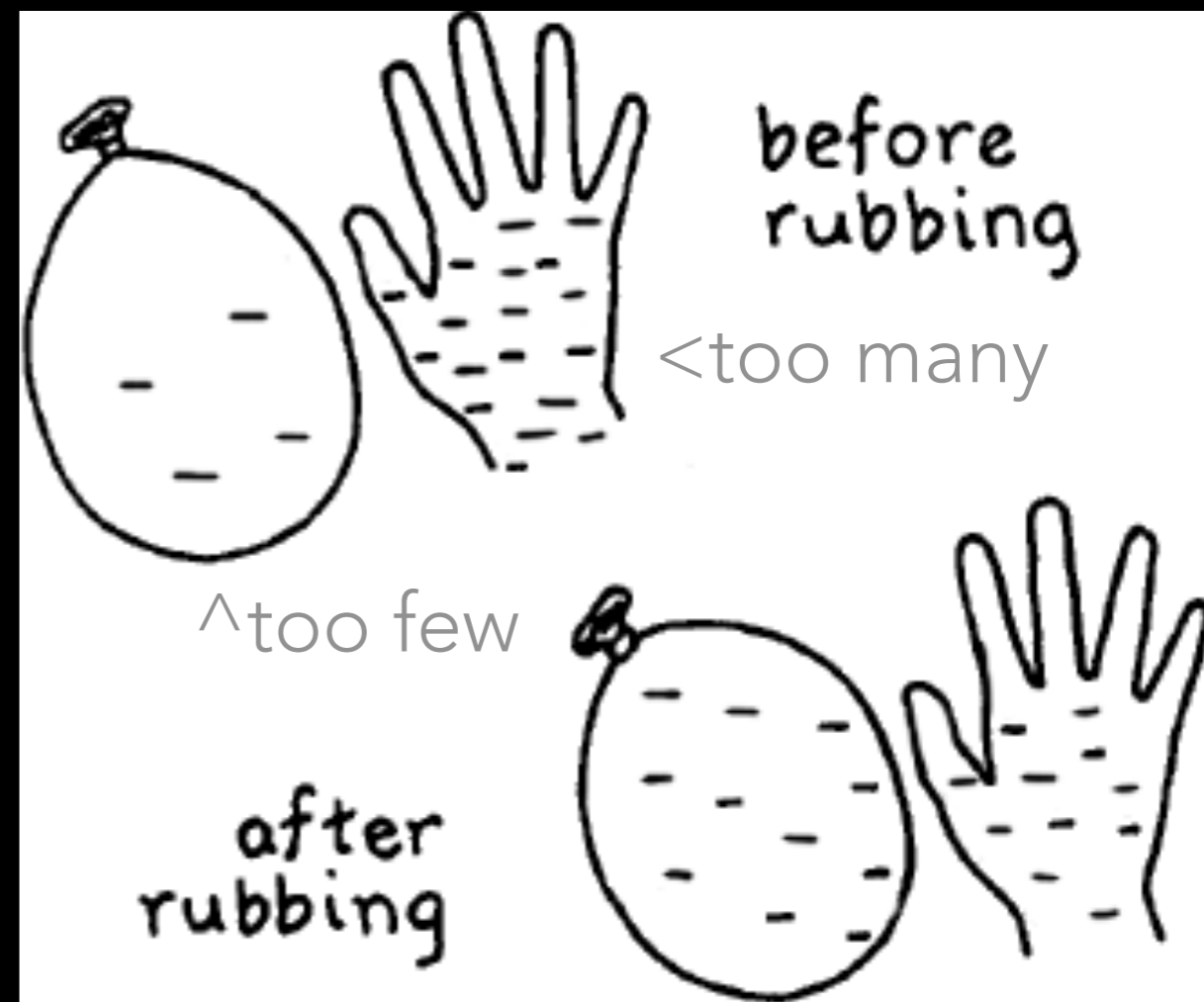


# STATIC ELECTRICITY



# STATIC ELECTRICITY

- Static Electricity — electrons on the surface of objects that can jump from where there are too many to where there are too few.





# *Examples of Static Electricity:*

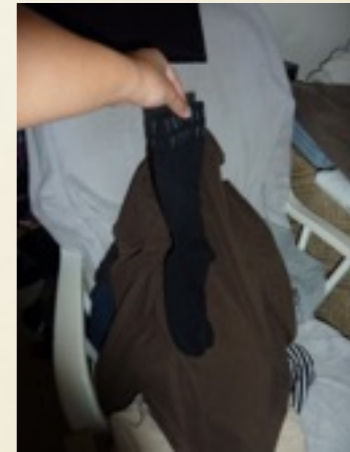
Lightning



Shocks when you walk across a rug



Dried Clothes Sticking Together



Balloon sticking to a ceiling



Hair attracting to objects





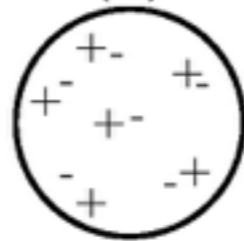
# All objects are either:

- \* Positive - missing electrons on the surface
- \* Negative - extra electrons on the surface
- \* Neutral - the correct number of electron or surface

There are:

6 positive charges and  
6 negative charges

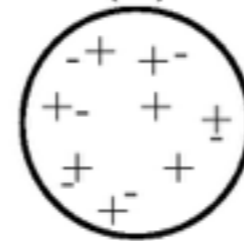
$$6 + (-6) = 0$$



There is zero net charge:  
The object is neutral

8 positive charges and  
6 negative charges

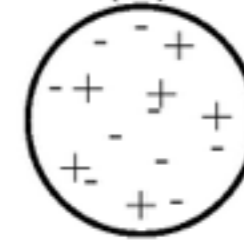
$$8 + (-6) = 2$$



The net charge is +2  
The object is positively charged

6 positive charges and  
9 negative charges

$$6 + (-9) = -3$$



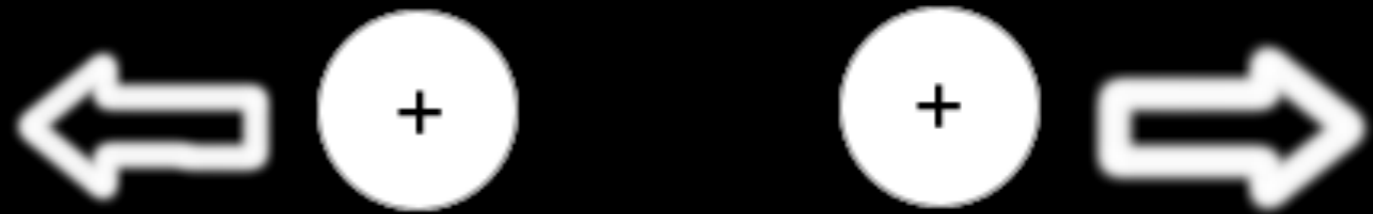
The net charge is -3  
The object is negatively charged



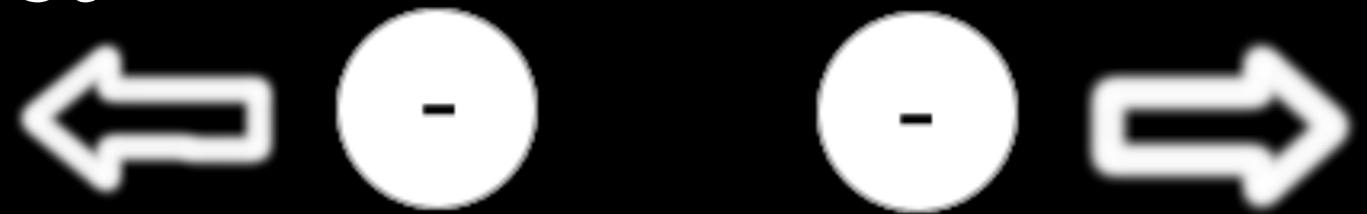
# CHARGE FACTS



**Opposite charges attract**



**Like charges repel**



- Opposite charges attract
- Same charges repel
- Charged objects attract neutral objects
- The more electrons on an object, the larger the charge force will be
- The closer the object gets, the stronger the force gets

# WAYS TO CHARGE AN OBJECT

- CONTACT — a charged object touches another object, and then will give that same charge to the other object

## Charging a Neutral Object by Conduction

Diagram i.

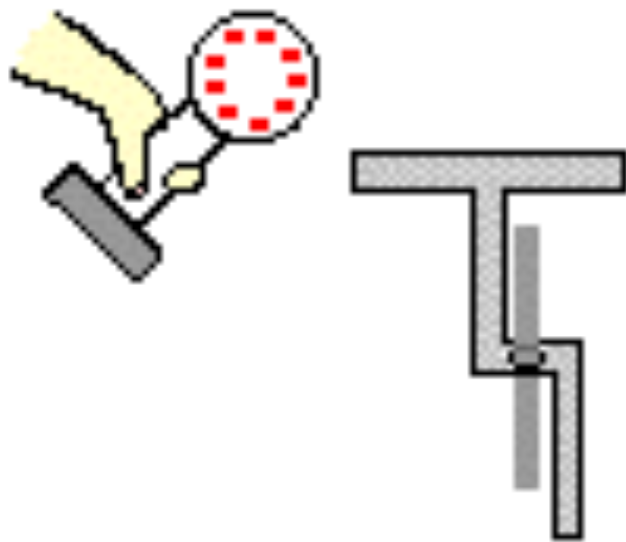


Diagram ii.

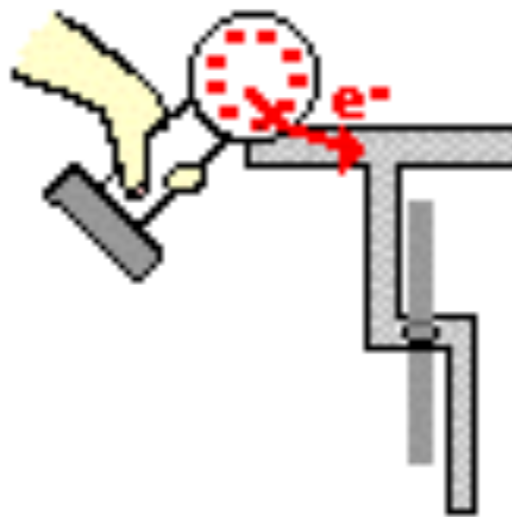
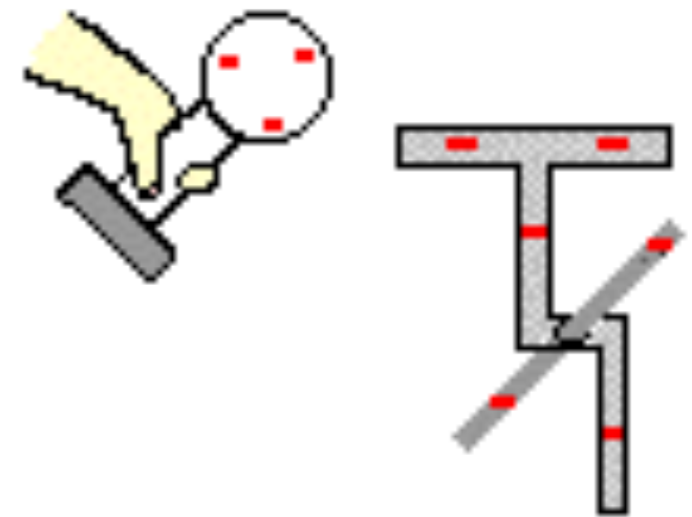


Diagram iii.





# WAYS TO CHARGE AN OBJECT

- INDUCTION — a charged object gets close to a neutral object and attracts the opposite charge to the side closest to it and drives the same charge to the side farthest away from it

## Charging by Induction

Diagram i.

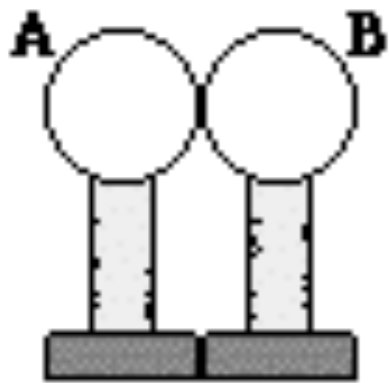


Diagram ii.

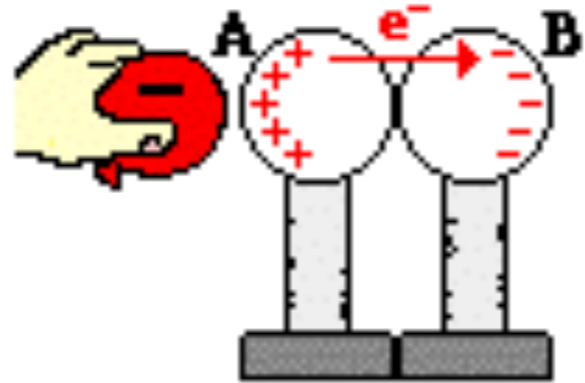


Diagram iii.

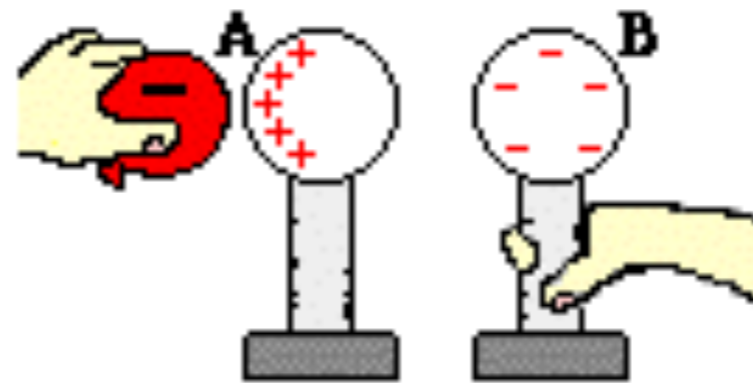
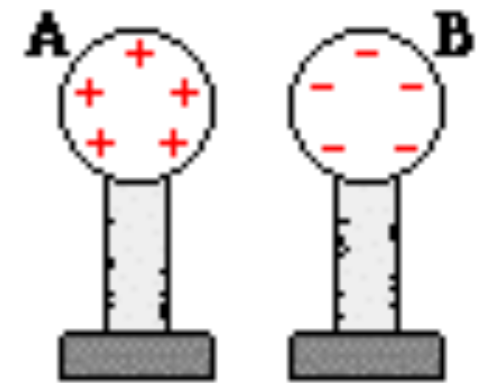


Diagram iv.



Two metal spheres are mounted on insulating stands.

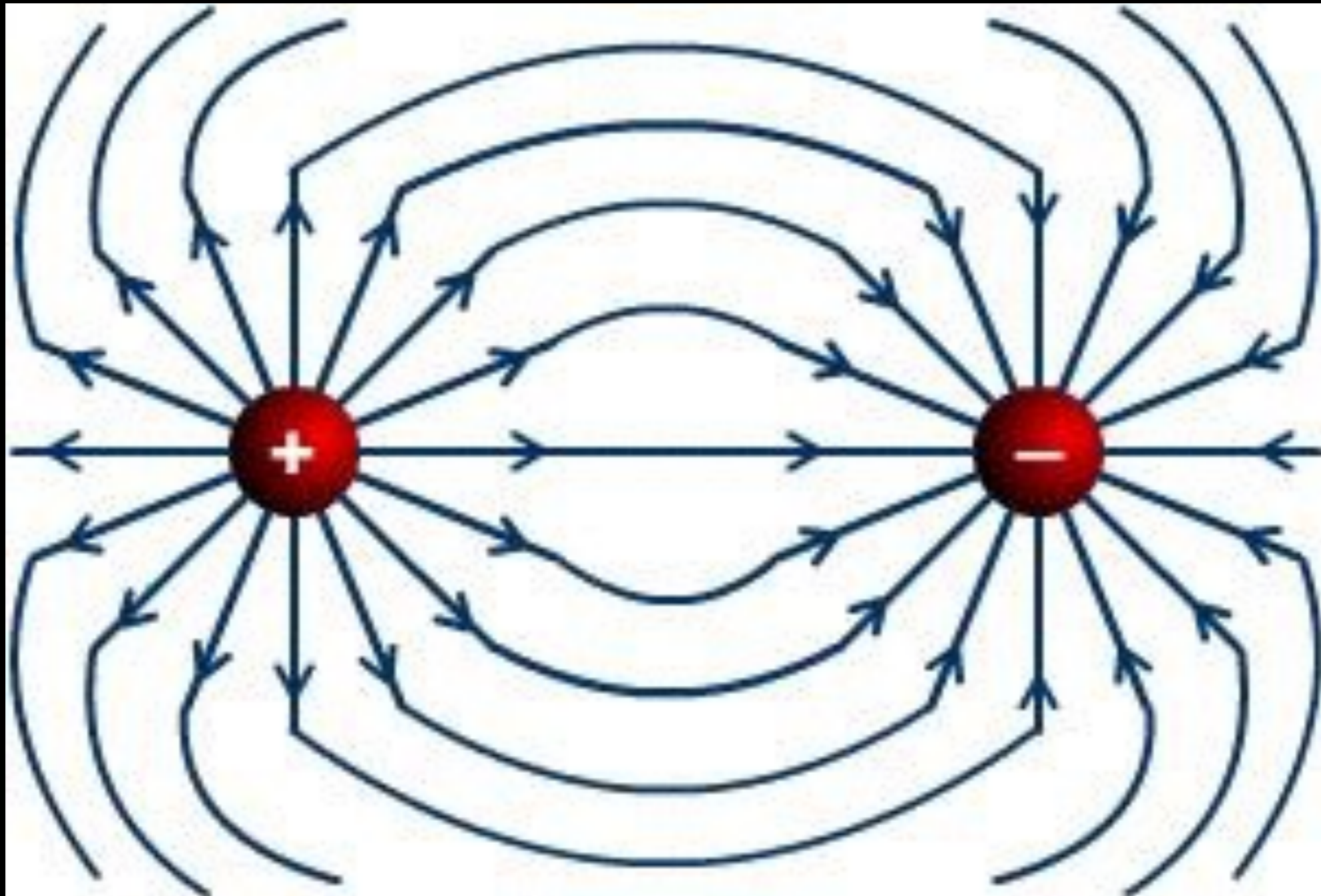
The presence of a  $-$  charge induces  $e^-$  to move from sphere A to B. The two-sphere system is polarized.

Sphere B is separated from sphere A using the insulating stand. The two spheres have opposite charges.

The excess charge distributes itself uniformly over the surface of the spheres.

# 3 WAYS TO NEUTRALIZE AN OBJECT

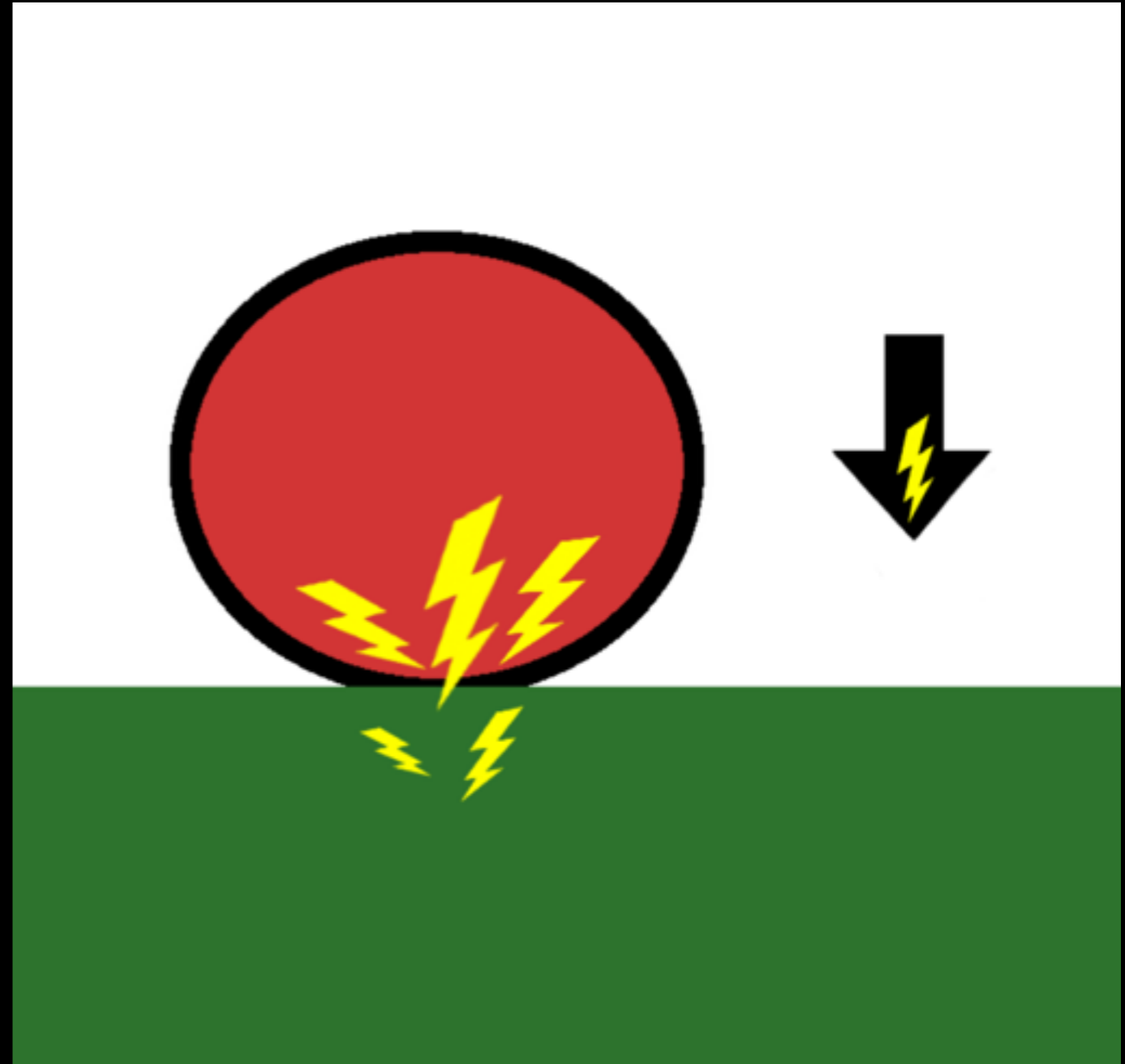
1. Give it the equal and opposite charge





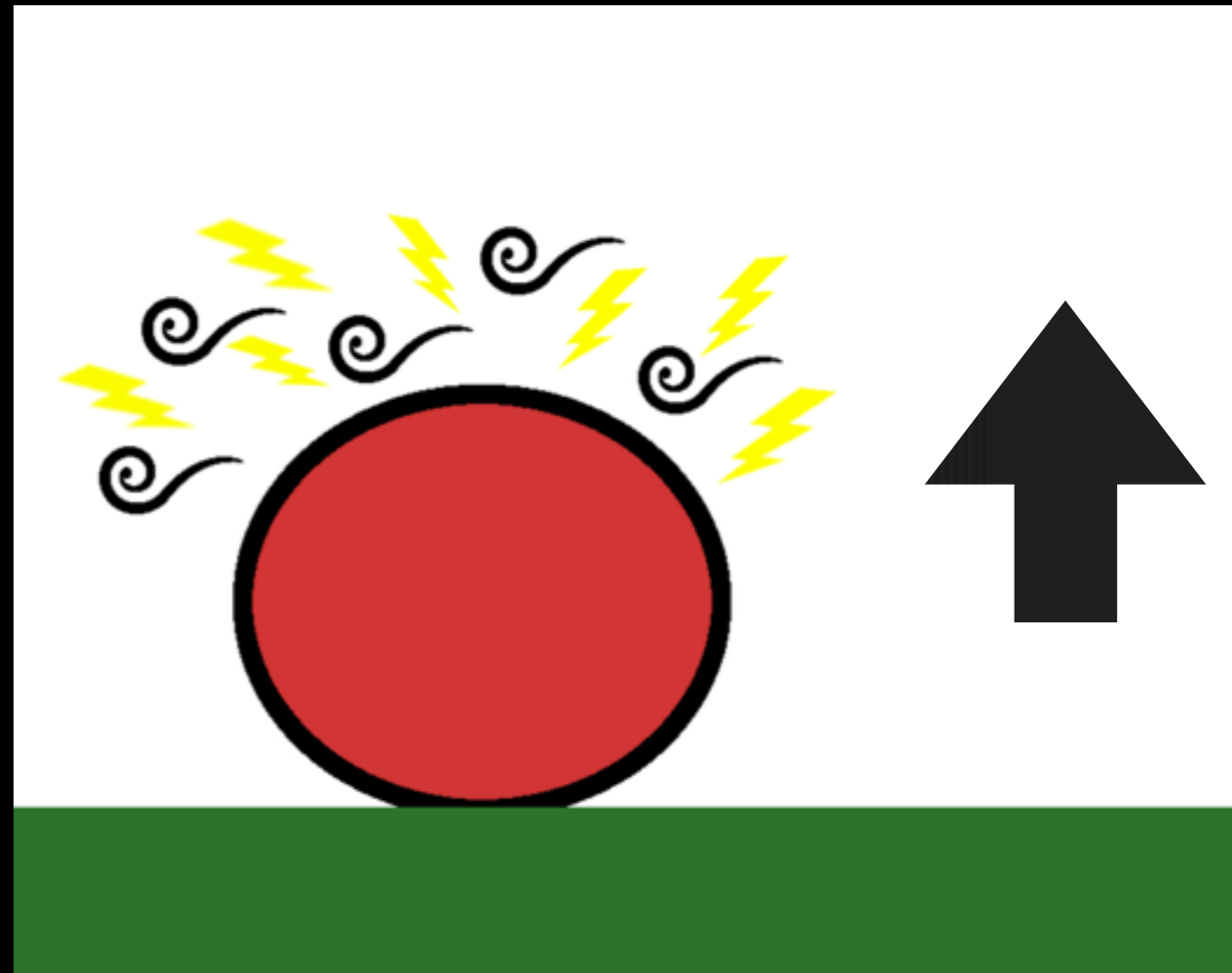
# 3 WAYS TO NEUTRALIZE AN OBJECT

2. Grounding-  
connecting  
the object to  
the earth. The  
ground takes  
or gives all of



# 3 WAYS TO NEUTRALIZE AN OBJECT

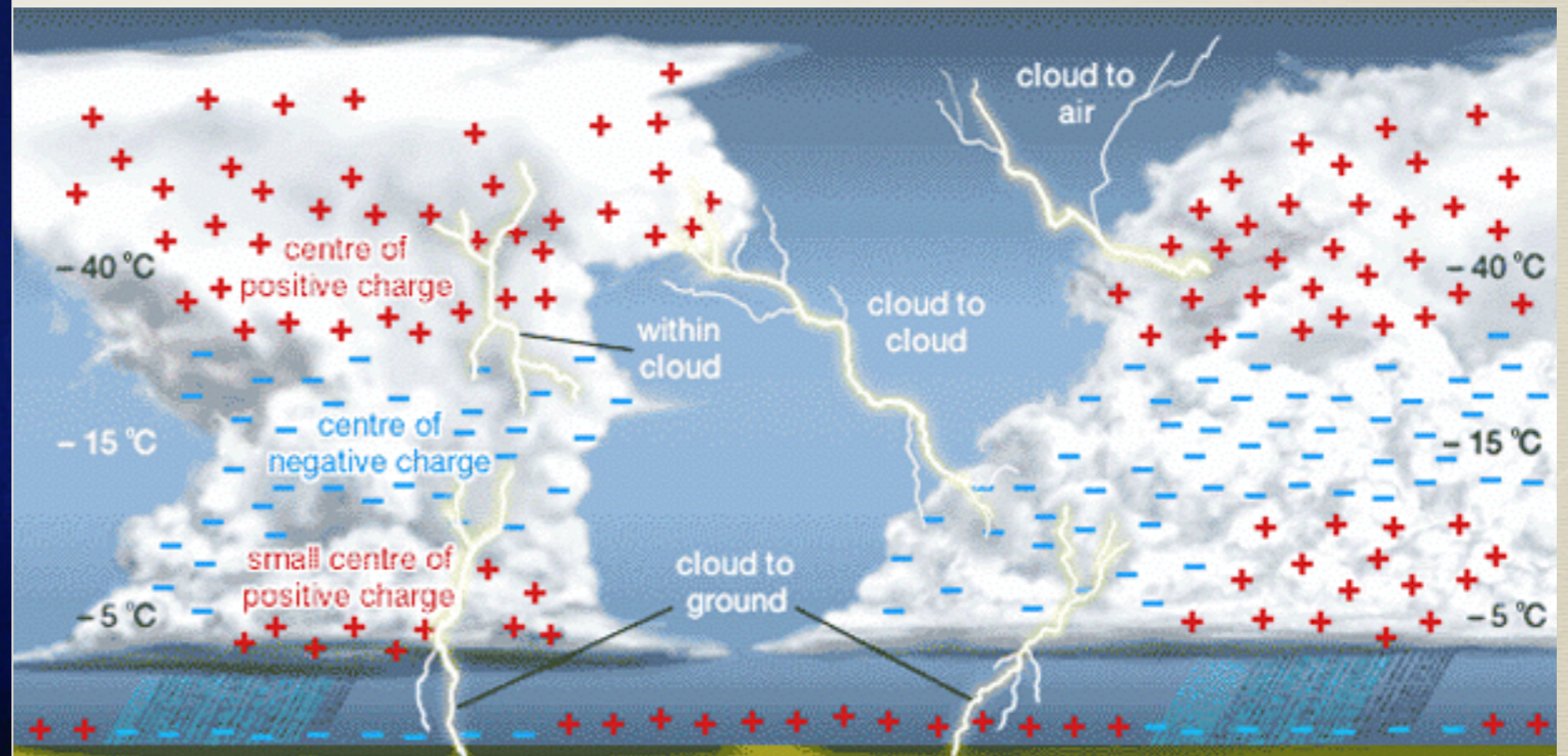
3. Leave the object alone and it will slowly lose the charge to passing air.





## How lightning forms

1. Air atoms move for miles, gaining or losing billions of electrons.
2. When strong enough charges are given, the electrons jump from the negative area with too many electrons to a positive or neutral area.
3. When the electrons jump, they ionize the air, making a flash of heat and light. The super heated air expands and makes a cracking sound we call thunder.



How lightning forms <http://youtu.be/jM8h60S1GsM>





Cloud to cloud lightning



Cloud to ground lightning



Ground to  
cloud lightning  
<http://youtu.be/6NZ7BollRo4>



## Lightning safety

1. Light travels faster than sound. If you see lightning, every 5 seconds it takes to hear the thunder equals a mile. If you hear thunder, you are in the danger zone!
2. Never be in the highest point in an area. Get out of the water, don't hide under a tall tree or picnic shelter. Stay away from fences, wires, etc.
3. Inside a car is safe! ;)
4. If indoors, stay away from pipes and wired devices.
5. Lower is better! If caught in the open, find a low area and crouch down. Don't lie flat
6. If in a group, stay apart. Don't take shelter all together!



Myth busters

Music

**When  Thunder  
Roars,  
Go Indoors!**

**STOP all activities.**

Seek shelter in a substantial building  
or hard-topped vehicle.

Wait 30 minutes after the storm to  
resume activities.



[www.lightningsafety.noaa.gov](http://www.lightningsafety.noaa.gov)







TWO MEN + TWO TESLA COILS = ELECTRICITY BATTLE





<http://youtu.be/fPoomwdNZeY>



<http://youtu.be/VhWQ-r1LYXY>



<http://youtu.be/yfRBxpsJb>



# Videos

How lighting  
forms

<http://youtu.be/jM8h60S1GsM>

Myth busters

<http://youtu.be/7qgM1A3pgkQ>

Music

<http://youtu.be/fPoomwdNZeY>

Ground to cloud  
lightning

<http://youtu.be/6NZ7BollRo4>

<http://m.youtube.com/watch?v=ItK5c60nBHQ>

<http://m.youtube.com/watch?v=fPoomwdNZeY>



Motion

# Motion

The change in position of an object caused by forces pushing or pulling on the object.



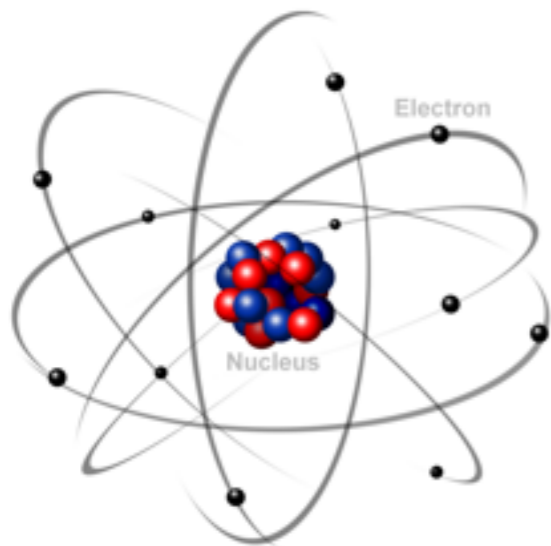
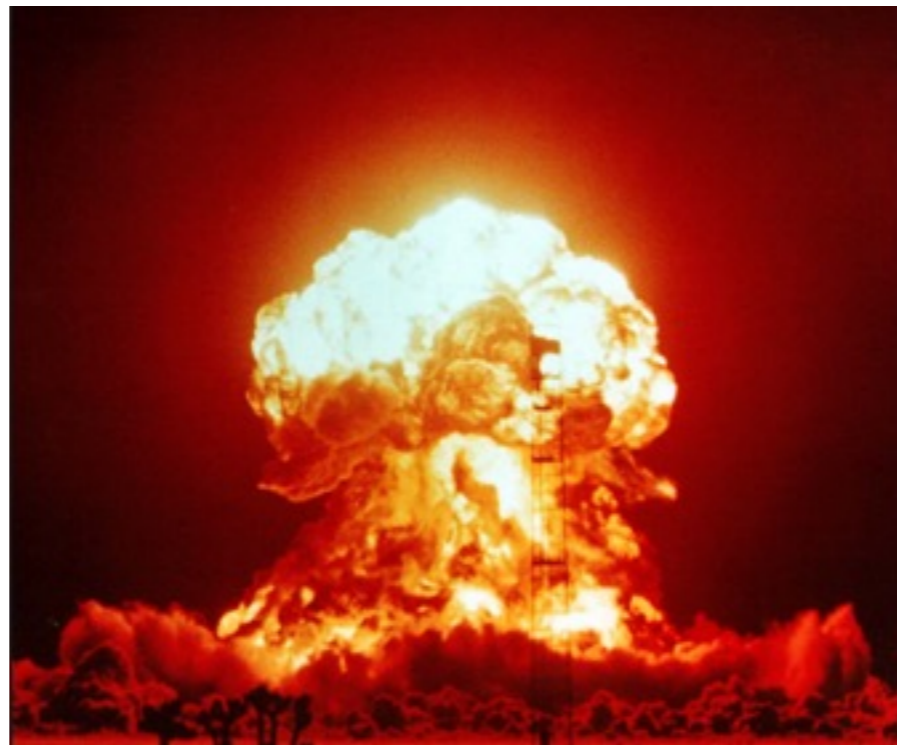
[http://m.youtube.com/watch?v=3nbjhpzcZ9\\_g](http://m.youtube.com/watch?v=3nbjhpzcZ9_g)



# 5 Forces

- Most things can push or pull an object when they touch the object, but five forces can work without touching an object.
- **Gravitational Force**- a force that pulls objects together, bigger objects have more gravitational force.
- **Static Electrical Force**-electrons on the outside of an object attract or repel other objects.
- **Magnetic Force**-the force of attraction between iron and nickel objects.
- **2 Nuclear Forces**-unknown forces that hold the nucleus of an atom together.

<http://m.youtube.com/watch?v=4z8g8OSOMzY>





# Force (F)

- A push or pull that makes an object start moving, stop moving, or change it's motion.

Force=mass x acceleration ( $F=a \times m$ )

Measured in Newtons (N)

(1 Newton = (1Kg X meter) / second )



<http://youtu.be/-IORpn68yxl>

# Kinetic Energy

- **Kinetic Energy (KE)** – the energy a moving object has, based on its mass and its velocity ( $KE = \frac{1}{2}m \times V^2$ )
- The more mass, the more Kinetic Energy it will have when it moves.
- The faster an object moves, the more Kinetic Energy it will have.





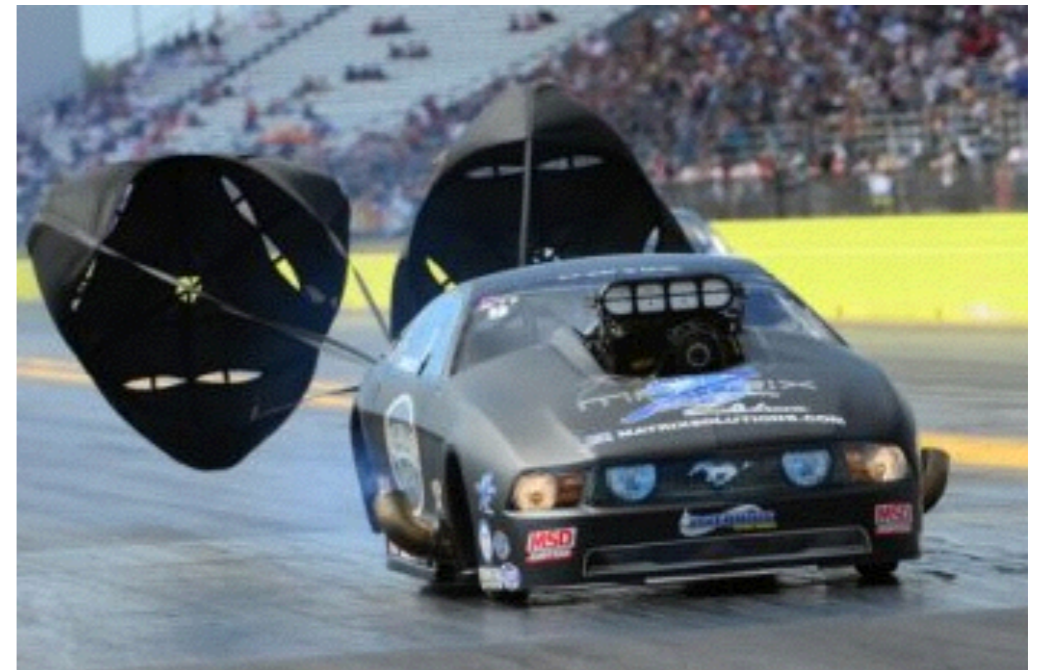
# Friction



- A force that slows down a moving object that is touching other matter or another object.

# Acceleration

- Acceleration ( $a$ ) - when the velocity of an object changes.
- Speeding Up = Positive Acceleration
- Slowing Down = Negative Acceleration





# Velocity (V)

- The speed of an objects motion.

Velocity=distance/time ( $V=d/t$ )

Measured in m/s, miles/hr etc.



# Newton's 1st Law

## "The Law of Inertia"

- An object will remain at rest or move in a straight line at a steady speed, unless acted upon by an outside force.

Inertia-an object wants to stay still if it's still and keep moving if it's moving

Momentum(p)-a moving objects inertia-the object wants to keep moving as it is

Momentum=mass X velocity ( $p=m \times V$ )



[http://www.youtube.com/watch?v=Jbg-daPUT\\_I](http://www.youtube.com/watch?v=Jbg-daPUT_I)

<http://m.youtube.com/watch?v=Ml9BMx8C9LI>



# Newton's 2nd Law

## “The Law of Equilibrium”

- When an unbalanced force acts on an object, the object will be accelerated.
- Force = mass x acceleration ( $F = m \times a$ )



<http://m.youtube.com/watch?v=UDDfJh6CkS8>

# Newton's 3rd Law

## “The Law of Action and Reaction”

- Every action has an equal but opposite reaction.



<http://m.youtube.com/watch?v=TERA-GY2K1o>



# Simple Machines

A decorative horizontal flourish consisting of a central diamond shape with two long, thin, curved lines extending outwards from its sides, resembling a stylized scroll or scrollwork.



# Simple Machines

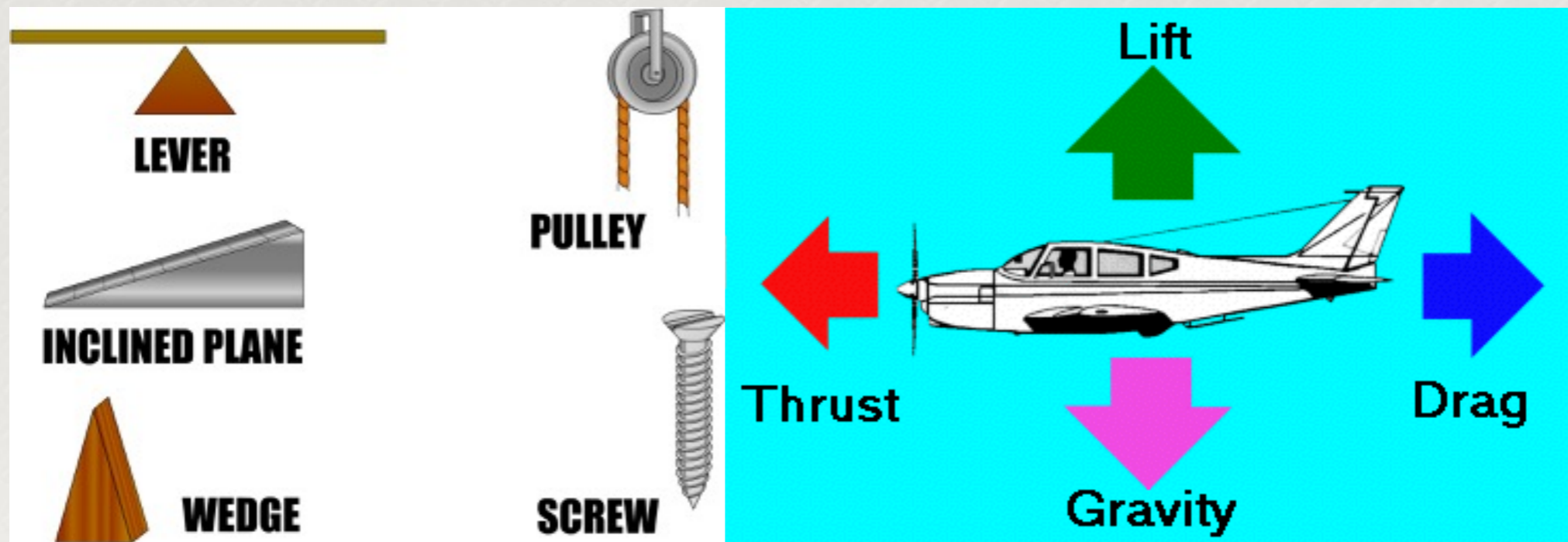
give us an advantage by changing the size or direction of forces used to do work

## Force

a push or pull that changes the motion of an object. Starts,

## Work

work is done whenever an object gets





## Effort force

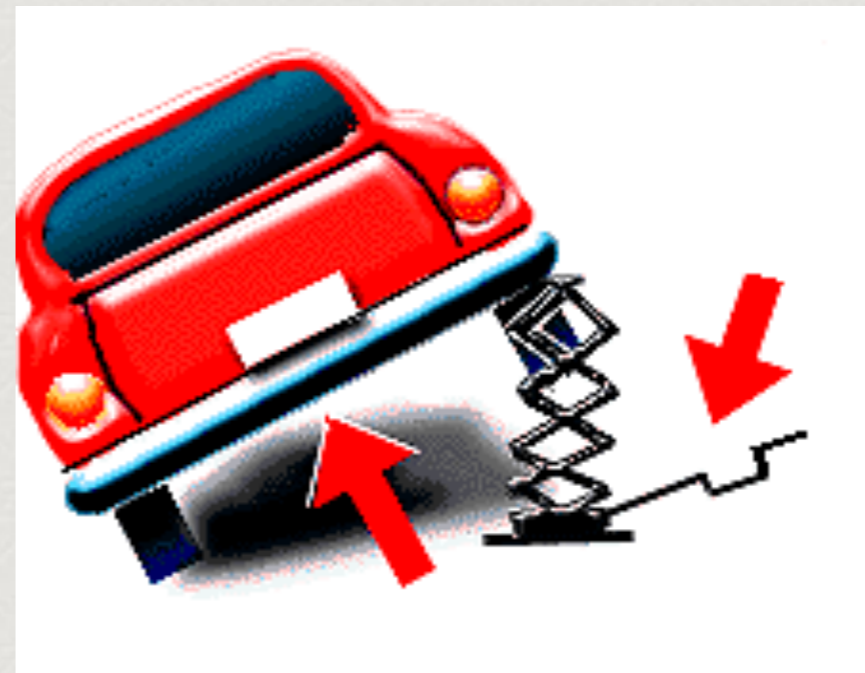
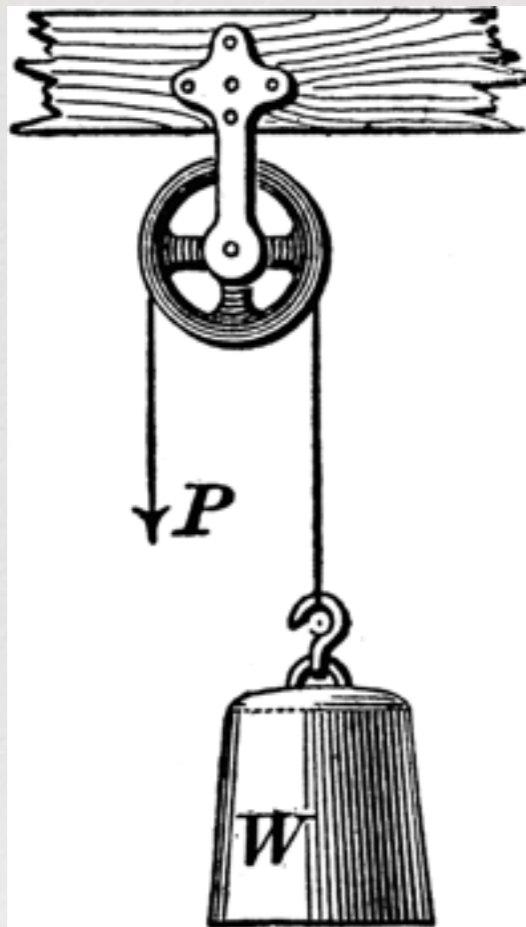
the force applied to the machine by the user

## Resisting force

the force needed to move the object

**Mechanical Advantage** the number of times the machine multiplies the users effort force

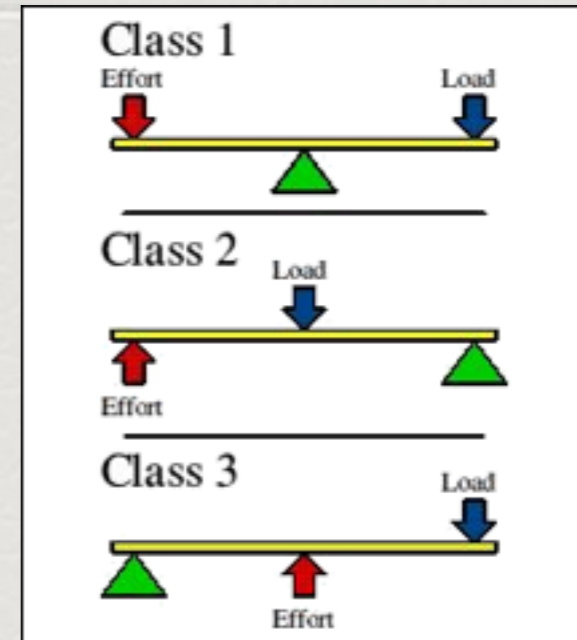
Mechanical advantage = Resistance Force / Effort Force





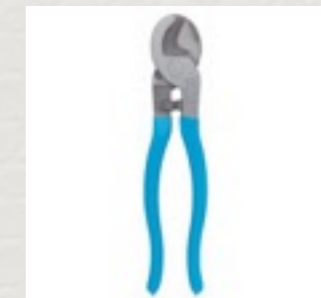
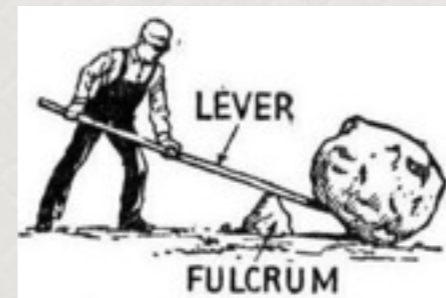
# Levers

a bar supported in one place by a fulcrum that multiplies or changes the direction of the users effort force



## 1<sup>st</sup> Class Lever

multiplies the effort and changes the direction  
scissors, seesaw



## 2<sup>nd</sup> Class Lever

multiplies the effort  
wheelbarrow, paper cutter



## 3<sup>rd</sup> Class Lever

multiplies the distance the effort moves the lever  
broom, hoe, pencil





## Pulley

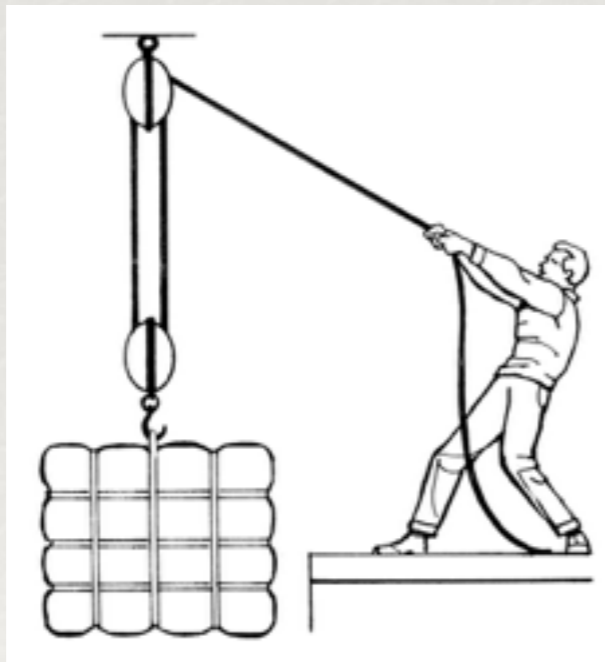
- a device that allows the user to pull down on a rope or chain to lift an object  
Examples: pulleys, block and tackle, hoist, chain-fall

Fixed Pulley Only changes the direction of the effort

Moveable Pulley or Block and Tackle

Changes the direction and multiplies the effort

The number of ropes equals the mechanical advantage





# Wheels & axels or gears

*Wheels & Axels or Gears:  
one circle turning another to  
gain speed or power.*

*Large turning Small  
Advantage :speed*



[http://YouTu.be/oauDyIu\\_szwM](http://YouTu.be/oauDyIu_szwM)

*Patuel*



# Wheels & axels or gears

*Wheels & axels or gears: one circle turning another to gain power.*

*Small turning Large  
Advantage :power*



[http://YouTu.be/oauDyIu\\_srwM](http://YouTu.be/oauDyIu_srwM)

*Patuel*



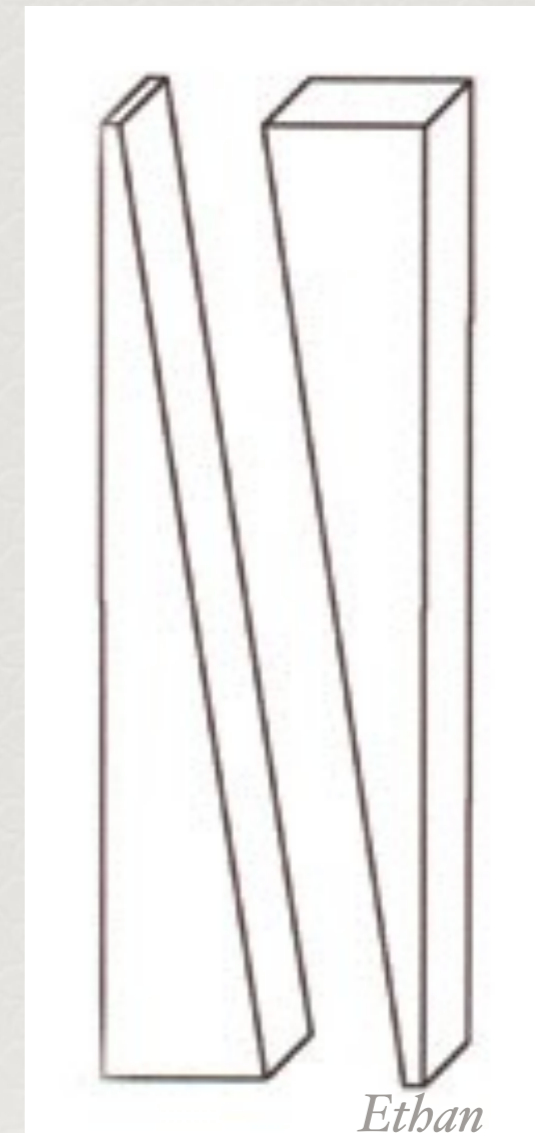
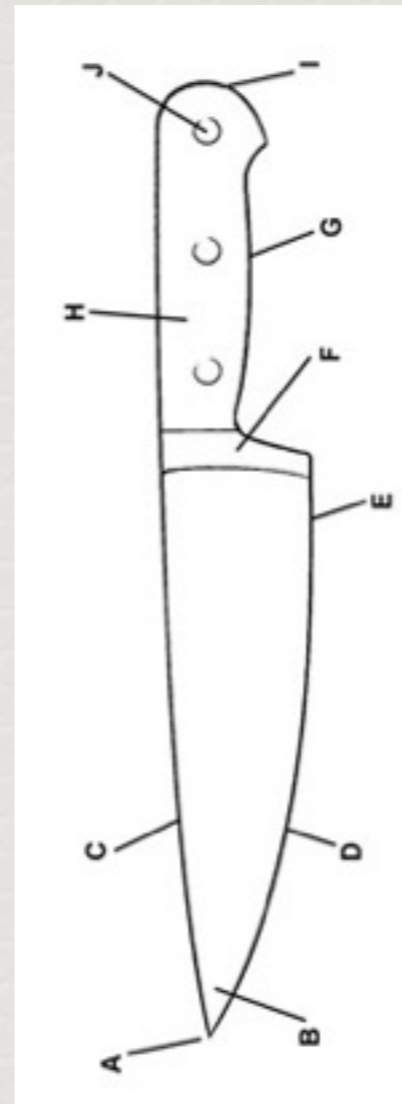
# Inclined planes

- ◆ *Inclined Planed or Ramp:*  
*the ramp does not move but*  
*is used to lift objects easier*  
*by rolling them up little at*  
*a time.*



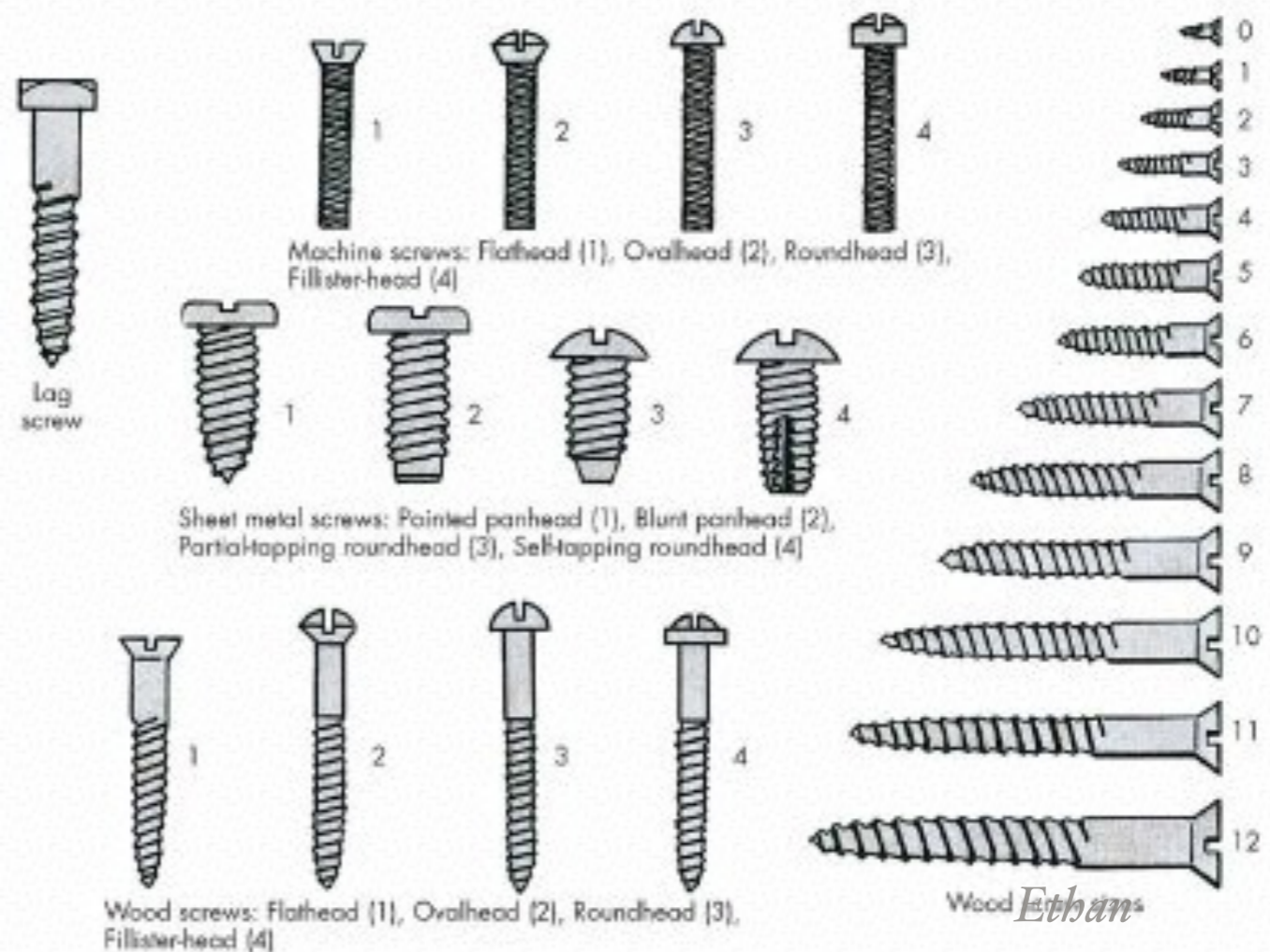
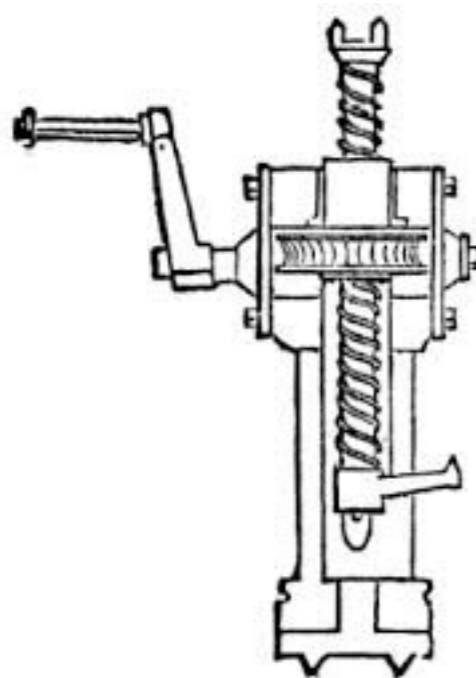


**Wedge** – a triangular shape that moves under or into an object, causing it to lift or split apart. Longer, thin wedges give more power, but work slowly. Examples: splitting wedge, axe, knives, and sports.



Screw – a rod with a spiral ridge called threads cut into it. Changes turning motion into pulling or pushing itself into or against an object.  
Examples: jacks, screws, bolts

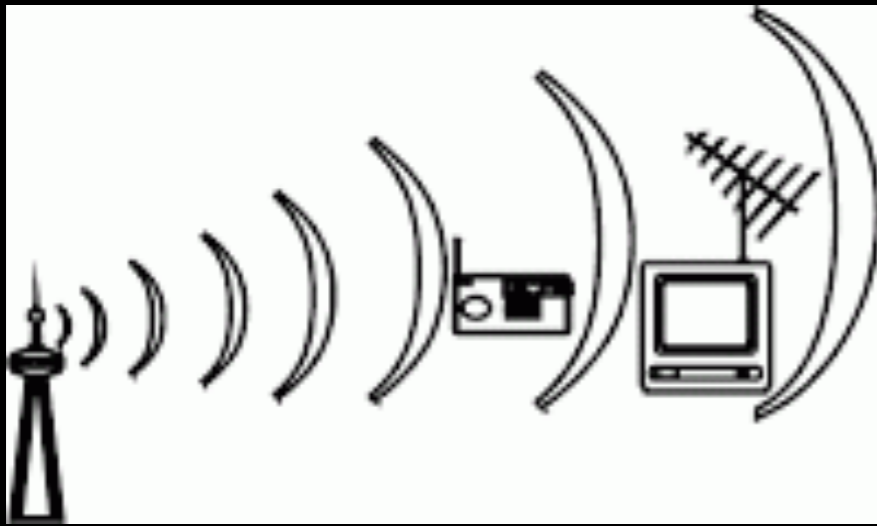
Pitch is the distance between the threads.  
Closer pitch gives more power, but moves slow.







# Waves and Sound



# Wave

- How energy moves from one place to another.





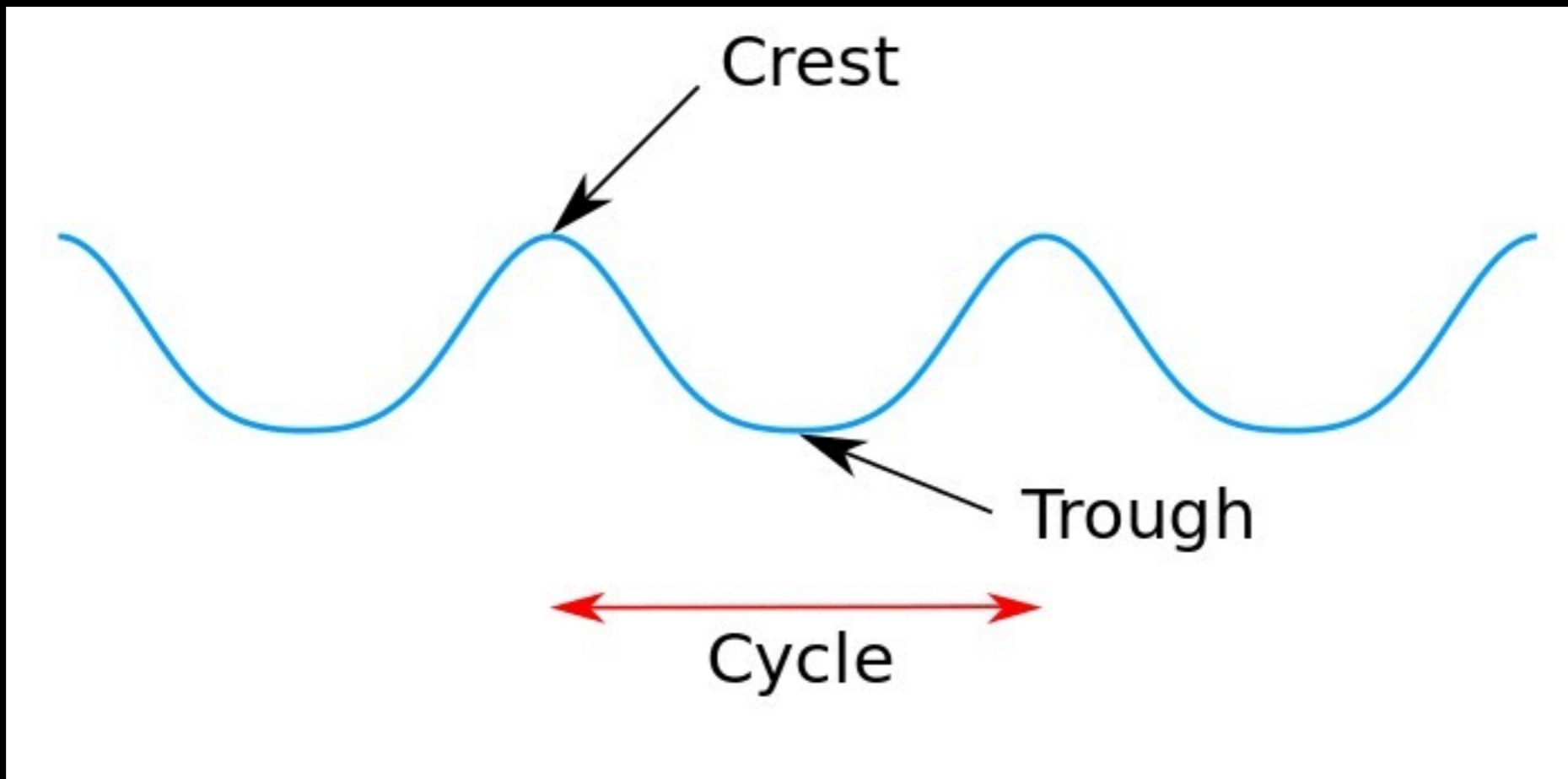
# Medium

- The matter a wave moves through.



# Crest

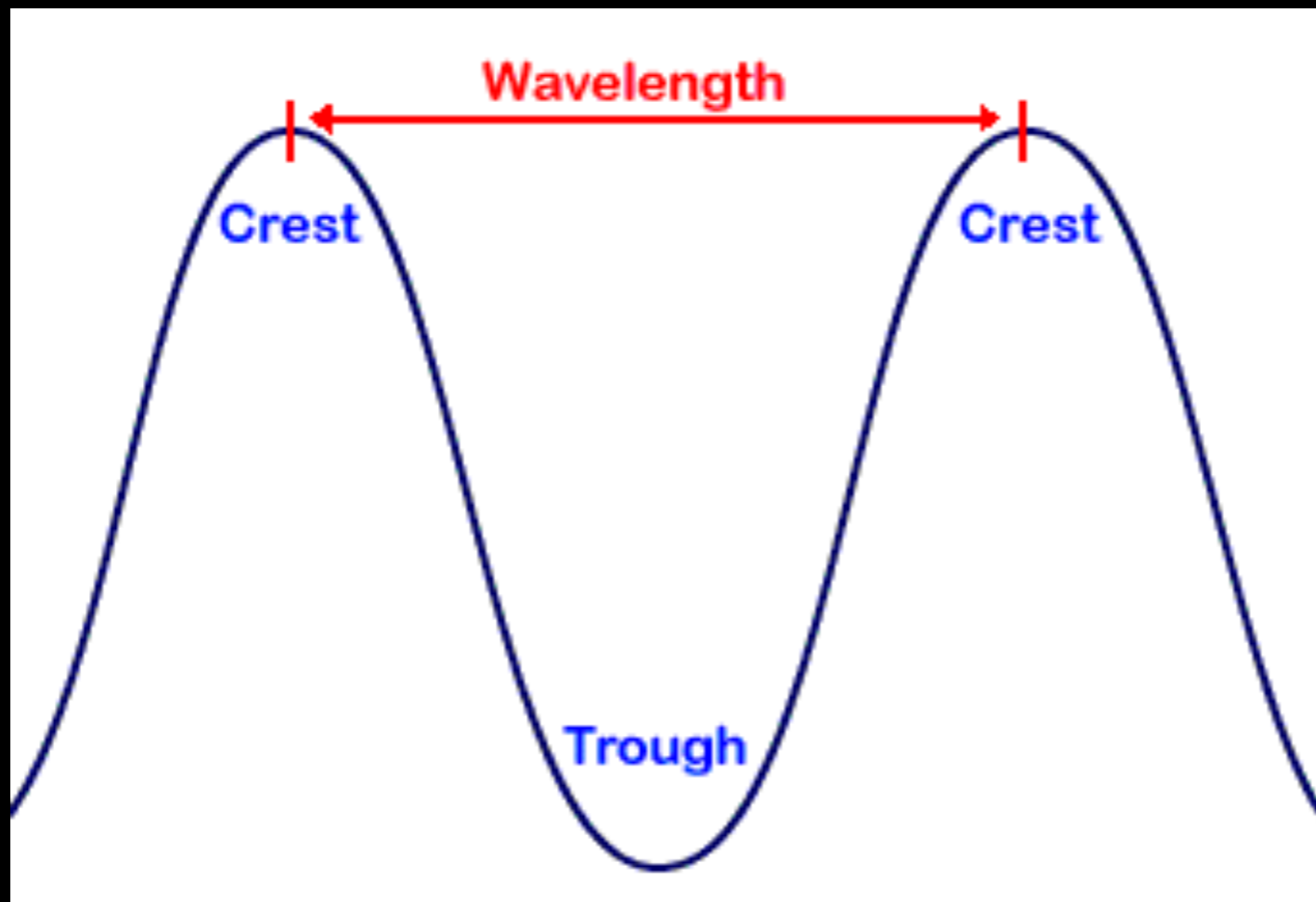
- The top or peak of a wave.





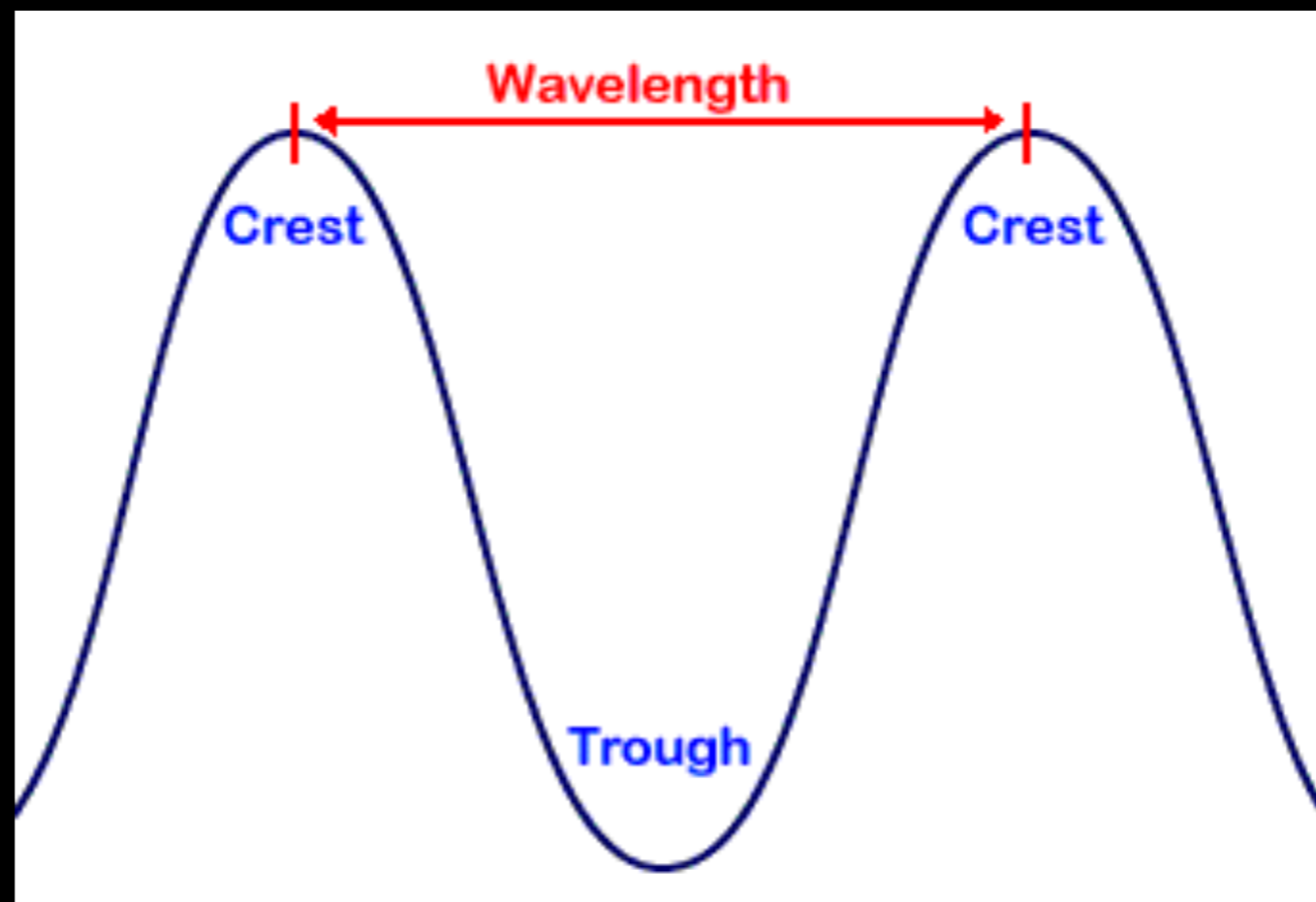
# Trough

- The bottom or low point of a wave.



# Wavelength

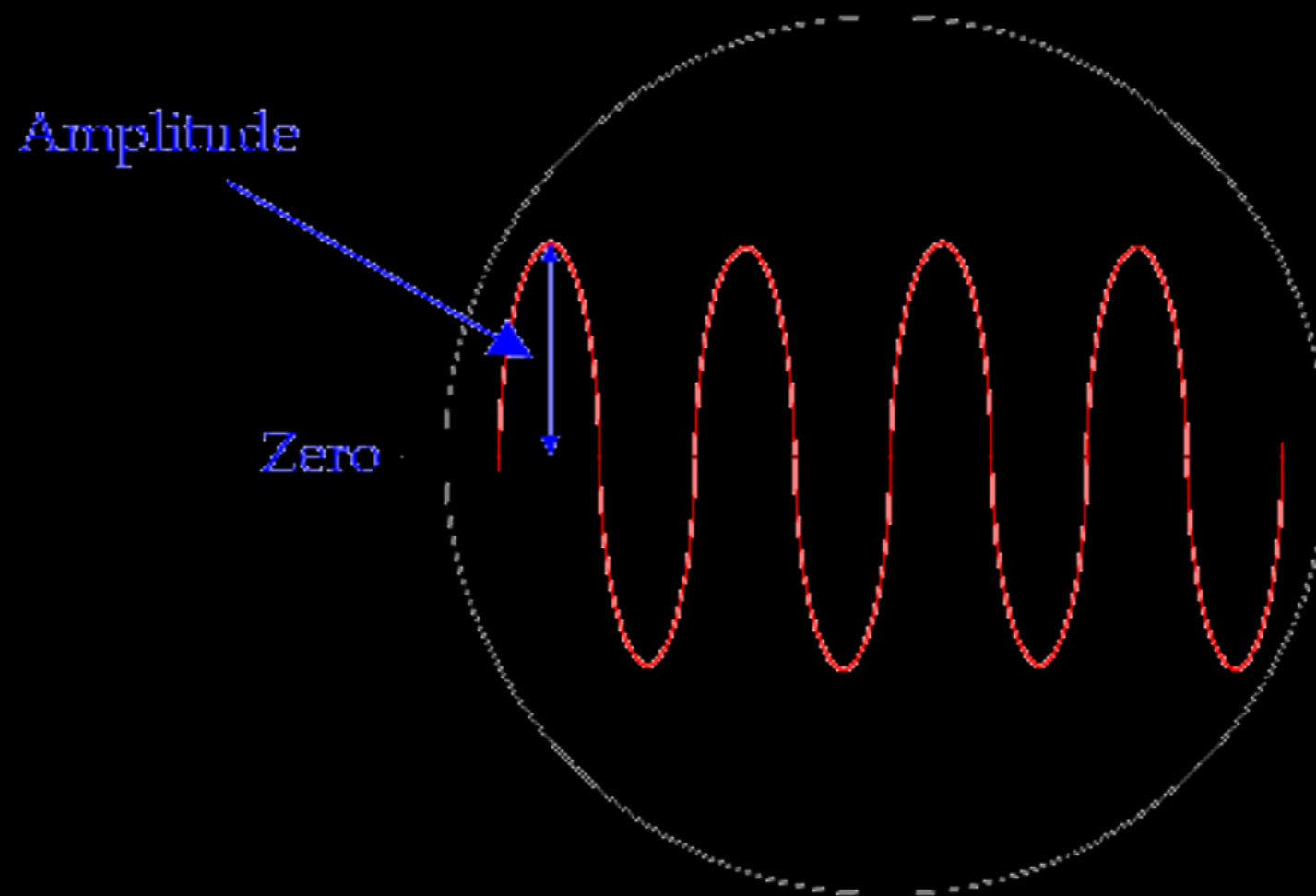
- The distance between two consecutive crest (or troughs) of a wave- measured in meters.





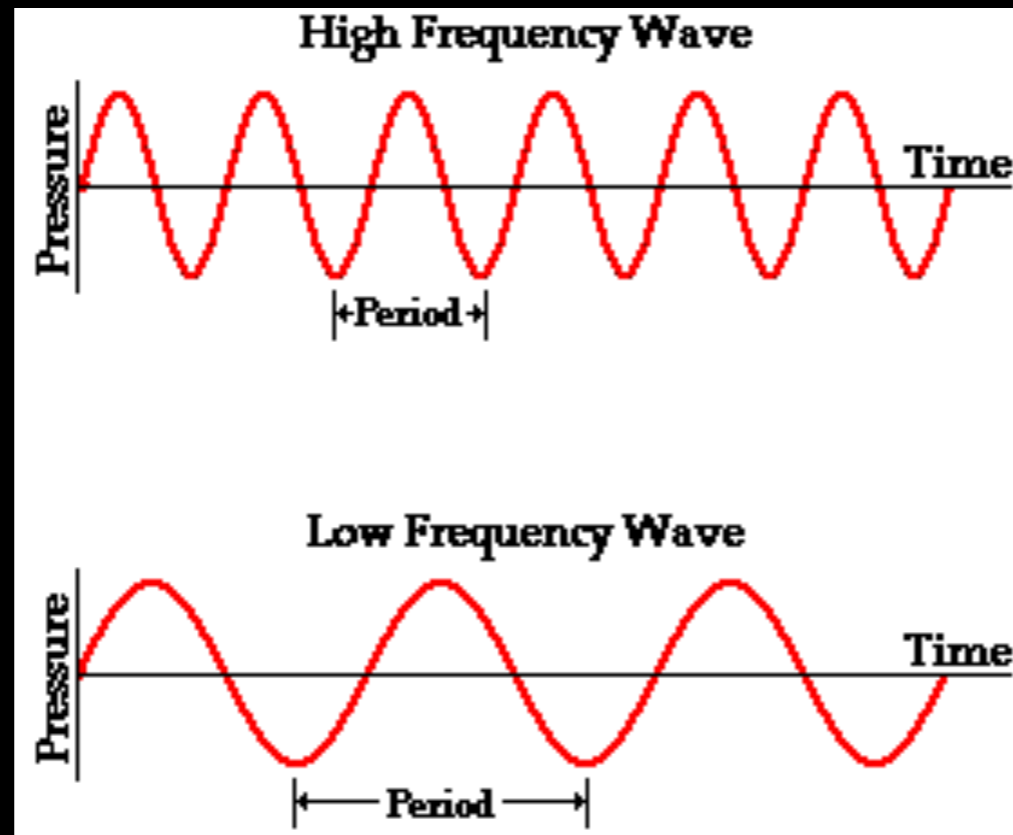
# Amplitude

- The height of a wave, from the rest point to the crest- measured in meters.



# Frequency (F)

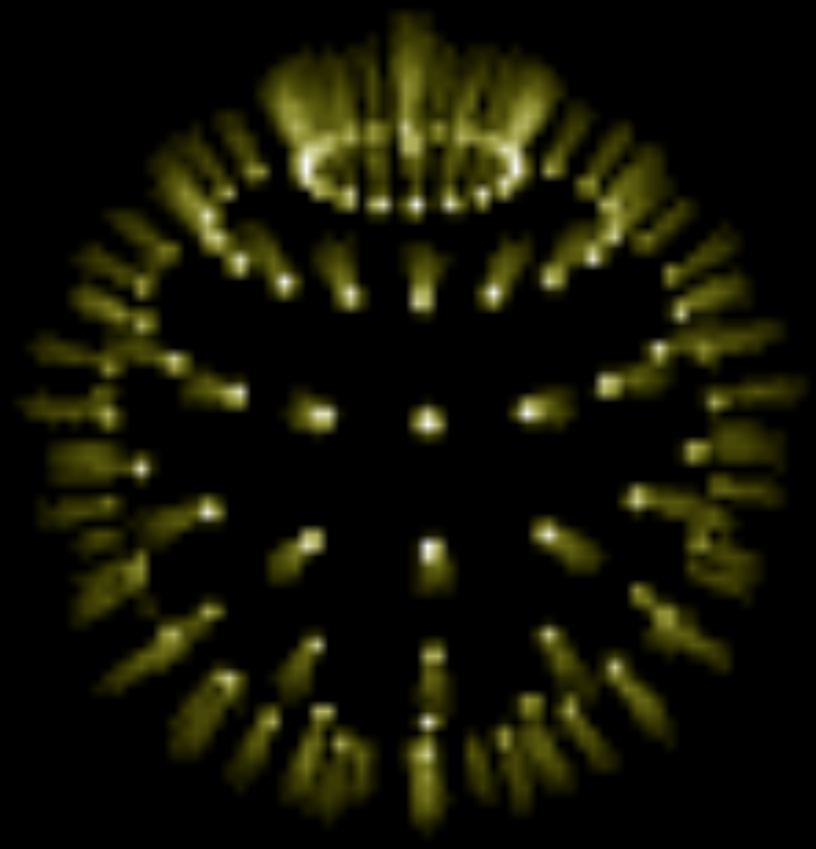
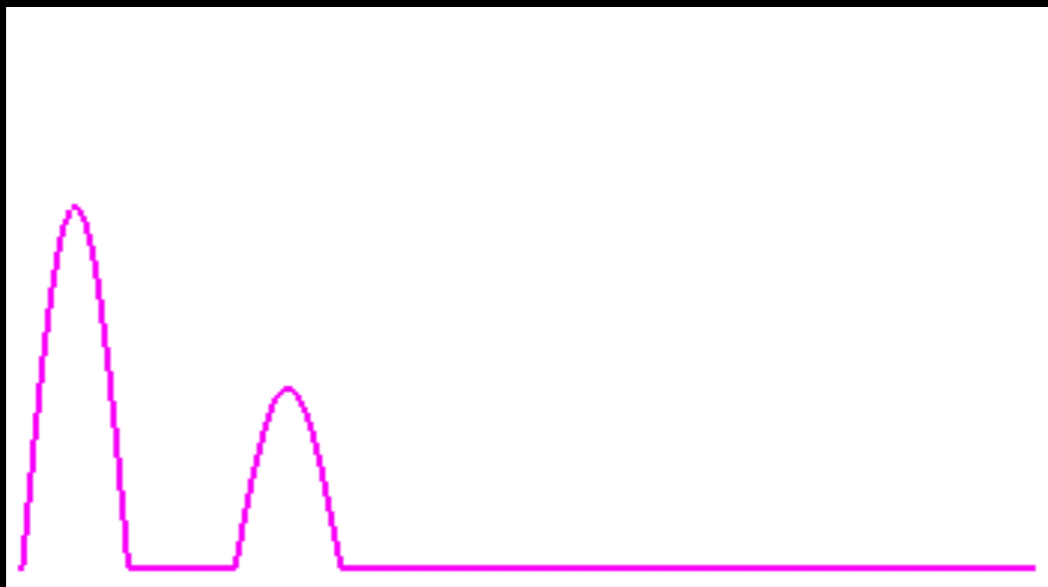
- The number of waves that pass a point each second- measured in hertz (hz)
- 1 wave per second= 1 hertz





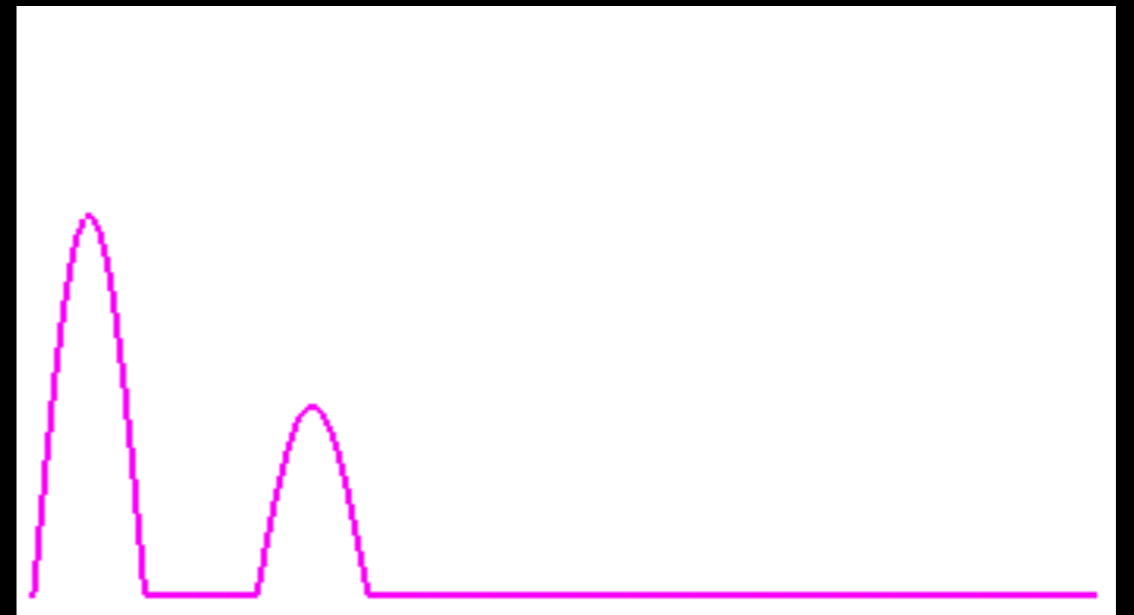
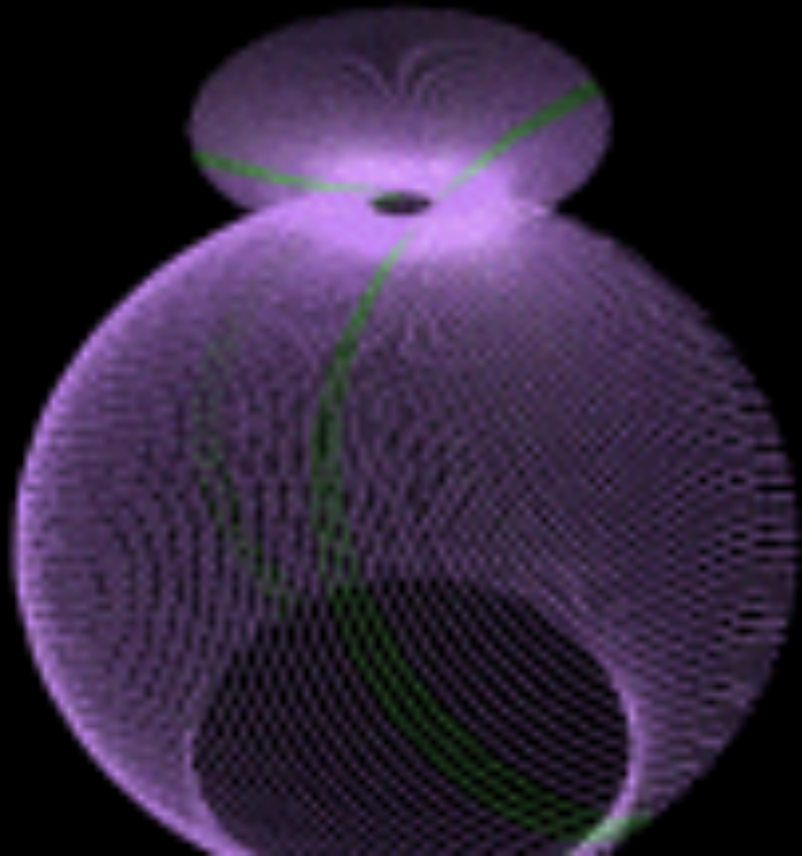
# Velocity (V)

- The speed of a wave- measured in meters per second.
- $V = \text{wavelength} \times \text{frequency}$



# Propagation

- A word for the way waves move or spread out.

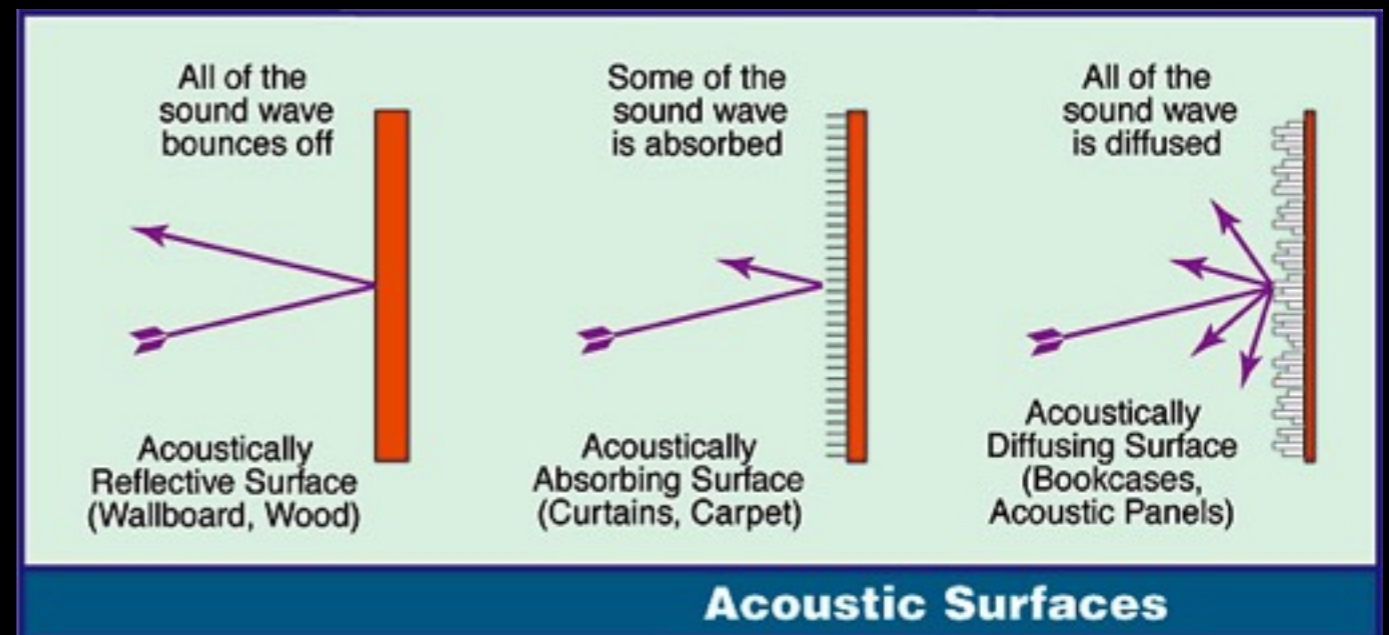
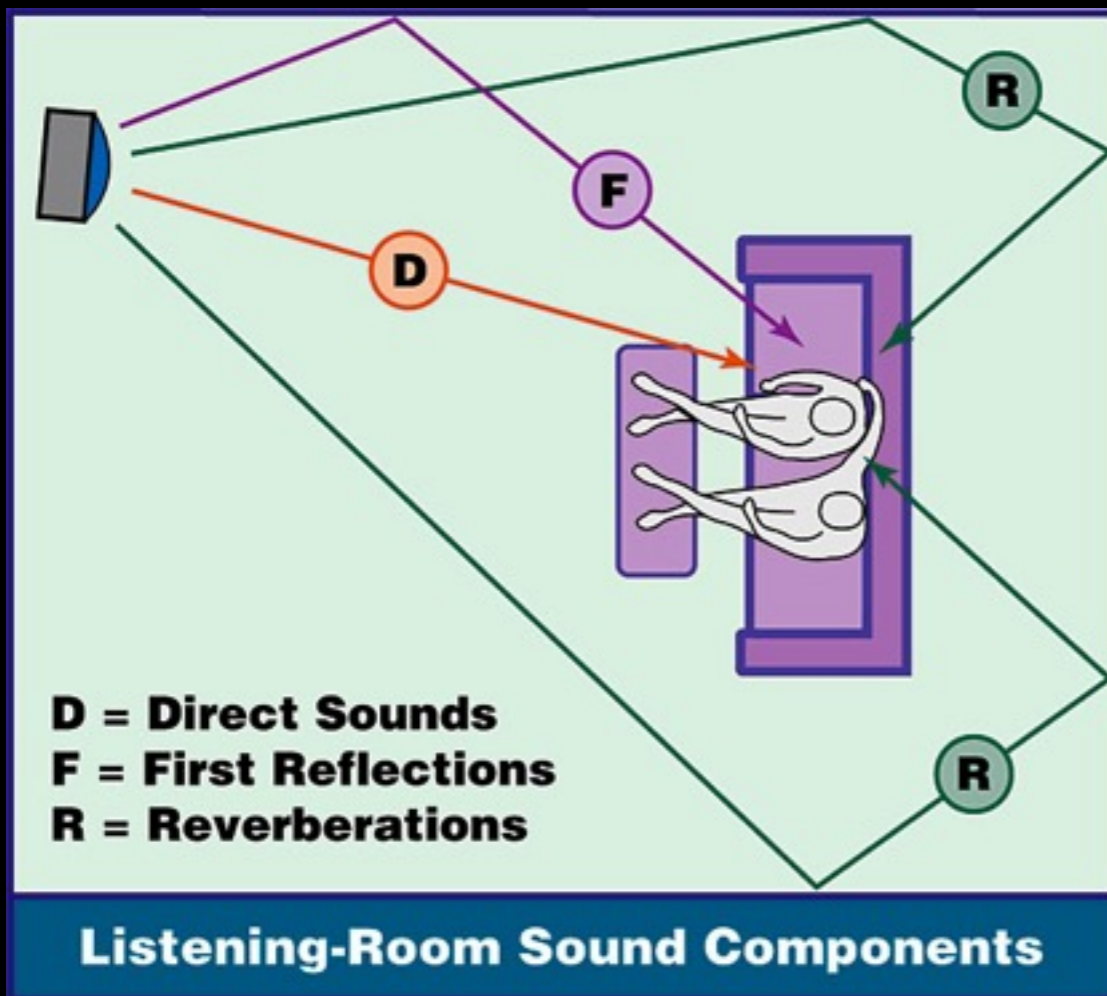




# 6 Wave Behaviors.

# Reflection

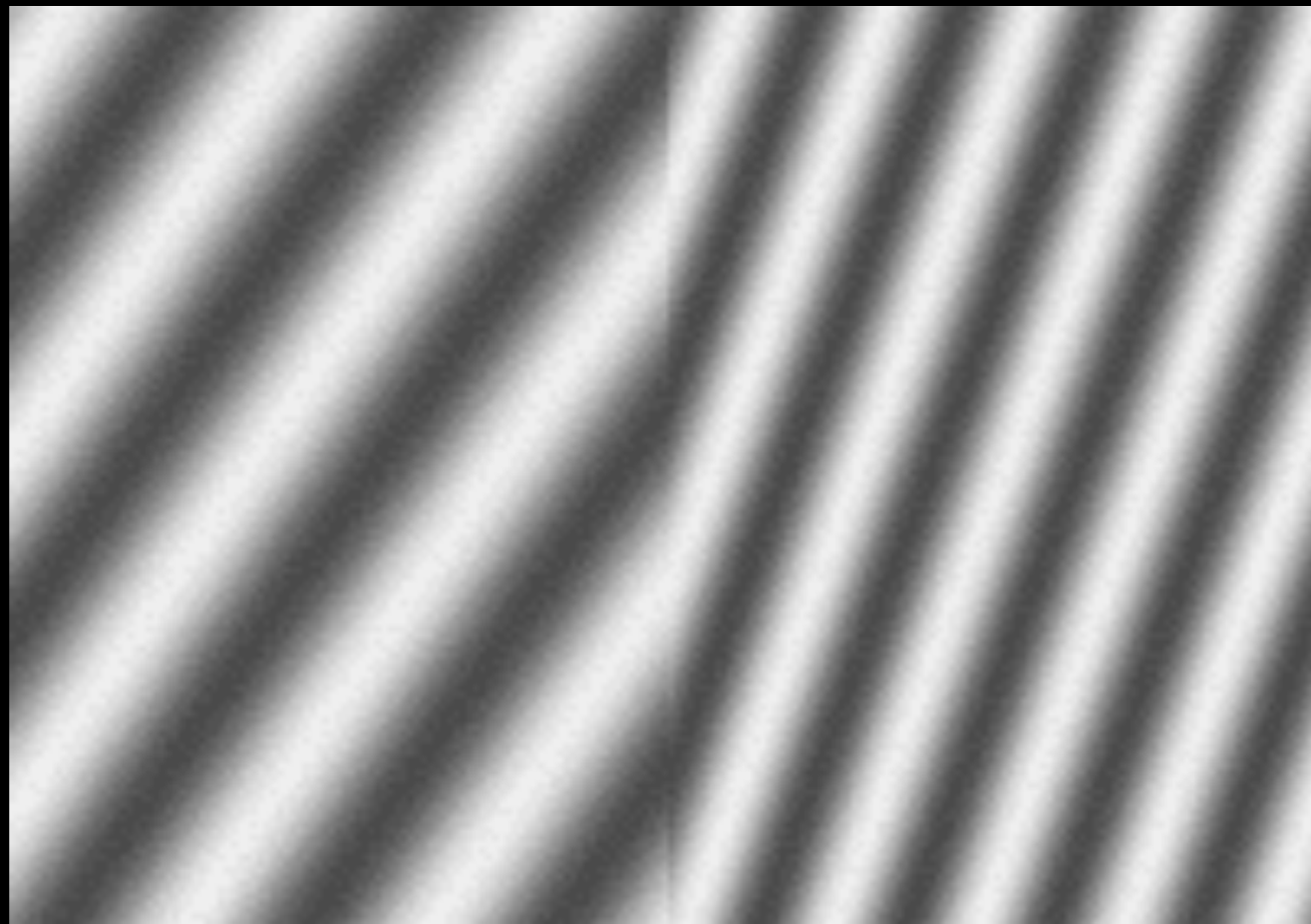
- Waves bouncing off a barrier
- The waves get inverted (reversed) after they reflect





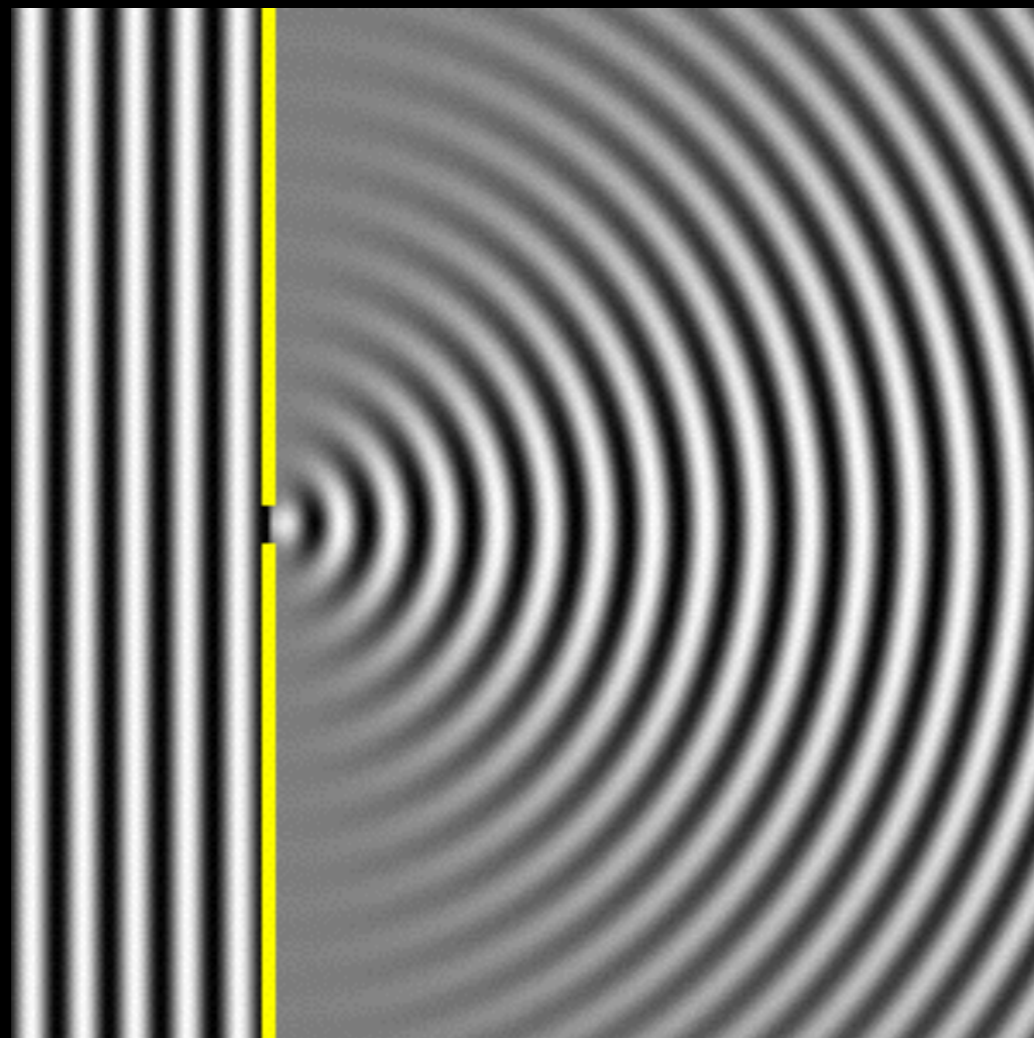
# Refraction

- Waves turn or bend because their speed changes
- Waves change speed when they go into a new medium.



# Diffraction

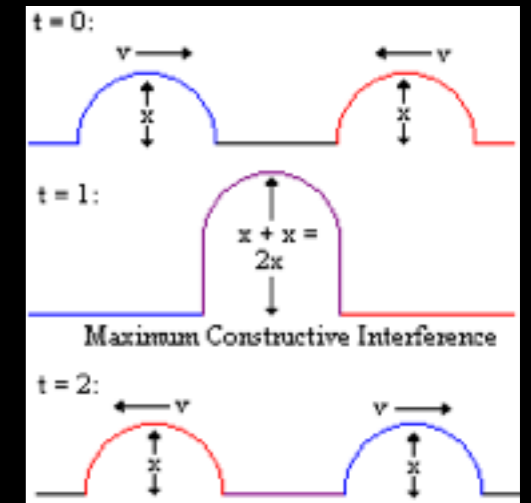
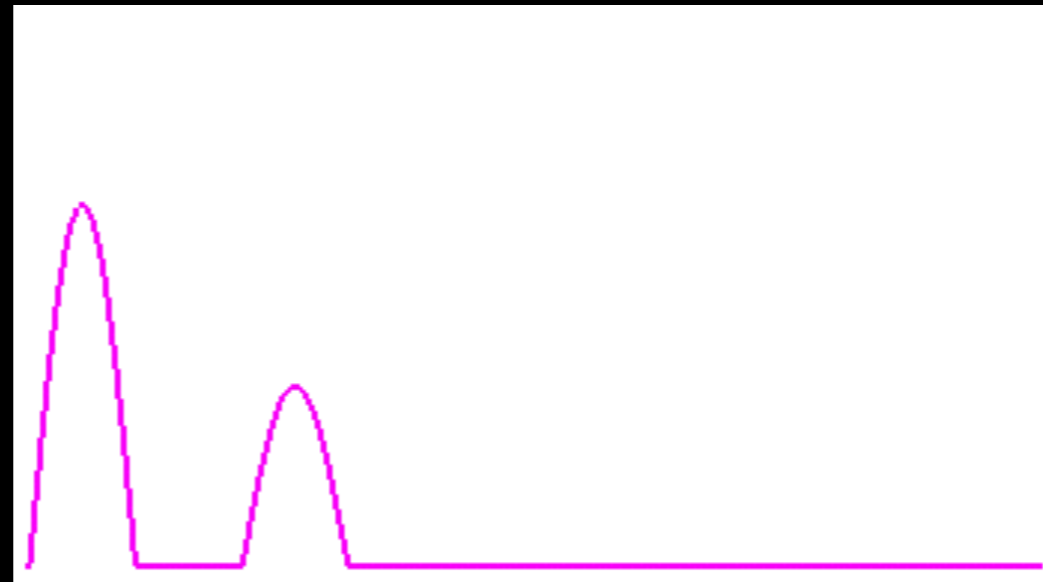
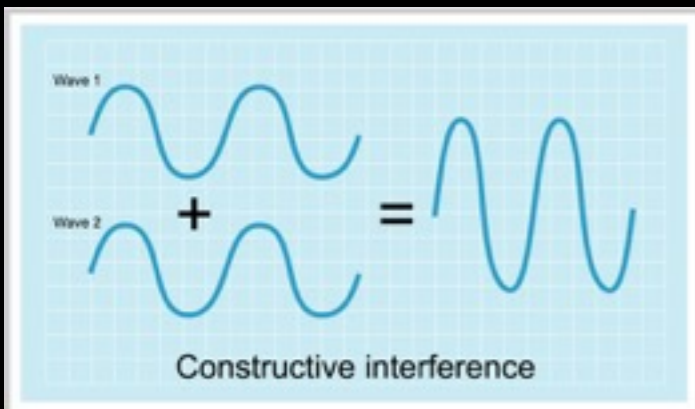
- Waves hit an object, rub along a edge, then continue
- When waves diffract they lose some amplitude.





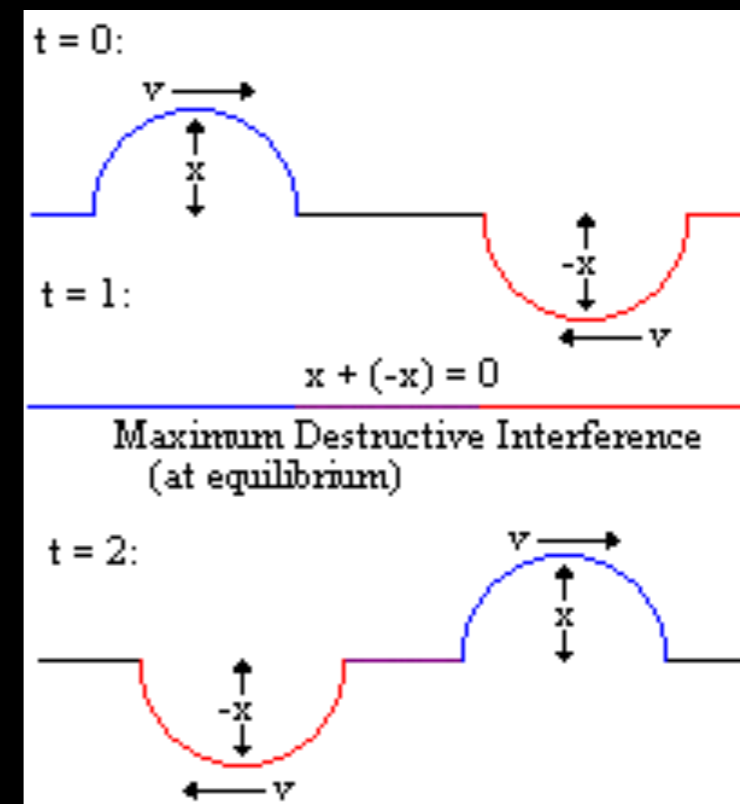
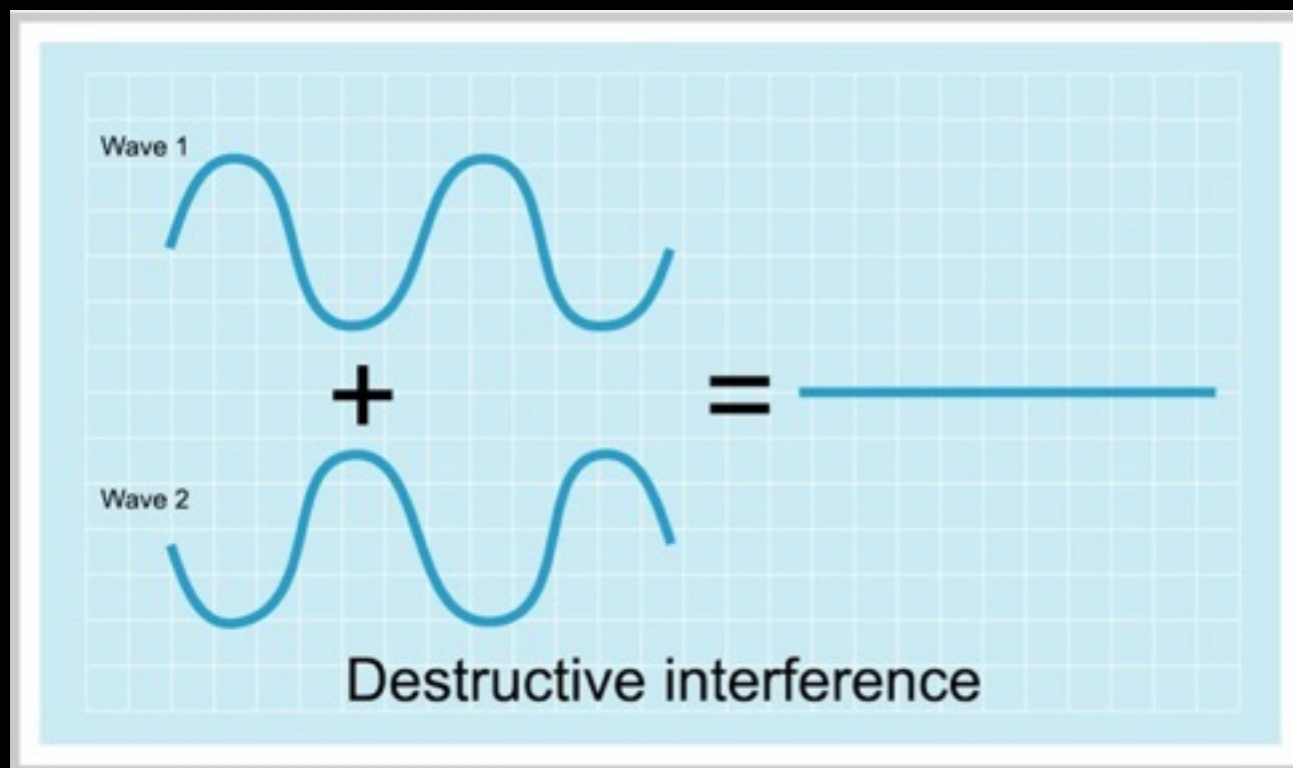
# Constructive Interference

- Two wave crest approach, collide, combine then separate- the giant wave is called an Anti-node"



# Destructive interference

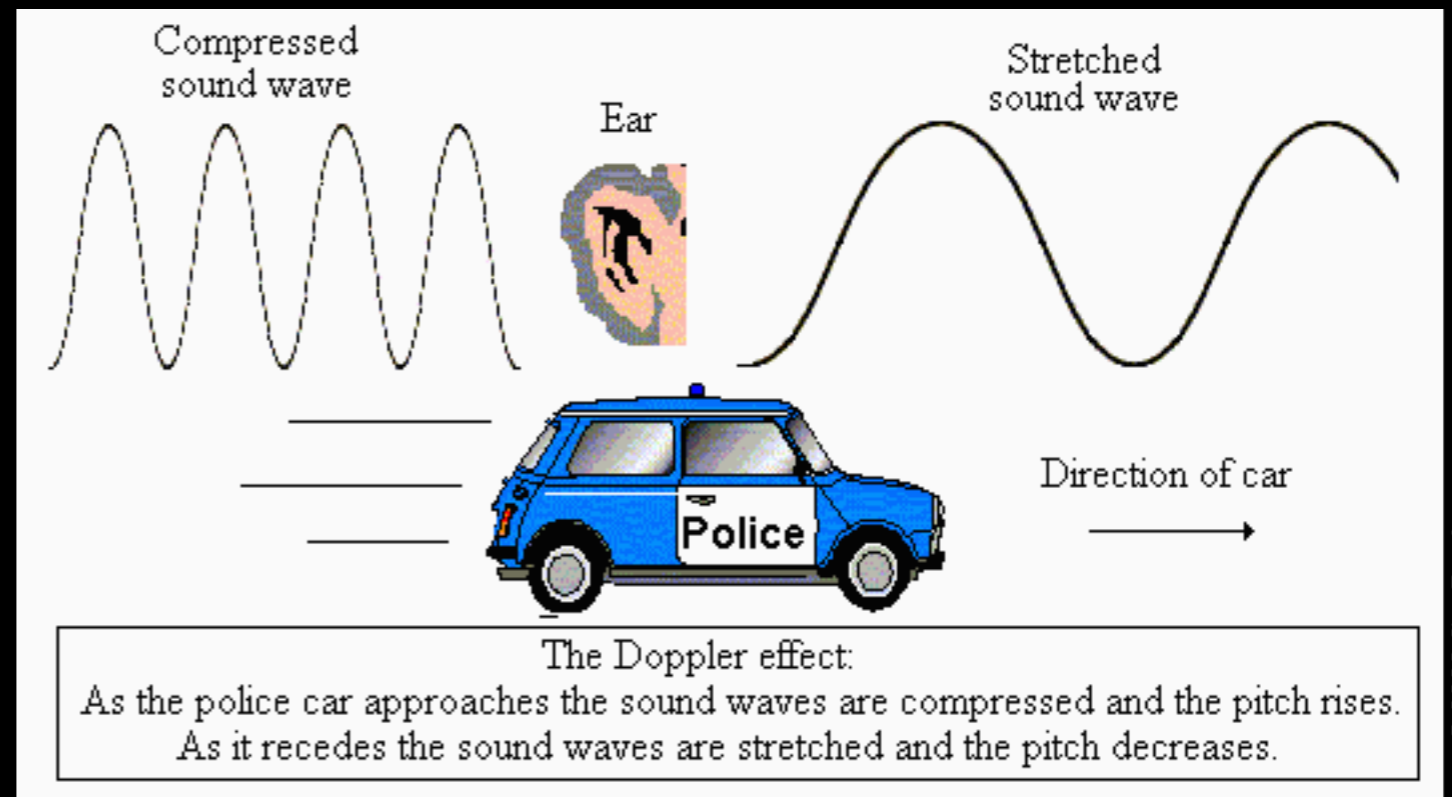
- A wave crest and a wave trough approach, collide and cancel each other out then separate- the flat spot is called a "Node"





# The Doppler effect.

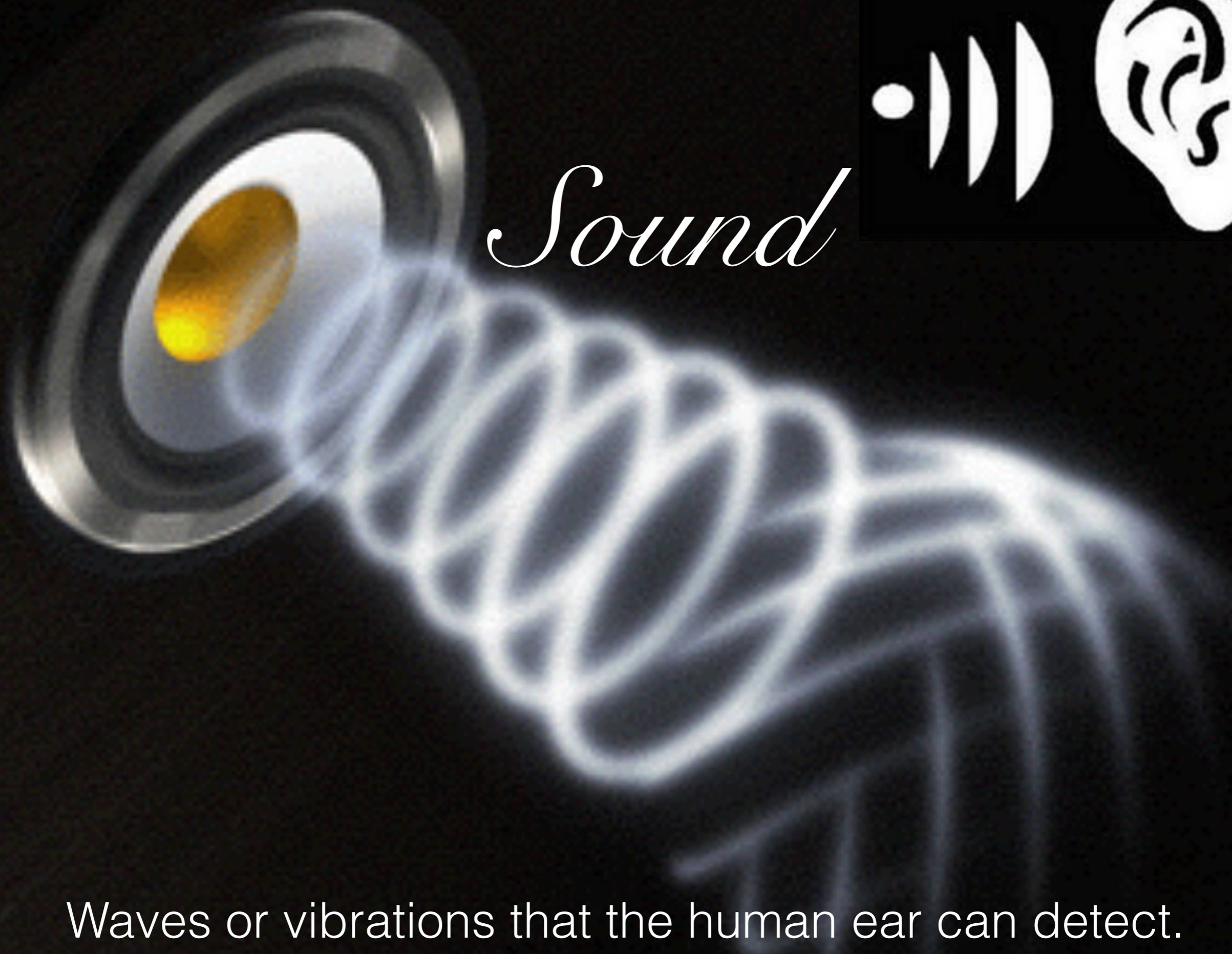
- The apparent change in the frequency of a wave, caused by the motion of the wave maker or the wave observer.



# Doppler Effect videos.

- <http://m.youtube.com/watch?v=5eEFBil6IOo>  
(horn train)
- [http://m.youtube.com/watch?v=yq-QP\\_95U-0](http://m.youtube.com/watch?v=yq-QP_95U-0)  
(Indonesia train)



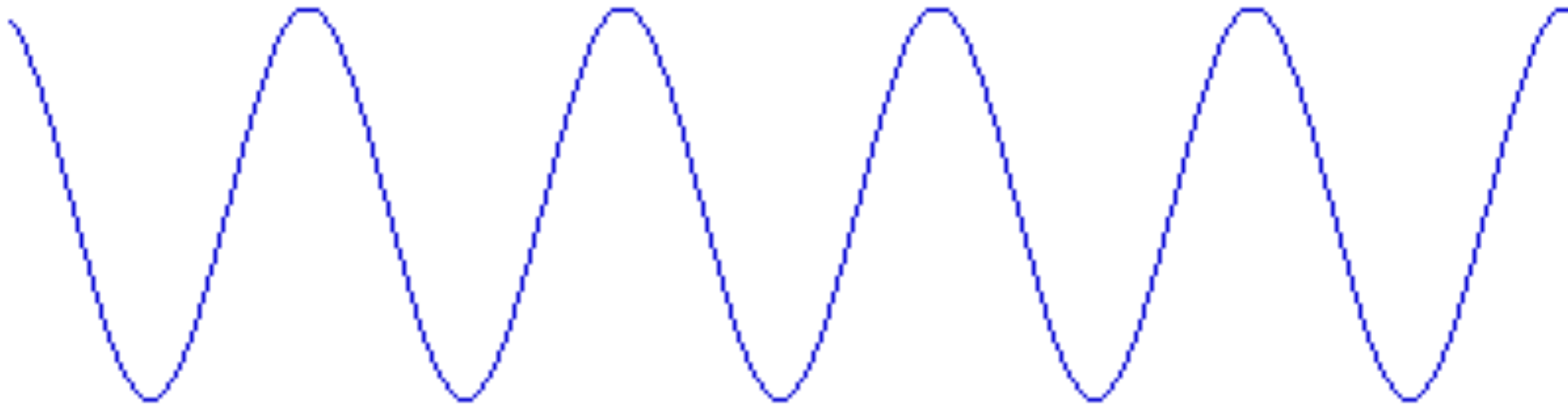


# *Sound*

Waves or vibrations that the human ear can detect.

# *Transverse Waves*

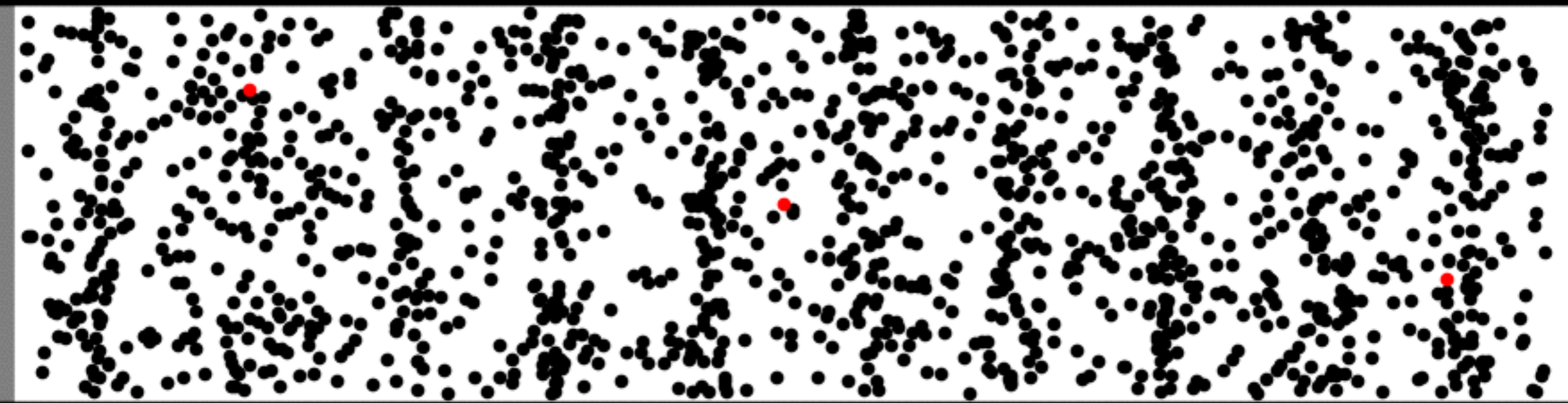
Waves that move up and down as they move ahead





# *Longitudinal (Compression) Waves*

Waves that move forward and back as the waves move ahead



# *Speed of Sound in Air*

770 miles per hour (343 meters per second) is the fastest speed of sound in the air.



Vianca Espinosa

This jet is breaking the sound barrier.

<http://m.youtube.com/watch?v=gWGLAAYdbbc>



# Fastest Jet in the World



The fastest jet in the world can go 3,529.6 km per hour

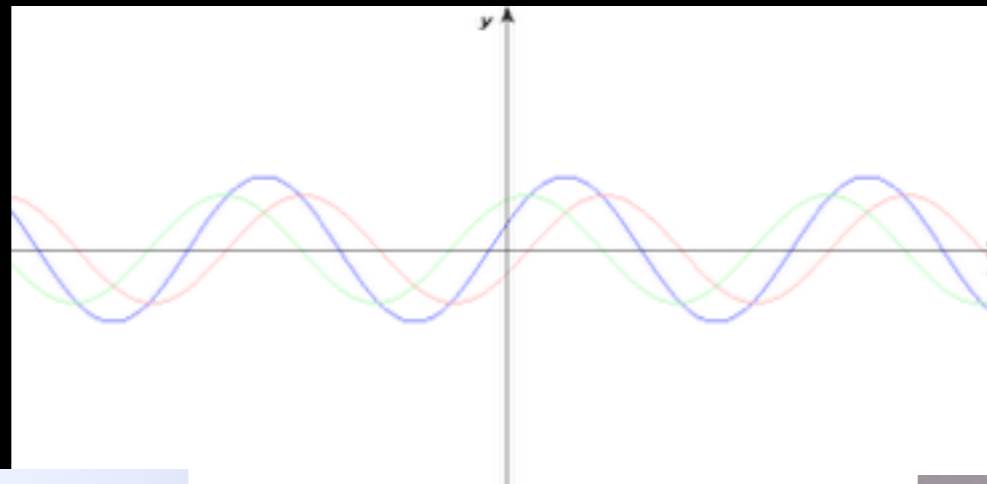
# *Pitch*

The highness or lowness of a sound

Pitch depends on the frequency of the sound waves

Pitch is measured in hertz (hz)

Human hearing range for pitch is from 20 to 20,000 hertz







# *Intensity*



The loudness or volume of a sound

Intensity depends on the amplitude of the sound waves

Intensity is measured in decibels (db)

Human hearing range for intensity is from 0 to 120 decibels -  
over 120 db causes pain and ringing



[http://m.youtube.com/watch?v=\\_fB8DzjBtz8](http://m.youtube.com/watch?v=_fB8DzjBtz8)

# Dog Whistles

kHz - KiloHertz (1,000 Hertz)

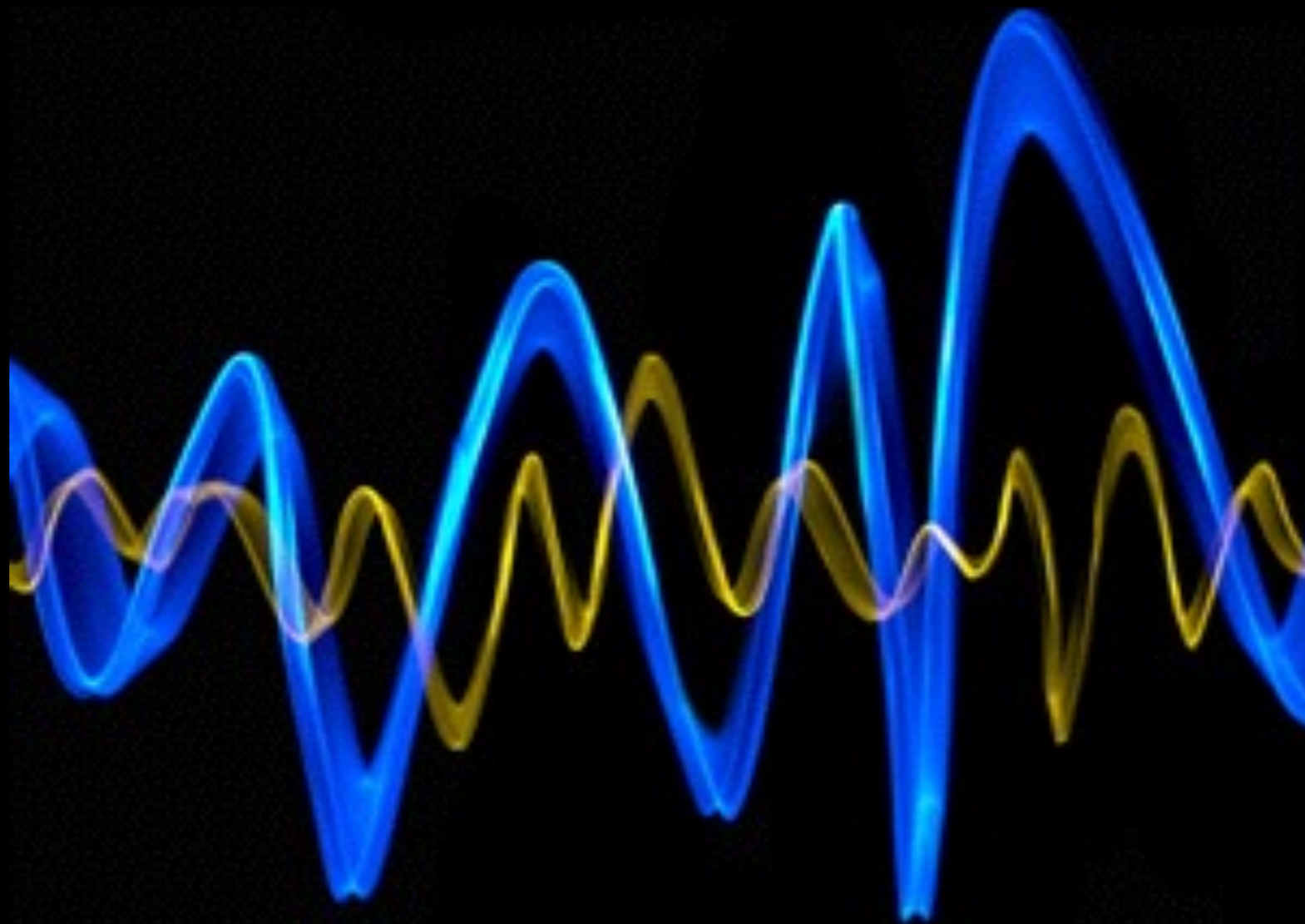


Dogs can hear up to 45 kHz, while cats can hear up to 64 kHz, humans can only hear up to 20 kHz. The highest frequency for dog whistles are 54 kHz.



# *Acoustics*

The study of sound



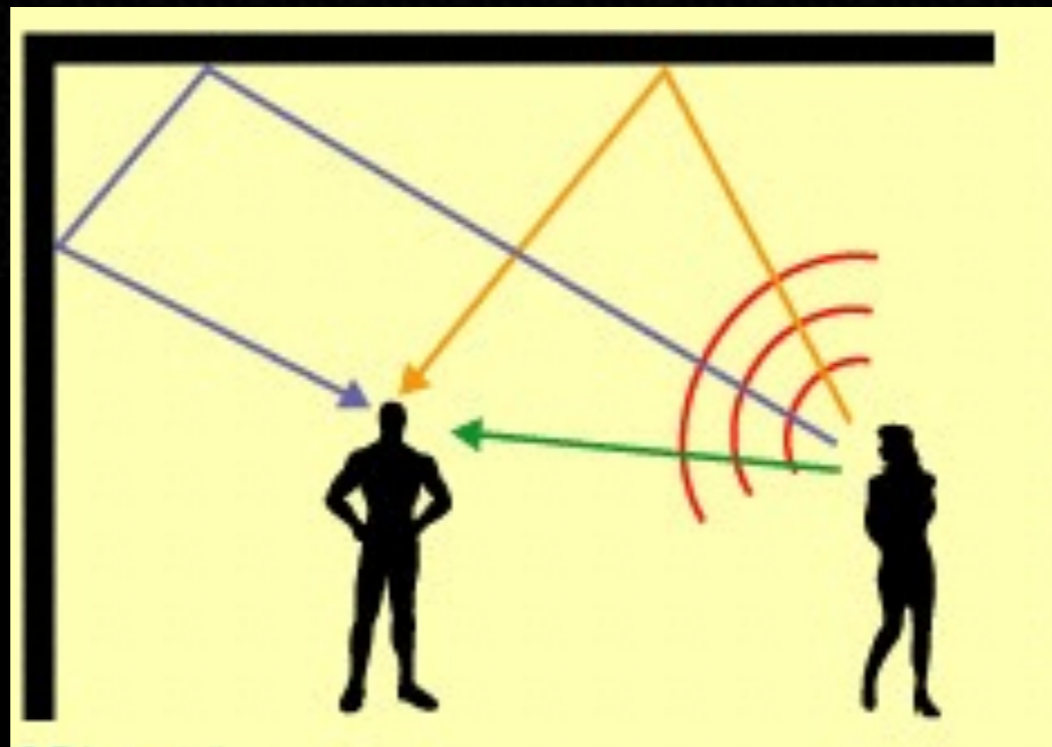
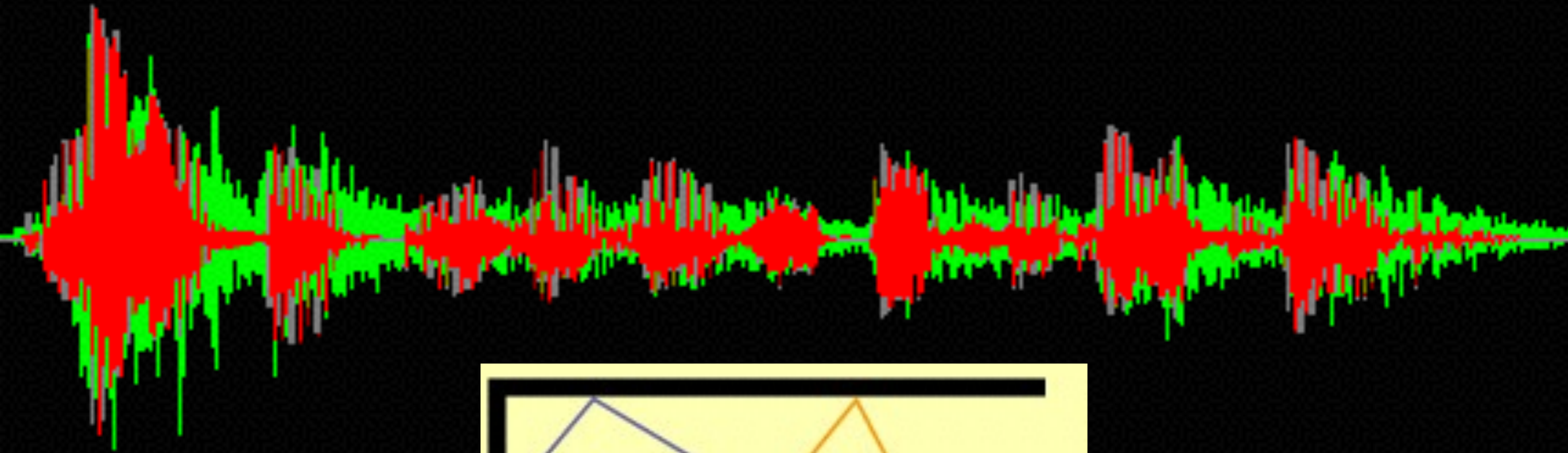
# Quietest Room in the World



<http://m.youtube.com/watch?v=mXVGlb3bzHI>



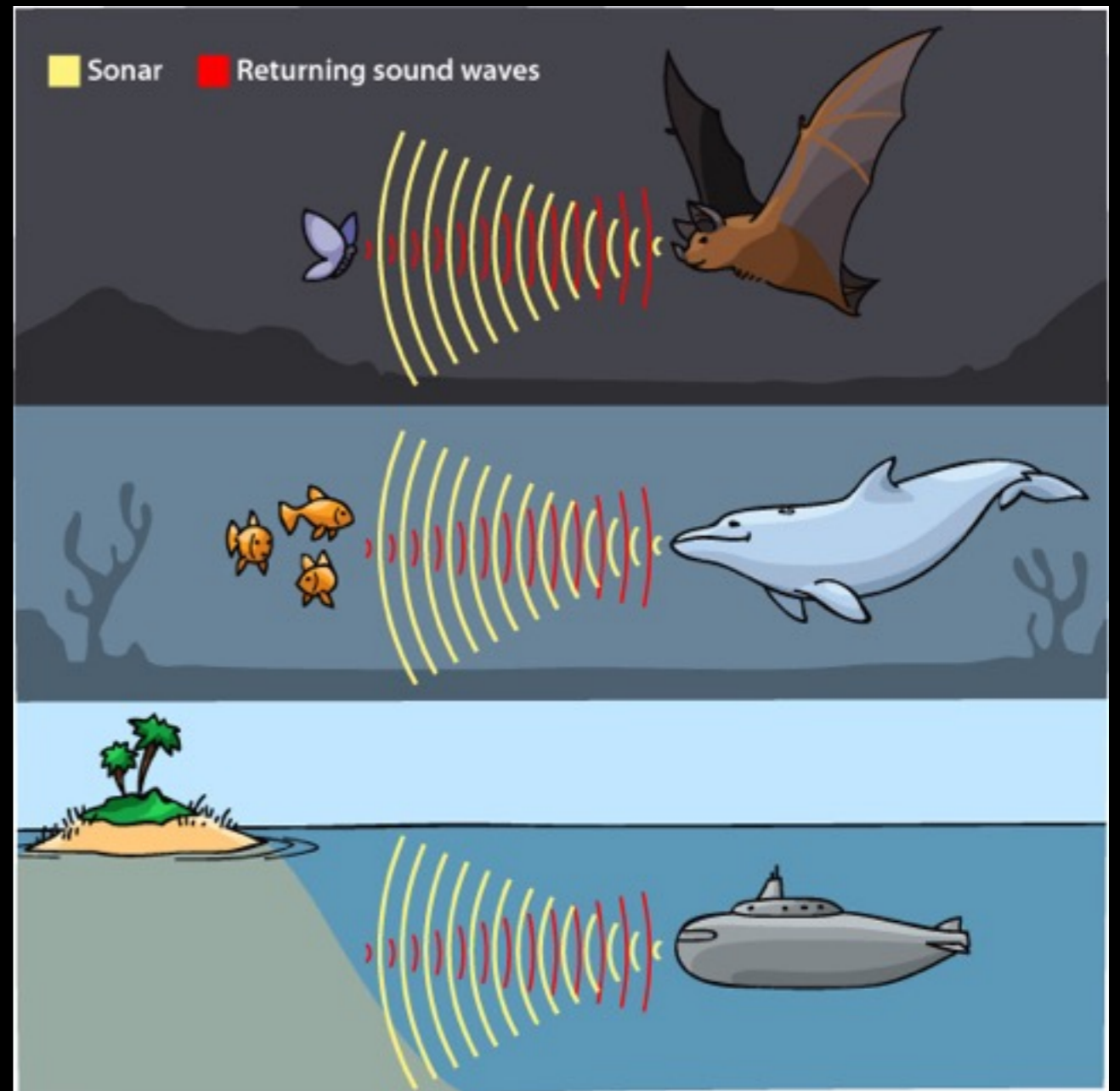
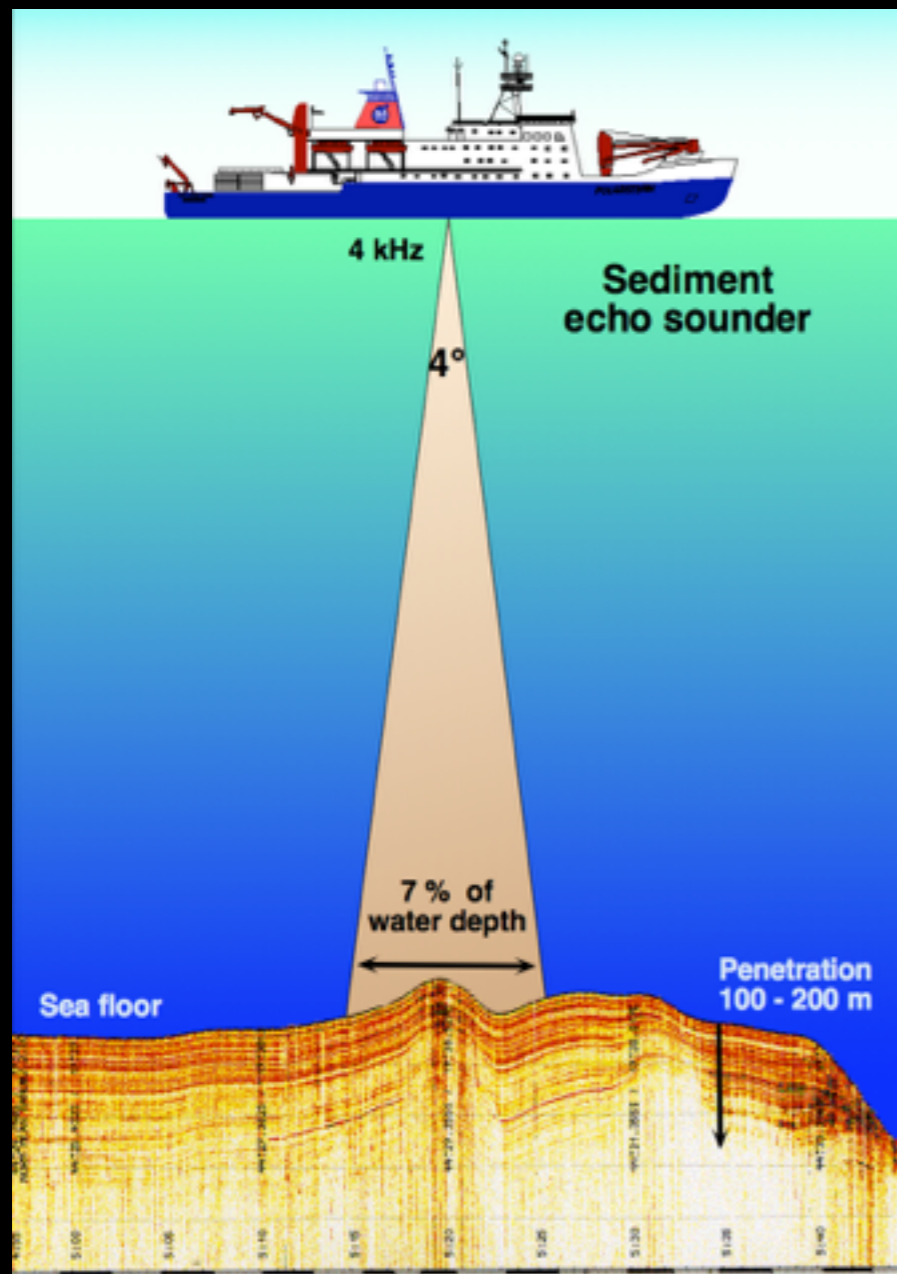
# *Reverberation*



Multiple reflections of a sound wave - less than 1/10 of a second apart

# Echo

The reflection of a sound greater than 1/10 of a second part - e can hear the echo





# Other Uses for Sound Waves

Sonar, Ultra-Sounds, Ultrasonic Cleaners, Ultra-Sonic Humidifiers







Light

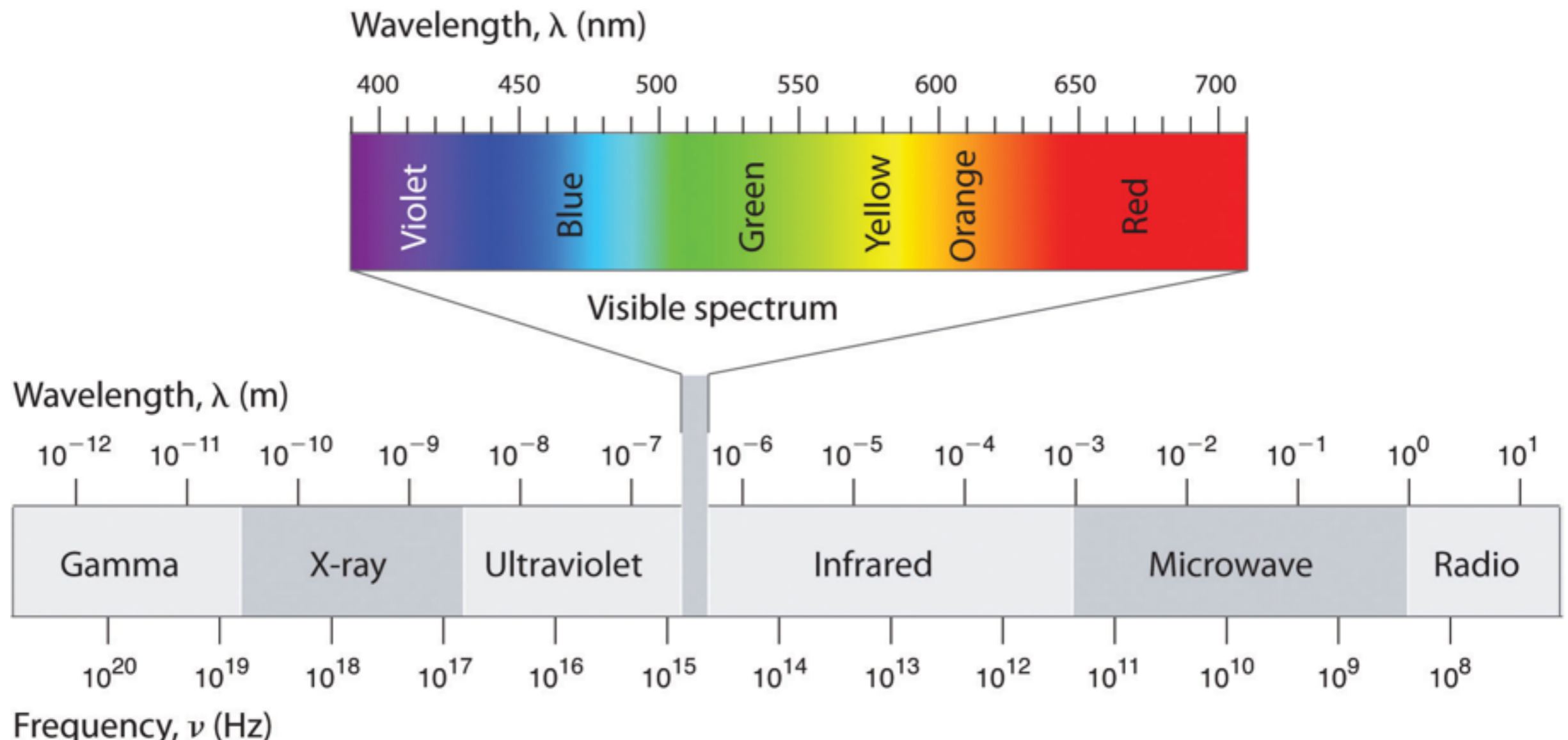


# Electromagnetic Wave Spectrum

Electromagnetic Wave Spectrum (Family) – waves that are produced and affected by electricity and magnetism

Short Wavelength ( 10<sup>-12</sup> meters)  
High Frequency ( 10<sup>20</sup> hz)

Long Wavelength (10<sup>1</sup> meters)  
Low Frequency (10<sup>8</sup> hz)



# LIGHT



Light – electromagnetic waves that human eyes can sense – light is emitted and absorbed like a particle, but travels like waves

Photon – a particle or packet of light energy

Speed of Light in a vacuum –  
186,000 miles per second  
(300,000 Kilometers per second)



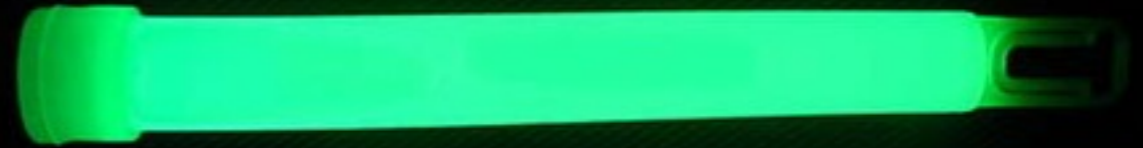
# Ways To Create Light

Incandescence – a material gets so hot that electrons move and it glows  
example - typical light bulbs

Fluorescent – a material that glows when it is hit by strong rays, forcing electrons to move  
example - Fluorescent and CFL bulbs

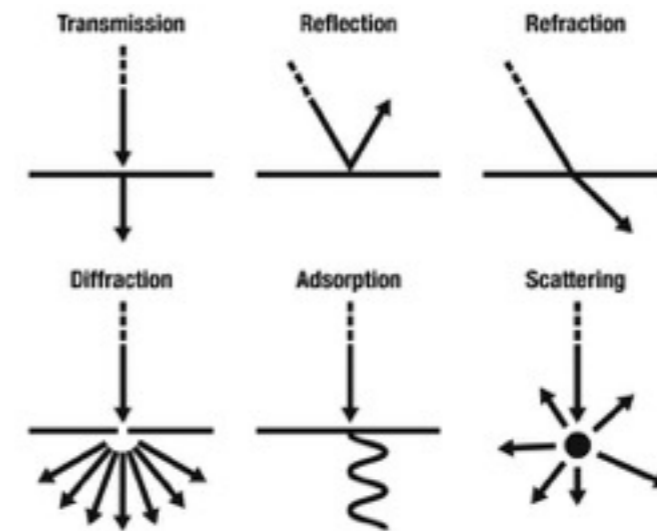
Passing Electricity Through a Gas – the gas atoms are struck by electricity  
example - Neon Signs

Chemical Reactions – the reaction forces electrons closer to the nucleus.  
example - Glowsticks

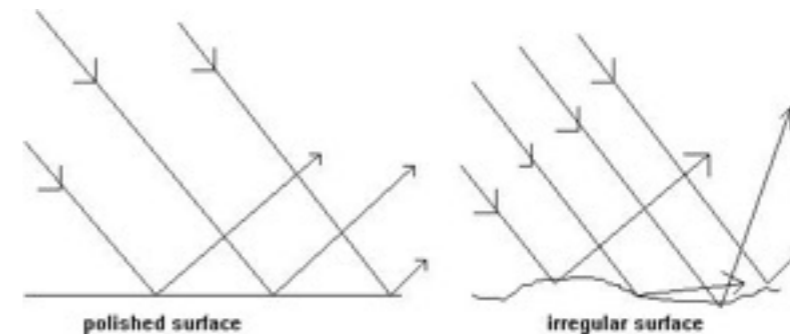


# What happens when light hits something?

1. Transmission – passes through a material
  - A. Passes straight through
  - B. Refracted – the light turns or is bent as it goes through
  - C. Diffused – the light is scattered or broken up by the material



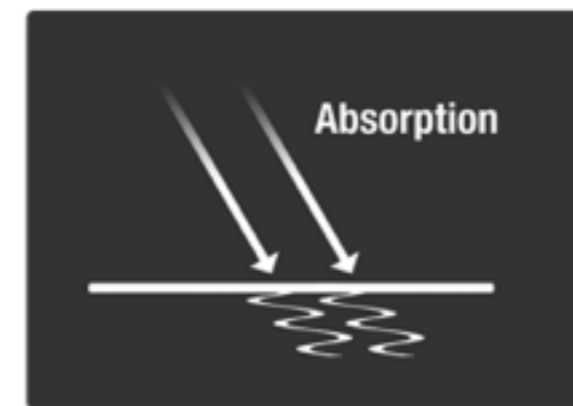
2. Reflection – the light bounces off – If it bounces off smoothly we see an image called a reflection or it is if it bounces off scattered it is called diffraction and it allows us to see the surface of the object.



Reflection

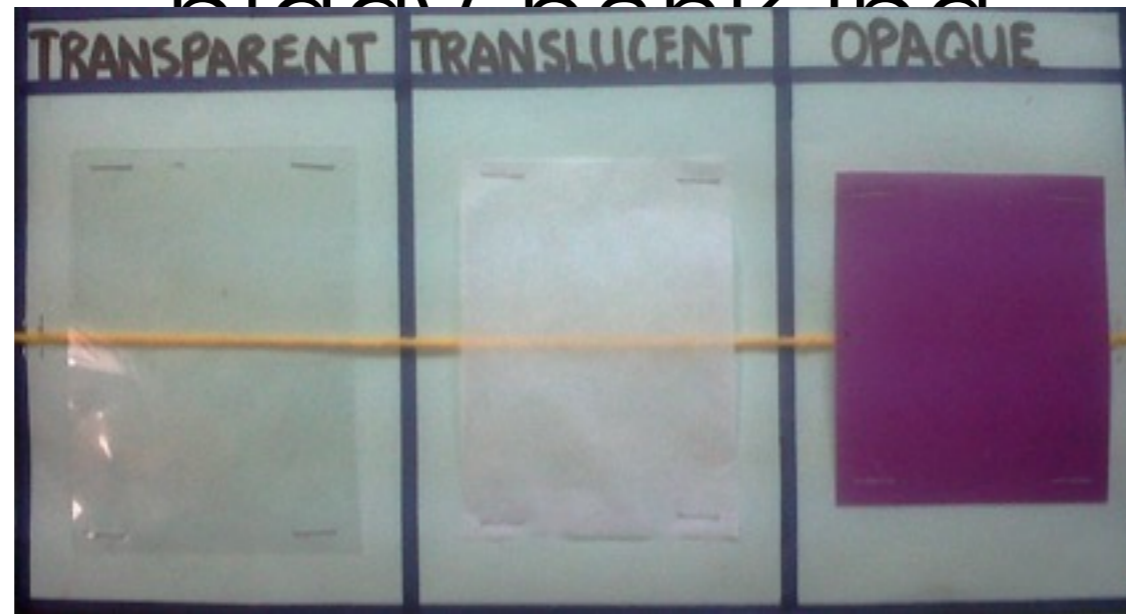
Diffused

3. Absorption – the light get stuck in the material





3 Types of Materials <https://engagor.com/wp-content/uploads/2014/01/transparent-translucent-opaque-boards-in-a>

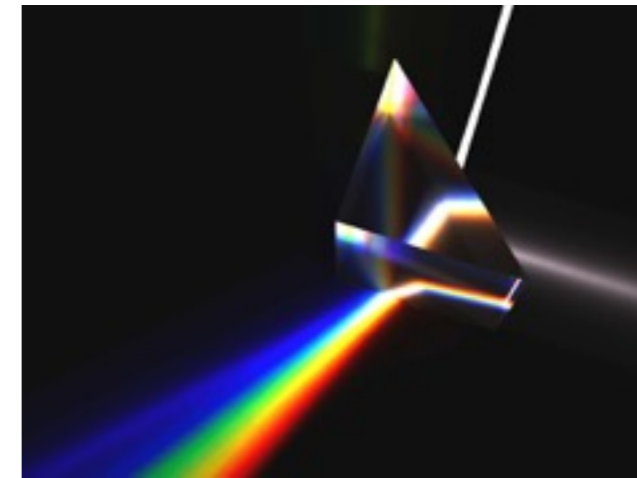
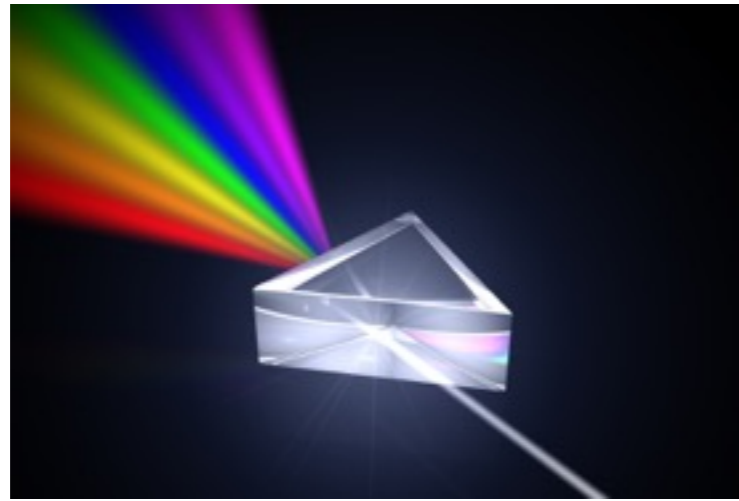


**Transparent** – lets light pass through so we can see images through it

**Translucent** – light passes, but we cannot see images through it

**Opaque** – no light passes through it at all

# Colors of Light



<http://m.youtube.com/watch?v=9eEyTw4wylk>

White Light is made of all 7 Colors of the Rainbow– called the Visible Light Spectrum  
 Short Wavelength – (.0000004 meters)      Long Wavelength – (.0000007 met)

V I B G Y O R

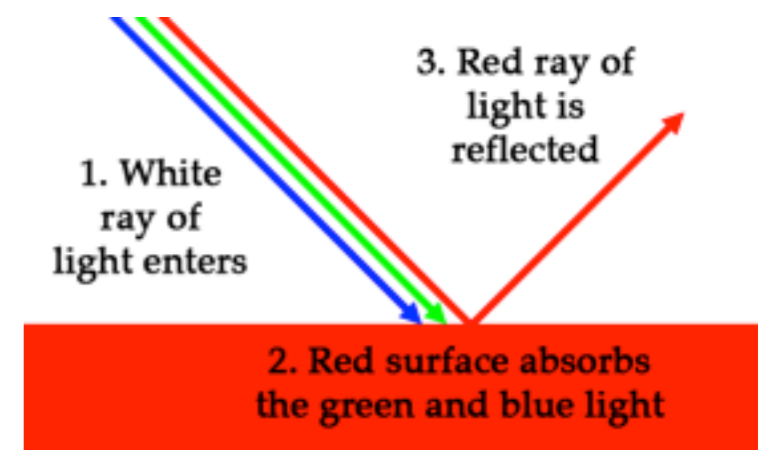
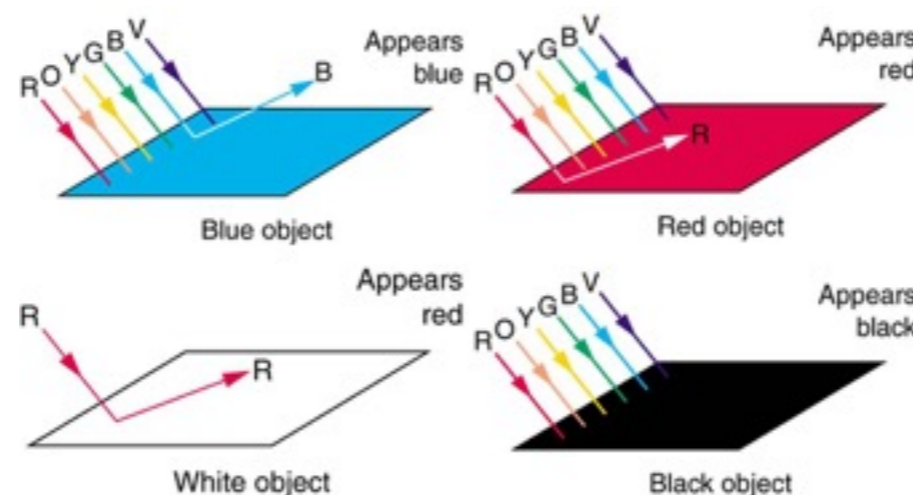
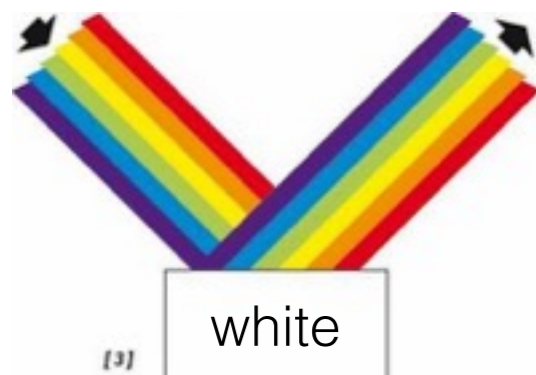
High Frequency – (800,000,000,000,000 hz)

Low Frequency – (400,000,000,000,000 hz)

When we see white – all colors are bouncing off and hit our eyes

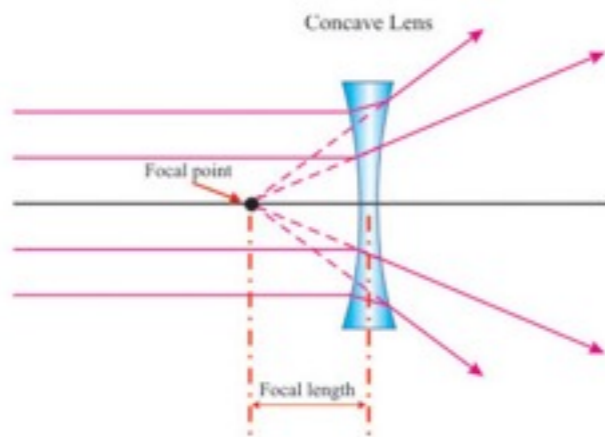
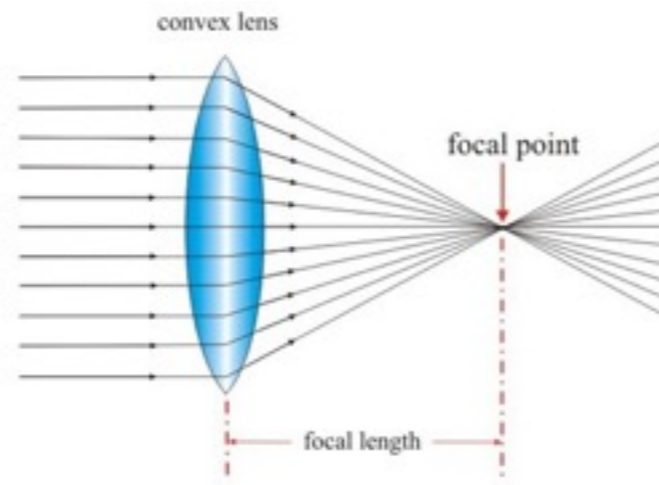
When we see black – no colors are bouncing off – all are getting absorbed - none hit our eyes

When we see one color – only that particular color is bouncing off and hits our eyes





# Devices that Change Light



## 3 Devices that Change Light

1. **Lens** – a transparent material shaped to refract(bend) light

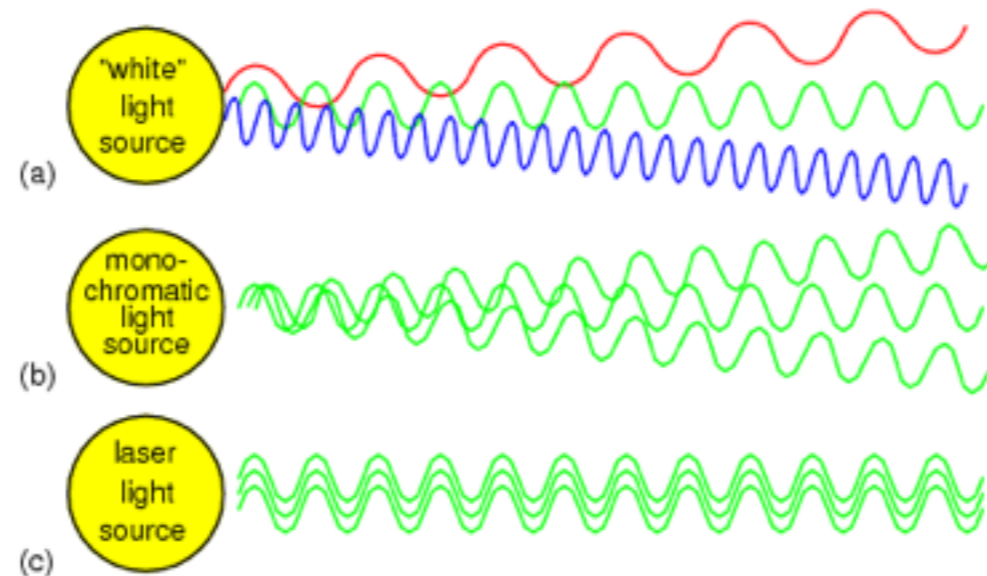
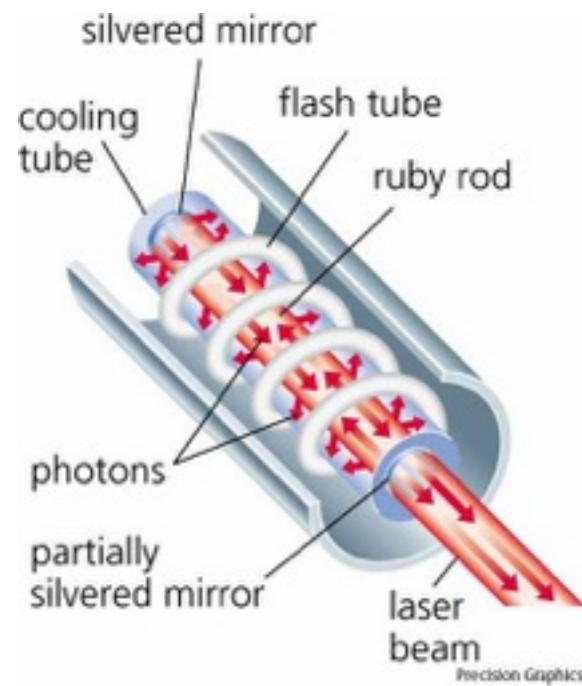
Convex Lens – curved out, thicker in the middle– bends light inward

Concave Lens – curved in , thinner the middle – bends light outward

2. **Mirror** – a smooth material the reflects light so an image can be seen

3. **LASER** – L -light A - amplification (by) S - stimulated E - emission (of) R - radiation

# Laser



## 3 things that make LASER light special

**Monochromatic-** only one color of light comes out

**Coherent** – all of the light waves crests and troughs are lined up, in step

**Travels in a Plane Wave Front** - the light waves travel in straight, parallel lines. They don't spread .